



# Five Ways Primary School

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## Year 6 Class 6PM

Dear Gringotts,

Your last week of Primary School. Where has this year gone? Even though this academic year has been different to all the rest, I am so unbelievably proud of you all. You have kept going, kept smiling and, as always, kept working hard. You are a super class of children and I will miss you greatly. I am SO excited that we can all come together as a class for one last time this academic year. Please see the letter from Miss Jones listing all the information that you need to know. [Here is the link](#). I also look forward to Autumn Term plans where we will be inviting you back to Five Ways for a leaver's celebration.

Last week, I still enjoyed being back in school doing lots of exciting activities with Mrs Peters and Mr McFarlane. Mr McFarlane has been busy creating the leavers CD and they are now all ready for you now. Information of how the video is going to be shared with you will be communicated this week. I can't wait for you to see it! Our weekly Zoom meetings have been fabulous and it has been wonderful to see every one of you. I have really enjoyed catching up, doing a quiz and also seeing lots of your pets! It has been lovely to hear that some of you have been visiting your high schools last week and have met the other children in your tutor groups. After school, I have still made sure that I have been running over Cannock Chase and have also baked a chocolate birthday cake. Again, I used a Cakes-A-Daisy recipe and instructions. I must admit, I am extremely happy with the outcome! I topped the cake with Cadburys buttons, Flakes, Twirls, Curly Wurlys and Crunchie chunks – truly celebrating World Chocolate Day! Our last Zoom meeting this week is at the same times as your previous meetings. Please use the same Zoom ID and password.

For your last week of home learning at Five Ways, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week's learning. Remember, do not spend any more than 3 hours on a weekday on home learning activities, you need to have some fun and family time too! For a fun activity this week, look at the weekly project task. Enjoy getting creative. I got the idea from Mrs Hinch on Instagram – she has created a lovely design and hung it up in her kitchen.

Don't forget to exercise for at least 1 hour per day. Joe Wicks is still doing his live workouts at 9am. This is now on a reduced timetable of a Monday, Wednesday and Saturday but workouts are saved on his YouTube channel. His last live workout is on Wednesday 22<sup>nd</sup> July. Other exercise ideas for this week: have a go at the physical activity bingo on the home learning page. How many can you complete? Print the bingo card off and put it on your fridge.

Thank you to those of you who continue to send photographs to the Year 6 email. Special mention to Max and Lewis who have been working hard on this week's maths and reading



activities. A reminder of the email: [yr6photographs@fiveways.staffs.sch.uk](mailto:yr6photographs@fiveways.staffs.sch.uk) - please check with an adult at home first.

Remember, this is not a goodbye from me, it is a see you soon! I would like to wish you the best of luck at Secondary School. See you soon and follow your dreams,

Miss Myatt 😊

## Year 6 Leavers 2020

What a year it's been for you,  
my lovely, Gringotts crew!  
We had plans and intentions  
and a lot of things to do.  
From learning about areas  
like algebra and SPaG,  
to using the subjunctive mood –  
we had that in the bag!

But, as you'll often find in life,  
we were put to the test...  
but not the normal SATs-y kind –  
a weird, abnormal quest.  
We were sent into lockdown  
and school was closed for most.  
Of all of our priorities,  
your safety was utmost.

Your world was twisted sideways;  
your life changed overnight.  
Yet, acting for the greater good,  
you did what's just and right.  
It's been so hard – I know that.  
I'm proud of what you've shown  
when facing such adversity  
unlike we've ever known.

We're in a time in history  
that will be on the shelves:  
a tale to tell our grandchildren  
that's greater than ourselves.

A spell when you were children  
and you had to leave your friends  
to keep all of your loved ones safe  
and bring this to an end.

They'll look at you like heroes –  
the sort I know you are:  
you're warriors; you're brave, young knights;  
you're bright and dazzling stars.  
And, though we've had to part now,  
in unexpected ways,  
you still have all the memories  
of countless fun school days.

Remember cheers on Sports Days  
and trips to near and far.  
Remember class assemblies  
and learning the guitar.  
Remember all our playtimes  
and running on the grass.  
But, most of all, remember  
how you're valued in Gringotts class.

As I look back in future,  
I'll think of you and smile;  
the children who showed resilience  
and went the extra mile.  
So, though it's time to say goodbye,  
just know it's not the end.  
We'll live on in your memories  
as special year six friends.

Gringotts class 2020 you are all amazing and I wish you the best of luck for the future.  
You have made me so incredibly proud.  
Follow your dreams! Miss Myatt 😊 x



This year, for your homework, you have been using CGP materials. The ones that you have written in are for you to keep. Please could the purple coloured English study book and Maroon coloured maths study book be returned to school, if possible, before the end of the academic year as these will be used again next year. Please could you also bring any reading books back that you have at home. There will be a table near to the office where you can put these books between the hours of 9:30am and 2:30pm. Or if it is easier, please bring these books with you when you come to school on Friday.

