



Five Ways Primary School

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Year 6 Class 6STa

Hello Children,

It was lovely to be able to catch up with some of you during our Zoom meeting. Next time I thought we could try an online treasure hunt. For example I might say first person to find something green and bring it back to the screen gets a point. Remember to remind other children from our class about the meeting so that they can join in too!

At the weekend, it was lovely to catch up with family in the garden although waterproofs and a gazebo were required to protect us from the rain. Unfortunately, the gazebo didn't survive the wind and is now a tangle of metal and fabric! The children in school have enjoyed making Viking long-boats. I would love to see any designs produced at home.

On Tuesday 7th July – it's World Chocolate Day. It's fun learning about the things you enjoy! The history of chocolate is interesting: it was even enjoyed by the Aztecs. I've also included a science investigation for you linked to Charles Darwin's finches. It involves using different household implements to mimic the beak of a finch. I can't wait to try it in school. This month is national picnic month so if the weather is good you may want to have your lunch outside. We would love to see pictures of your picnics! Do you know where the word picnic comes from?

Please remember to refer to the chart at the end of this letter to plan your home learning. It is important to aim to complete one bullet point from each section of the chart, per day. Aim to spend between 1 to 3 hours, per day, on your home learning. Thank you to those children who have sent in video clips for the Five Ways Memories Film. Mr McFarlane has started to edit them together – how exciting!

Remember to exercise for at least 1 hour per day. This week I would like you to set yourself a challenge. You could see how many football 'keepy uppies' you could do. Alternatively, you could see how many times you can bounce and catch a tennis ball. Remember to send us a picture of you keeping active. Please send them to yr6photographs@fiveways.staffs.sch.uk - remember to check with your parent first. If you would like to simply share your photograph with us and would prefer not to have your photograph on the website please make this clear in your message.

Have a fantastic week!

Mrs Tandy ☺



Week Commencing: Monday 29th June

Weekly Spelling (pick one per day)

- Spelling Frame www.spellingframe.co.uk Spelling Rule 31
- Spelling Frame www.spellingframe.co.uk Spelling Rule 59
- Write these words as word pyramids: medicine, mention, minute, natural and naughty.
- Draw pictures to represent the meaning of these words: physical, prejudice, privilege, programme and pronunciation. Practise writing the word around the pictures so you learn the spelling too!
- Take the Spelling Frame Test for Rules 31 and 59. What is your score this week? Which words do you need to practise?

Weekly Reading (pick one per day)

- Oak National Academy – Genre focus: Poetry: Lesson 1: Comprehension questions.
- Oak National Academy – Genre focus: Poetry: Lesson 2: Reading focus: Comprehension questions.
- Complete the Chocolate Cookie Dough comprehension on the school website.
- Research different types of poetry. How many different types can you find? Discuss the types of poetry you enjoy with an adult.
- Ask an adult to read an extract to you from their favourite children’s book.

Weekly Writing (pick one per day)

Writing Activity 11 – Revolting Recipe in the style of the Witches poem from Macbeth.

See the Home Learning page of the school website.

- Task 1 – Plan your poem. Consider the use of rhyme or alliteration.
- Task 2 – Draft your poem.
- Task 3 – Edit your poem and write a final copy. Remember to illustrate your work.
- Task 4 – Once you have written your ‘Revolting Recipe’ perform it to your family in the style of the Witches poem from Macbeth.
- Task 5 – Complete the grammar activity on the Home Learning page.

Weekly Mathematics (pick one per day)

- Oak Academy: Proportion Problems – Lesson 1: Use fractions to express proportions.
- Oak Academy: Proportion Problems: Lesson 2: Use ratio to express relationships.
- Oak Academy: Proportion Problems. Lesson 3: Scale factor in shapes.
- Oak Academy: Please complete the content relating to ratio and proportion on MyMaths.
- Oak Academy: Complete a Times Tables Rock Stars competition.



Weekly Project: Tuesday 7th July – World Chocolate Day



World Chocolate Day is celebrated annually on July 7. This is a day to enjoy your favourite chocolate, whether it is chocolate milk, hot chocolate, a chocolate bar, chocolate cake, brownies or something covered in chocolate. Chocolate is hugely popular all over the world. It is said to have been first introduced in Europe on July 7, 1550. Chocolate comes in different flavours, including milk, white and dark chocolate. Some scientists now say that eating dark chocolate every day is better for you than eating vegetables. But please do remember to eat your vegetables too!

Some project ideas:

- Using no more than 100 words explain what your favourite chocolate is and why.
- List as many different types of chocolate as you can. Can you think of more than your adults at home?
- Design your own chocolate bar.
- Research the link between the Aztecs and chocolate.
- Research the history of your favourite brand of chocolate, e.g. Cadburys or Nestle.
- Find out how chocolate is made.
- Do you really know your chocolate? Get 5 different types of chocolate that you like and break them up into separate bowls. Now get a blindfold and ask an adult to give you a taste of each type of chocolate. Can you identify the type of chocolate by its taste?
- Create your own acrostic poem for a chocolate themed word.
- Watch the video of 'Chocolate Cake' by Michael Rosen. (<https://www.bbc.co.uk/bitesize/clips/zp9b4wx>)

Other Useful Resources:

BATTLE OF THE BEAKS

Biology Practical—Beak adaptation

It is expected that the practical part of this task can be completed in 45–60 minutes. The activity is intended for the whole class, but you should work individually within the group. Discussion activities will depend on the time available. There are extension activities on the last page which you may like to try.

Your class will be provided with the following apparatus:

APPARATUS

- 7 pairs of scissors
- 7 teaspoons
- 7 pairs of fine tweezers
- 7 clothes pegs
- 28 plastic beakers or cups

MATERIALS

- large paperclips
- large rubber bands
- toothpicks
- macaroni (or other small pasta)
- marbles
- mini-marshmallows
- peas



The birds in this image are known as Darwin's finches, and are found only in the Galapagos Islands. They were first collected by Charles Darwin during his voyage on HMS Beagle. The birds have developed highly specialised beak shapes, depending on the food available on each island.

In any habitat, food is limited and the types of foods available can vary. Animals with variations allowing them to take advantage of available foods will be more likely to survive. We call beneficial inherited variations *adaptations*. Animals with the most helpful adaptations will be the most likely to live long enough to pass their genes on to the next generation.

In this activity you will simulate bird feeding by using a beak to collect food and place it into a stomach. There are four different beak shapes and a range of different food types to choose from.

This activity will allow you to explore the wide variety of beak types that can be seen within the bird population, as well as developing an understanding of the way in which beak shape is related to the available food sources within an environment.