



# Five Ways Primary School

Langholm Drive  
Heath Hayes  
Cannock  
Staffs  
WS12 2EZ

Headteacher:  
Telephone:  
Website:  
Email:

Mrs Rachel Mander B.Ed. Hons  
01543 278071  
[www.fiveways.staffs.sch.uk](http://www.fiveways.staffs.sch.uk)  
[admin@fiveways.staffs.sch.uk](mailto:admin@fiveways.staffs.sch.uk)

## Year 6 Class 6STa

Hello Children,

I hope that you have had an enjoyable week. It was a pleasure to invite my parents around, on Saturday, for a socially distanced cup of tea in the garden - even if they did have to bring their own tea cake and umbrella! On Sunday, we went for a walk and saw an old windmill. We were on a path that hadn't been used for a number of years so we had to battle through waist high brambles and nettles - not a good route choice when you are wearing shorts!

It's great to see that many of you are continuing to participate in the Home Learning activities. Well done Joel for reading 'Risks and Thrills - Flood Alert' on Bug Club. I am pleased that Joel and Mackenzie have used MyMaths to learn about angles. Jack has also worked especially hard on the non-chronological report. I'm sure that you are all doing lots of creative learning at home. Remember to send in your photographs!

I know that you are all used to borrowing books from school so you may find that you have not been reading as much as you would in normal times. Bug Club is a fantastic online resource for reading and there are over fifty books for you to choose from. I think this quote certainly highlights the benefits of reading at this time: *'Reading gives us some place to go when we have to stay where we are!'* Your English task this week is to write a science-fiction story so you may want to read one of the Doctor Who books I've recommended this week for some inspiration.

Please remember to refer to the chart at the end of this letter to plan your home learning. It is important to aim to complete one bullet point from each section of the chart, per day. Aim to spend between 1 to 3 hours, per day, on your home learning.

Keep exercising for at least 1 hour per day. This week you might want to access Oak National Academy PE lessons which provide links to the Joe Wicks workouts. It's important to spend lots of time outdoors too. While you are out walking this week think about how nature changes as spring turns into summer.

If you would like to appear on the website to share a picture of you learning in a creative way or you celebrating your birthday at home send a photograph to: [y6photographs@fiveways.staffs.sch.uk](mailto:y6photographs@fiveways.staffs.sch.uk) - please remember to check with your parent first. If you would like to simply share your photograph with us and would prefer not to have your photograph on the website please make this clear in your message.

Have an enjoyable week!

Mrs Tandy ☺



**Week Commencing: Monday 8<sup>th</sup> June**

Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> <li>• Spelling Frame <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Spelling Rule 27</li> <li>• Spelling Frame <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Spelling Rule 55</li> <li>• Create mnemonics for these words: early, earth, circle, complete, consider.</li> <li>• Use dry pasta or Lego to make these words: embarrass, environment, convenience, correspond, criticise</li> <li>• Take the Spelling Frame Test for Rules 27 and 55. What is your score this week? Which words do you need to practise?</li> </ul>	<ul style="list-style-type: none"> <li>• Oak National Academy: Letter of Complaint Lesson 1: Reading Focus</li> <li>• Oak National Academy: Letter of Complaint Lesson 2: Reading Focus</li> <li>• Reading from Bug Club – Read one story (The link and passwords can be found in your Home-Link Book)</li> </ul> <p><b>Doctor Who: The Eleventh Hour, The Lodger, The Time of Angels or Victory of the Daleks</b> are my recommendations this week.</p> <ul style="list-style-type: none"> <li>• Ask for a Science-Fiction recommendation from an adult at home.</li> <li>• Complete the World Oceans Day Reading Comprehension.</li> </ul>

Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none"> <li>• Writing Activity 7– Science-Fiction Story. <b>See the Home Learning page of the school website.</b> <i>(If you choose this task use the writing time throughout the week to complete it.)</i></li> </ul> <p>Day 1: Describe the setting, Day 2: Describe the characters in your story, Day 3: Plan your story, Day 4: Write your story, Day 5: Edit and proof-read your story.</p> <ul style="list-style-type: none"> <li>• Complete the GPS Test from Year 6 Home Learning section of the website.</li> <li>• Write sentences using adverbials to show time, place and manner.</li> <li>• Sing with 'Grammarsaurus' to revise adverbs and adverbials <a href="http://www.youtube.com/watch?v=B3hR3BHpeho">www.youtube.com/watch?v=B3hR3BHpeho</a></li> <li>• Create a poster to show how to use a comma after a fronted adverbial.</li> </ul>	<ul style="list-style-type: none"> <li>• Oak National Academy Fractions Lesson 1: Representing Fractions. Lesson 2: Understanding Equivalence</li> <li>• Oak National Academy Fractions Lesson 3: Finding Equivalent Fractions, Lesson 4: Compare Fractions Less than One.</li> <li>• Oak National Academy Fractions Lesson 5: Compare Fractions Greater than One.</li> <li>• MyMaths: Complete given fractions work.</li> <li>• Times Tables Rock Stars: Mrs Tandy's Class V Miss Myatt's Class, Mrs Tandy's Girls V Mrs Tandy's Boys and Year 5 V Year 6.</li> </ul>



**Weekly Project:** On Monday 8<sup>th</sup> June it's World Oceans Day.

[www.teachwire.net/teaching-resources/10-creative-ways-to-reuse-plastic-bottles-global-ocean-activity-leaflet-for-ks1-2](http://www.teachwire.net/teaching-resources/10-creative-ways-to-reuse-plastic-bottles-global-ocean-activity-leaflet-for-ks1-2)

Have a look on the website for 10 ways to reuse your plastic bottle.

Some of the ideas include making a:

- ❖ Watering can
- ❖ Bird feeder
- ❖ Plant pot

## Other Useful Resources:

### Well-being Activities for 7 days.



#### HAPPY PLAYLIST

Make a playlist of your favourite feel-good music. Keep adding to the playlist every day as you think of more music that makes you feel happy. Every day, spend some time dancing to music from your playlist. If you are able to, get together with other people (e.g. at home, or friends via social media) and dance together to each other's playlists.

THANK  
YOU

#### GRATITUDE

Make a poster to thank your postman/postwoman and any delivery drivers that bring food and other items to your house, then display it outside your front door, where they'll see it.



#### KEEP IN TOUCH

Every day, keep in touch with someone you can't see face to face. You can do this by phone, text, Skype, WhatsApp etc - use whatever technology you have available to connect with people you care about. This could be your friends, your grandparents, or other relatives, for example.



#### YOUR STRENGTHS

Talk (or write) about a time when you had to do something difficult and you got through it. Explore how you felt beforehand and how you overcame the challenge. Think about which character strengths you used to help you.



#### KINDNESS

Make a list of seven kind things you can do for someone else. This could be for people you live with (e.g. do the dishes one evening, tidy your room, read with your brother or sister) or people you don't get to see every day (send someone a compliment by text, draw a picture and send a photo of it to your grandparents, etc). Each day, do one of the seven kind things from your list.



#### FAMILY OR GROUP STRENGTHS

Draw a strengths 'family tree' - either for your family, or for your group of friends, your class or your school. Think about how these character strengths you all have can help you overcome challenges together.



#### SPOT CHARACTER STRENGTHS

Watch a film, then talk with your family or friends (or teachers if you are at school) about the strengths you spotted in the various characters in the film. Give examples of how they used those strengths.