<b>Week Commencing: Monday 13<sup>th</sup> July</b>	
<b>Weekly Spelling (pick one per day)</b>	<b>Weekly Reading (pick one per day)</b>
<ul style="list-style-type: none"> <li>Use Spelling Frame. Complete one different Spelling Tile task each day and then complete the test on Friday. (See link below for spelling rule 17.)</li> </ul> <p style="text-align: center;"> <b>league</b>  <b>tongue</b>  <b>antique</b>  <b>unique</b>  <b>plague</b>  <b>dialogue</b>  <b>rogue</b>  <b>vague</b>  <b>catalogue</b>  <b>monologue</b> </p> <ul style="list-style-type: none"> <li>Complete the grammar activity mat on the home learning page.</li> <li>Complete vowel and consonant writing with the spellings above. Pick two colours. Write the vowels in one colour and write the consonants in one colour. Can you create a song with movements to help you remember the vowels?! A, E, I, O and U.</li> <li>Look at the poem above. Pick out any grammatical features that you know. You may want to print the poem out and annotate it. Things to look for: commas, semi-colons, ellipse, apostrophes, colon, fronted adverbial, list, contractions, different types of noun (Proper and common) and verbs. You could create a colour coded key to help you.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to the remaining chapters of Harry Potter and the Philosopher Stone – use your copy to follow along if you have one. (See link below.) You may need to make a login to the Wizarding World – ask an adult for permission. (Chapter 12 onwards.)</li> <li>Create a booklet of character fact files from Harry Potter and the Philosopher Stone. You may choose Harry, Hermione, Ron, Hagrid or Professor Dumbledore. Think about describing what they look like, drawing them and writing down adjectives to describe their personality.</li> <li>In no more than 150 words, give a summary of the Harry Potter and the Philosopher Stone. If you have not read it all, just use the chapters that you have read/listened to.</li> <li>Oak National Academy – poetry reading lesson. (see link below.)</li> </ul>
<b>Weekly Writing (pick one per day)</b>	<b>Weekly Mathematics (pick one per day)</b>
<ul style="list-style-type: none"> <li>Complete writing task 1 – poems on nouns, verbs and adjectives. (Document on the home learning page.)</li> <li>Complete writing task 2 – poem on the subjunctive form. Use your CGP book to revise</li> </ul>	<ul style="list-style-type: none"> <li>Log onto Times Table Rockstars and participate in some of the battles.</li> <li>Have a go at 5-a-day. There are different challenged each day for you to have a go at. Bronze = green. Silver = yellow. Gold =</li> </ul>

the subjunctive form. (Document on the home learning page.)

- Oak National Academy – use the poetry lessons. (See link below.)
- Complete your transition booklet.

Pink. Platinum if you feel like you want a really good challenge! (See link below.)

- Complete the weekly maths activity mat on the home learning page.
- Complete some activities on MyMaths. Remember, you don't have to complete all set MyMaths tasks, they are there for revision.
- Oak National Academy - volume lesson. Use your CGP books to look at volume and answer the pages in your buster book. (See link below.)

### **Weekly Project:**

#### **Create your own twig art**

For your weekly project, you will need some cardboard, some pva glue (so it dries clear), some sticks and some paint (white paint is used normally but any colour will be great). On your cardboard, draw out the design that you wish. This could be a seahorse, a heart or a flower.

Go outdoors and find some sticks that are a size that you are happy with to glue onto your design. Arrange the sticks onto your design. Once you are happy with their placement, glue them down. When your glue is dry you can paint your twig art if you wish. Happy making! 😊



### **Useful Resources:**

Remaining Harry Potter chapters

<https://www.wizardingworld.com/chapters/reading-the-mirror-of-erised>

<https://www.wizardingworld.com/chapters/reading-nicolas-flamel>

<https://www.wizardingworld.com/chapters/reading-norbert-the-norwegian-ridgeback>

Keep an eye out for the remaining chapters that will be posted in forthcoming weeks.

5-a-day - <https://corbettmathsprimary.com/5-a-day/>

Spelling Frame link - [https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt-que-and-the-k-sound-spelt-que-\(French-in-origin\)](https://spellingframe.co.uk/spelling-rule/20/17-Words-ending-with-the-g-sound-spelt-que-and-the-k-sound-spelt-que-(French-in-origin))

Oak National Academy (Volume lesson) - <https://classroom.thenational.academy/lessons/volume-of-cubes-and-cuboids>

Oat National Academy (Scroll down to Genre focus: Poetry) -

<https://classroom.thenational.academy/subjects-by-year/year-6/subjects/english>