



Five Ways Primary School

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Year 6 Class 6PM

Dear Gringotts,

I hope you have had a lovely weekend. Last week, I started my new running challenge for June. I managed to run 100km in May as well as biking and home workouts so my focus for June is just going to be running. I have two figures in my head for the overall distance I want to cover in June, hopefully the bigger number will be achieved! In the evenings, I have been going on a walk to watch the sunset over the Shoal Hill Common and seen lots of wildlife including a stoat, a jay and even heard some cuckoos calling to each other – these strange times have certainly made me realise how lucky we are living in England, even if at times it does rain a little too much! During lockdown, I have been taking part in a weekly quiz with my friends. Last week, we used the occasion to celebrate my friend's birthday – she is called Sophie, so we all had to dress up as something beginning with the letter 'S'. I went as a shooter from a netball team and was joined by some strawberries, a surgeon, a scrabble board and Snow White! We even sang her a virtual happy birthday with a surprise cake as I had secretly organised this with someone she lives with! I have now finished your reports. It has been lovely looking back at all the wonderful things that you have achieved over this last year. I have enjoyed writing them and have got to enjoy the lovely sunshine we have had at the same time.

Again, for this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week's learning. Remember, do not spend any more than 3 hours on a weekday on home learning activities, you need to have some fun and family time too! For some fun ideas try planting some seeds in the garden, download the 'FlightRadar24' app and see where the plane you spot in the sky is flying to or make some ice lollies to cool you down. Joe Wicks has a great recipe for a refreshing yogurt berry bar - I'll leave the link for the recipe below!

This week, on the home learning page, I have also included a transition booklet for you to have a go at throughout this following term. I know that you may have many thoughts and may be feeling different emotions about your journey to high school, but it is one of life's events that you will remember forever. It is ok to feel excited and it is also ok to feel a little scared. Remember to talk to a grownup at home about how you are feeling, they are there to help and have been through the transition of going from primary to secondary school themselves! You are all amazing and will very easily make new friends at your new school. It has been exciting to hear that some of you have had a pub quiz over zoom to meet the members of your form tutor – you are most probably the first children to ever do this – how exciting! The transition booklet also allows you to look back at all the wonderful memories you have had throughout your time at being at Five Ways. Once you complete this booklet, put it in a safe place and it will become a keepsake for you to look back at in many years to come.




Don't forget to exercise for at least 1 hour per day. Joe Wicks is still doing his live workouts at 9am each morning that you could join in with or you could try something different. Exercise ideas for this week: create your own 'S Factor' workout (put in up to 10 different movements you can complete, time yourself for one minute and record your score each time – aim to beat your score each day!) or try some yoga (see link below).

Remember you can send your work or photographs to: yr6photographs@fiveways.staffs.sch.uk - please check with an adult at home first. You could also write me a reply to my letter, it would be lovely to hear from you and would definitely make my day!

Keep smiling and have a good week.

Miss Myatt 😊

Week Commencing: Monday 8 th June	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> Use Spelling Frame. Complete one different Spelling Tile task each day and then complete the test on Friday. (See link below for spelling rule 53 of Yr 5/6 words.) Use the words from rule 53 on spelling frame – create a spelling scribble. <p>accompany according achieve aggressive amateur ancient apparent appreciate attached available average</p>  <ul style="list-style-type: none"> Pick 10 words from the year 3/4 word list. Write them out using vowel writing. One colour for the consonants and a different colour for the vowels (a, e, i, o, u). Put each word into a sentence. Pick a word at a time off the year 5/6 list. Write out the word with spacing in between each letter. Cut out each individual letter and jumble them up. Do this for 5 spellings making sure you keep the piles of letters separate. Now go back and see if you can rearrange the letters to create the word. BBC bitesize – recap of -sion sound. (See link below.) 	<ul style="list-style-type: none"> Listen to the fourth chapter of Harry Potter and the Philosopher Stone – use your copy to follow along if you have one. (See link below.) You may need to make a login to the Wizarding World – ask an adult for permission. Oak National Academy – Diary entry lessons one – reading focus. (See link below.) Complete the reading task on 'World Oceans Day' (See home learning page.) Look at the book 'Future Transport into Space' and Dr Who books on bug club. These may help you with your science fiction story. Open the document called '10 ways to reuse a plastic bottle' that is on the home learning page. Look at the first page only for this task. This task can be completed with a grownup at home. You each take it in turns to have 1 minute to look at the double page spread. You then must go to a plain piece of paper (text out of view) and record what you remember. This can be text, titles, subheadings or pictures/diagrams. Keep going until you have had 5 turns each. Remember, you can't talk about what you have found, it must be recorded on the piece of paper. Come up with a plan of attack before you begin to play – are you both starting from the same page? Will one person focus upon a certain feature?
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)

- Plan this week's writing task – a science fiction story. Please refer to the writing task document on the home learning page.
- Write your science fiction story. Refresh yourself with how to use inverted commas correctly by using your CGP study guide.
- Complete a GPS test located on the home learning page.
- Start your transition booklet.
- Grammar activity - Verb A-Z Challenge. Write out the alphabet. Create a verb alphabet. Remember a verb is an action word. A = attack, B = balance. As you write each word, say it in a sentence.

- Have a go at 5-a-day. There are different challenges each day for you to have a go at. Bronze = green. Silver = yellow. Gold = Pink. Platinum if you feel like you want a really good challenge! (See link below.)
- Complete the weekly arithmetic test.
- Shape hunt – go on a 2D and 3D shape hunt around your house. Create a table with the headings: item, shape, edges, vertices and faces. Use your CGP book to look at properties of 2D and 3D shapes to help you.
- Complete some activities on MyMaths. I have added a few new ones or pick an area that you wish to revise. Remember, you don't have to complete all set MyMaths tasks, they are there for revision.
- Oak National Academy – Decimal and Fraction Equivalence (See link below.)

Weekly Project:

Research Project – World Oceans Day

World Oceans Day is held every year on 8th June to raise awareness of the vital importance of our oceans and the role they play in sustaining a healthy planet.

Some project ideas:

- Carry out some research to understand what world oceans day is about. Use the reading activity as a starting point.
- Create a poster with illustrations about an ocean environment of your choice, e.g, Pacific Ocean or the Caribbean Sea.
- Create a PowerPoint presentation that looks at the effect that plastic bottles have on our oceans.
- Look at the document on the home learning page called '10 ways to reuse a plastic bottle' on the home learning page. Have a go at making one of them!



Useful links:

<https://www.teachwire.net/news/world-oceans-day-resources>

<https://worldoceansday.org/>

Other Useful Resources:

Joe Wicks Yogurt berry bar recipe - <https://www.bbcchildreninneed.co.uk/schools/primary-school/fundraise-with-joe-wicks/joe-wicks-healthy-bakes-frozen-berry-and-yogurt-bark/>

Joe Wicks – <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Yoga for children - <https://www.youtube.com/watch?v=X655B4ISakg&feature=youtu.be>

Harry Potter chapter 4 - <https://www.wizardingworld.com/chapters/reading-the-keeper-of-the-keys>

5-a-day - <https://corbettmathsprimary.com/5-a-day/>

Oak National Academy Maths - <https://www.thenational.academy/year-6/maths/decimal-and-fraction-equivalence-year-6-wk2-1>

Oak National Academy Reading – <https://www.thenational.academy/year-6/english/diary-entry-lesson-1-reading-focus-year-6-wk5-1>

Spelling Frame link - <https://spellingframe.co.uk/spelling-rule/42/53-Word-list-years-5-and-6---a-to-av->

BBC Bitesize - sion spelling rule - <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zwwwfcw>