

## **Five Ways Primary School**

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## Year 6 Class 6SD

Hello,

I hope you are all keeping well and continuing to enjoy your time home learning. It has been so nice seeing so many smiling faces in school, it really does make my day seeing you all so happy.

This week I have still been spending my free time watching lots of TV, finding different shows and films to watch on Netflix. The football being back has also given me plenty of things to watch on TV, and I'm sure you can understand how delighted I am with how Wolves have done since the return! All this hot weather we've been having has made it slightly more difficult for me to go out running as regularly as I was, as it's hard to find the motivation to go out in this heat. Instead, I've been sitting in the garden soaking up the sun. As with last week, I've been in school full time and it is still really nice seeing so many faces from our class. I am looking forward to seeing you all on our first zoom meeting on Monday. An email has been sent to you about everything you need to know.

In terms of your learning for this week, I would like you to as always complete one bullet point from each section, per day. There are lots of new resources available on the school home learning page, please click and download them.

In addition to this, remember it's extremely important to exercise for at least 1 hour per day. This can be done in your garden, or out for a walk with family. You can also log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on the school website. Joe Wicks is now doing live PE lessons 3 times a week instead of 5, but don't let this stop you from keeping fit and active.

If you would like your work to be celebrated on our school website then send a photograph of it to: <u>yr6photographs@fiveways.staffs.sch.uk</u> - please remember to check with your parent first. I have really enjoyed seeing the photographs you've been sending in already; it is so nice seeing you all having so much fun at home.

Enjoy your time at home, and remember you never stop learning!

Mr Doughty.















Week Commencing: Monday 29th June 2020	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul> <li>Make sure you access spelling frame and have a go at completing activities using different spelling rules. https://spellingframe.co.uk/</li> <li>Choose 6 random words from the Year 5/6 spelling list. Spell these words out loud whilst performing press ups, star jumps or whilst skipping.</li> </ul>	<ul> <li>Log onto Bug club, read a non-fiction text. Think carefully about the information included in this text. Do you think this information is sufficient? What else would you like to find out?</li> </ul>
	<ul> <li>If you haven't done so already, please complete the reading comprehension titled "Appreciating the NHS" attached on the school home learning page.</li> </ul>
	<ul> <li>Complete the 60 second read on the school home learning page.</li> </ul>
	You have got an option in terms of reading for this week, you can either choose: • "A Pocketful of Stars" by Aisha Bushby <u>https://www.bbc.co.uk/bitesize/articles/zvh</u> <u>hnrd</u>
	Or • "Percy Jackson And The Lightning Thief" by Rick Riordan <u>https://www.bbc.co.uk/bitesize/articles/zj74</u> <u>kmn</u>
Weekly Writing	Weekly Mathematics (pick one per day)
• This week's writing task is descriptive writing. The task in hand is to write a detailed description of an abandoned building. All necessary information is available through a writing prompt on the school home learning page.	<u>Monday:</u> Perimeter and area of rectilinear shapes - <u>https://www.bbc.co.uk/bitesize/articles/znt3hcw</u> <u>Tuesday:</u> Area of a triangle - <u>https://www.bbc.co.uk/bitesize/articles/z6bg4xs</u>
<ul> <li>A quick and fun writing task is to write funny poems. You have previously been given the task of writing poetry, so put this knowledge into practice and write a funny limerick or clerihew. <u>https://www.bbc.co.uk/bitesize/articles/zpb</u> <u>3trd</u></li> </ul>	Wednesday: Area of parallelograms - https://www.bbc.co.uk/bitesize/articles/zdycf82
	<u>Thursday:</u> Volume of cubes and cuboids - <u>https://www.bbc.co.uk/bitesize/articles/zb2n2v4</u>
	<u>Friday</u> Area and perimeter reasoning & mastery - <u>https://www.twinkl.co.uk/resource/t2-m-1925-year-</u> <u>6-measurement-area-and-perimeter-maths-</u> <u>mastery-activities-powerpoint</u>
	Remember to log onto TT Rockstars regularly throughout the week.















## Weekly Project:

Saturday 4th July - Independence Day

Also called the Fourth of July, Independence Day marks the historic date in 1776 when the Declaration of Independence was approved by the Continental Congress. The written declaration stated that the American colonies were tired of being ruled by Great Britain. They wanted to become their own country.

Some project ideas:

- Create a PowerPoint presentation about Independence Day. What is it? How do Americans celebrate Independence Day?

- Complete the fourth of July wordsearch on the home learning page.

- Research the past and present presidents of America.

- Find a recipe for some American food and eat it on the fourth of July. See link below for ideas.

- Create an American flag of your own. Could this be on a cake, a rock painting, using lolly pop sticks, using pegs, a candle jar or on a plant pot.

Useful links: https://kids.nationalgeographic.com/explore/history/independence-day/ https://www.ducksters.com/holidays/independence\_day.php https://www.bbc.co.uk/newsround/44709532 Fourth of July food themed ideas https://tasty.co/article/rachelysanders/fourth-of-july-kids-treats

## Other Useful Resources:

https://spellingframe.co.uk/ https://ttrockstars.com/ https://www.mymaths.co.uk/ https://authorfy.com/





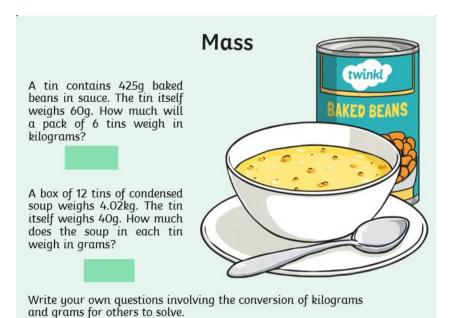












Length A joiner needs 12 lengths of wood measuring 245mm and 6 pieces measuring 582mm. The wood is sold in lengths of 3m. Calculate how many lengths of wood are needed, and how best to cut the lengths so the longest piece is left over.

Write some of your own length questions for some others to solve.













