



Five Ways Primary School

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Year 3 - Class 3LL

Hello Leopards,

Hopefully, this is the final letter of lockdown. It's been an interesting experience and I think it is always important to look for and concentrate on positives. For me, these include the chance to get to grips with the amazing technology we have nowadays for communicating at a distance, the opportunities to include your parents and carers even more closely in your learning and seeing how you all have maintained your interest and enthusiasm for your education.

I hope that you are all looking forward to getting back into school, to see your friends and to get back to a more 'normal' routine and a more varied and exciting curriculum. However, I know some of you may be a little apprehensive. That is absolutely normal, natural, and fine. It is OK not to feel OK. Just be assured that we will do everything we can to keep you happy, safe and to make transition back to full school as easy and as enjoyable as possible.

Remind yourself of what you have achieved already. You have dealt brilliantly with one of the most difficult times for education ever. Have a think about all the routines that you followed so well before Christmas. You are not starting a new year. You know where to go, where to put your bags, what the expectations are for behaviour and what the teachers are like (lovely, obviously!).

Next week is Book Week and we will be focusing on enjoying reading and being read to. We will celebrate and explore books through some creative activities, including a 'dress up' day for those that wish to. Remember, we never expect anyone to go to any expense and buy costumes: have fun making them if you wish. They will only be seen onscreen and for a short time, so focus on your head and shoulders if you want to dress up. If you wear a full costume and want it to be seen, ask your adults if you can send a photo – perhaps included on the stream.

For one of the activities, you will need a cardboard box. A great way to get a blank box is to turn the box inside out so you can more easily draw on it. Here is a link to a video that shows you what I mean. The demo is with a small box, but you could use, say, a corn flakes box to good effect in the same way.

[How to turn a box inside out](#)

The times of our zoom lessons this week will stay the same as before half term. Our first lesson will begin at 9.30 am. We will have a register and talk about the tasks for the day before starting our English lesson. We will have another zoom call at 10.30am each day for Maths. The codes for these lessons will be the same as always and to make us even safer, the codes will only be available to view on Google Classroom itself. You will find them on Stream.

There will be independent tasks for you to complete following these calls. As so many of you are becoming mini experts at using Google Classroom, the resources you will need will be available from that platform. Each Zoom call will be roughly 30 minutes. You should aim to complete your Maths and English tasks each day. These tasks should be your priority. In the afternoons, there will be tasks linked to other subjects, such as Science, Topic, Art and so on. Try to complete the Science and Topic tasks as we will build on these each week. There will also be tasks linked to other subjects. It will be a bit much to include every subject, every week, but we will add a



variety as the weeks go by. Choose tasks that interest you but don't feel there is any pressure to complete them all.

If you are attending school and therefore not able to join zooms during the school day, I have included an extra zoom call on a Monday at 4.30pm so we can have a catch-up.

Remember though, that it is really important to stay happy and if you are experiencing any difficulties with your work you can message me on Google Classroom or your grown-ups can email me on googleclassroom3LL@fiveways.staffs.sch.uk and I will try to work with you to solve any issues.

Enjoy your home learning.

Mr Mullally

Week Commencing: Monday 1st March 2021

English: (9.30am each day)

Mon: Writing a diary entry linked to 'Embarked'.

Tues Wed and Thurs: I will read more from The Lion, the Witch and the Wardrobe and we will complete some creative activities related to that text.

Fri: Spellings and handwriting.

Remember, the zoom codes are available on Google Classroom or ask a grown-up to email me using the above email address.

Additional tasks that you might like to complete:

- Crystal Explorers on bbc bitesize. Find the direct link on Google Classroom.
- Find somewhere quiet and comfy to read a book of your choice for 20 mins.
- Bug Club – remember that the books you have been allocated on here match the Book Band that you are reading in school.
- Nessy (if you have been given a login) or you can access <https://www.phonicsplay.co.uk> and use the following login details:
username: jan21
password: home
You can choose the level at which you work. Enjoy!
- Find any book and open it at any page. Copy the first three sentences using your best, joined handwriting.
- Use a range of strategies to learn your weekly spellings, e.g. pyramid words, rainbow words, write the vowels in a different colour, learn a rhyme.
- Find a recipe and ask a grown up if you can follow the instructions to make the dish.

Maths: (10.30am each day)

Mon: Reading information from a table.
 Tuesday: Linking tables to pictograms, tally charts and bar charts.
 Wednesday: Using information in tables to solve questions, using addition and subtraction.
 Thurs: World Book Day – no maths
 Fri: Fun maths session.

Additional tasks that you might like to complete:

- Log on to [Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com).
- [5-8 | Students | MoneySense \(mymoneysense.com\)](http://mymoneysense.com)
- [Money games for kids \(topmarks.co.uk\)](http://topmarks.co.uk)

Zoom for children attending school: Mondays 4.30pm

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| Science: | Topic: |
| To know the different parts of flowers and their functions. See your task on Google Classroom. | Identify the features that make a 'settlement' You will find your task on Google Classroom. |
| ICT: | PE: |
| To develop photo editing skills. Make your own 'spot the difference'. | <ul style="list-style-type: none"> • Go for a wintery walk with a grown-up. You might like to make a list of things to spot and tick them off as you go. I've also added a scavenger hunt list that I have made to Google Classroom so you can print it from there. 9 fun ideas for family winter walks - Woodland Trust • Just Dance Just Dance 2018 • Waka Waka (Football Version) - YouTube • Learn to Juggle: PE @ home - Learn to Juggle - YouTube |
| Other Useful Resources: https://www.bbc.co.uk/bitesize | |

Links that may help with technical issues:

Children can access home-learning via their Xbox one or PS4

[How to get Zoom and Office on your Xbox One or PS4 | The Northern Echo](#)

<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

