



# Five Ways Primary School

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## Year 6 Class 6STa

Hello Children,

It has been a delight to welcome a couple more children to our learning bubble this week! I am excited to be able to catch up with more of you next week through our planned Zoom meetings on Monday 29<sup>th</sup> June. Remember to ask the adults in your home for the password for the meeting that has been emailed out.

At the weekend, I went for a six mile walk over Brown Clee Hill. Roxy enjoyed her hill walk and was ready for a rest when she returned. On Wednesday evening, I dropped off a present to Mrs Silvester, who has welcomed her new baby boy – Luca Michael Silvester. It was lovely to see her family.

On Friday 3<sup>rd</sup> July it's International Plastic Free Day – can you avoid using single use plastics for one day? I tried to go plastic free at the beginning of this year – it's much more difficult than you would expect it to be. This term our topic work focuses on the Vikings so for your weekly project this week I would like you investigate whether the Vikings were fearsome raiders or skilled traders. It would be great if you could supplement your topic work by making something inspired by the Vikings. You could make a Viking Long-boat, write a Kenning or create a Viking home.

Please remember to refer to the chart at the end of this letter to plan your home learning. It is important to aim to complete one bullet point from each section of the chart, per day. Aim to spend between 1 to 3 hours, per day, on your home learning. Remember that you have been invited to produce a short video clip for our Five Ways Memories Film. Please ensure these are sent to [y6videoclips@fiveways.staffs.sch.uk](mailto:y6videoclips@fiveways.staffs.sch.uk) by Monday 29<sup>th</sup> June.

Keep exercising for at least 1 hour per day. Well done to those children who took part in our Virtual Sports Day last week it was great to see some photographs on the website. I know many of you have been enjoying completing the Joe Wick's daily workouts. He has reduced the number of work outs available each week. On the days that Joe does not provide a work out you may wish to try some yoga for children. It would be great to see some of your yoga poses. Please send them to [yr6photographs@fiveways.staffs.sch.uk](mailto:yr6photographs@fiveways.staffs.sch.uk) - please remember to check with your parent first. If you would like to simply share your photograph with us and would prefer not to have your photograph on the website please make this clear in your message.

Have a super week!

Mrs Tandy ☺



<b>Week Commencing: Monday 29th June</b>	
<b>Weekly Spelling (pick one per day)</b>	<b>Weekly Reading (pick one per day)</b>
<ul style="list-style-type: none"> <li>• Spelling Frame <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Spelling Rule 30</li> <li>• Spelling Frame <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Spelling Rule 58</li> <li>• Write these words in word rainbows: imagine, increase, important, interest and island.</li> <li>• Create your own crossword to help you learn the spelling and meaning of these words: lightning, marvellous, mischievous, muscle and necessary.</li> <li>• Take the Spelling Frame Test for Rules 30 and 58. What is your score this week? Which words do you need to practise?</li> </ul>	<ul style="list-style-type: none"> <li>• Oak National Academy – Genre focus: Story: Lesson 1: Reading focus: Comparison</li> <li>• Oak National Academy – Genre focus: Story: Lesson 2: Reading focus: Prediction.</li> <li>• Read a poem with a 'spooky' theme, e.g. The Witch's Poem in Macbeth.</li> <li>• Choose a story from Bug Club. Read the story and write a review.</li> <li>• Reread your favourite story. It's lovely to revisit a story you enjoy!</li> </ul>
<b>Weekly Writing (pick one per day)</b>	<b>Weekly Mathematics (pick one per day)</b>
<p>Writing Activity 10 – Spooky Setting Description  <b>See the Home Learning page of the school website.</b></p> <ul style="list-style-type: none"> <li>• Task 1 – Planning your writing: Write adjectives around the picture stimulus. Try to include ideas linked to all of your senses.</li> <li>• Task 2 Writing expanded noun phrases: write phrases to describe the setting remember you can add description before and after the noun, e.g. The long-forgotten castle which had three turrets...</li> <li>• Task 3 Writing Task – Write your description of the abandoned place. Try to use simile and metaphors.</li> <li>• Task 4 – Proof-read your description and check it carefully against the success criteria. Can you make any improvements?</li> <li>• Task 5 – Complete the grammar activity on the Home Learning page.</li> </ul>	<ul style="list-style-type: none"> <li>• Oak Academy: Percentages and Statistics – Lesson 1: Understand Percentages</li> <li>• Oak Academy: Percentages and Statistics Lesson 2: Equivalences between FDP.</li> <li>• Oak Academy: Percentages and Statistics Lesson 3: Problems with percentages of amounts.</li> <li>• Oak Academy: Percentages and Statistics Lesson 4: Interpret mean as an average.</li> <li>• Oak Academy: Percentages and Statistics Lesson 5: Interpret line graphs.</li> </ul> <p>Remember for a warm up you may want to practise your times tables by using Times Tables Rock Stars: Which competition will you take part in this week?</p>

## Weekly Project: The Vikings – Fearsome raiders or skilled traders?



You may choose to:

- Research to find evidence to support whether they were either raiders or traders.

[www.bbc.co.uk/bitesize/topics/ztyr9j6](http://www.bbc.co.uk/bitesize/topics/ztyr9j6)

[www.dkfindout.com/uk/history/vikings/](http://www.dkfindout.com/uk/history/vikings/)

- Write a court report for a Viking presenting them as a raider or a trader.
- Get creative and make a longship, Viking settlement or Rune stone.
- Write a Kenning to describe a Viking. (A poem using two words on each line to replace the word Viking, e.g. sword wielding, fierce warrior.)

## Other Useful Resources:

[www.sustainablelearning.com/event/international-plastic-bag-free-day](http://www.sustainablelearning.com/event/international-plastic-bag-free-day)



[www.youtube.com/user/CosmicKidsYoga](http://www.youtube.com/user/CosmicKidsYoga)