



# Five Ways Primary School

Langholm Drive  
Heath Hayes  
Cannock  
Staffs  
WS12 2EZ

Headteacher:  
Telephone:  
Website:  
Email:

Mrs Rachel Mander B.Ed. Hons  
01543 278071  
[www.fiveways.staffs.sch.uk](http://www.fiveways.staffs.sch.uk)  
[admin@fiveways.staffs.sch.uk](mailto:admin@fiveways.staffs.sch.uk)

## Year 3 - Class 3HD

Hello Lions,

What a crazy week we had last week. The snow was great fun and helped to break up the lockdown for us. It's been hard thinking of new things to do to keep us occupied so the snow was a fabulous treat. I didn't build a snowman this year but I did end up having a snowball fight which was great. I also enjoyed going for wintery walks around the countryside by where I live. Everything looks so pretty when its covered in fresh, fluffy, white snow. Even though my dog is getting older now, she stills bounces around like a puppy when the snow first arrives.

This week we will be mixing our activities up a bit because it's Children's Mental Health Week.

Place2Be has teamed up with BAFTA Kids and Oak National Academy to create a free assembly on the theme of Express Yourself.

The assembly will be available to all schools and families at [9am on Monday 1 February](#) – and will feature pupils and well-known faces discussing the theme of Children's Mental Health Week, as well as ways that children and young people can get involved at home. It will be hosted by Blue Peter's Lindsey Russell and CBBC Presenter and Place2Be Champion Rhys Stephenson. Use this link to sign up for an email alert when the assembly goes live.

[Children's Mental Health Week assembly – with BAFTA Kids and Oak National Academy - Children's Mental Health Week 2021](#)

The theme this year is 'Dress to Express' so on Friday we will be having a fun session. You are welcome to dress up in any way you like for this zoom. You might like to dress in a colour that expresses your feelings. Or you might choose to dress up in a costume, as a favourite character, completely wacky or simply in your favourite clothes. All we ask is that you are covered up appropriately for our class zoom (so think what rules we might have for a non-uniform day in school).



The times of our zoom lessons this week will stay the same. Our first lesson will begin at 9.30 am. We will have a register and talk about the tasks for the day before starting our English lesson. We will have another zoom call at 11.00am each day for Maths. The codes for these lessons will be the same as last week and to make us even safer, the codes will only be available to view on Google Classroom itself. You will find them on Stream.

There will be independent tasks for you to complete following these calls. As so many of you are becoming mini experts at using Google Classroom, the resources you will need will be available from that platform. Each Zoom call will be roughly 30 minutes. You should aim to complete your Maths and English tasks each day. These tasks should be your priority. In the afternoons, there will be tasks linked to other subjects, such as Science, Topic, Art and so on. Try to complete the Science and Topic tasks as we will build on these each week. There will also be tasks linked to other subjects. It will be a bit much to include every subject, every week, but we will add a variety as the weeks go by. Choose tasks that interest you but don't feel there is any pressure to complete them all.

Please can I ask that you stick to the following rules when joining a zoom call:

- Please make sure you are organised with paper and a pen or pencil for every lesson.
- Make sure you have a quiet place to work.
- Make sure you are dressed and that you are wearing sensible clothes.
- It may also be useful to use headphones so that you can hear me as clearly as possible and have your own microphone muted until invited to speak or answer a question.
- Bring along your Home-Link book so that you can tick off bookmark stickers if you receive them.
- No pets. As much as we would love to see them, save it for a 'show and tell' time that we will build in to certain sessions.
- No food. It's fine to bring along a drink but save your snacks for when the zoom is over.
- When you join the zoom meeting, use your real name.
- Avoid sending messages unless you need to ask the teacher a question.
- Please don't try to draw across the screen.

I know this sounds like a lot of rules but we want our online learning time to be as beneficial as we can make it so we need to try and make the distractions minimal.

On a Monday, Thursday and Friday at 3.00pm, I will be reading our class book 'The Land of Roar' by Jenny McLachlan. Please join if you can. We will not be using this book for work but purely for fun.

If you are attending school and therefore not able to join zooms during the school day, I have included an extra zoom call on a Monday at 4.00pm so we can have a catch-up.

Remember though, that it is really important to stay happy and if you are experiencing any difficulties with your work you can message me on Google Classroom or your grown-ups can email me on [googleclassroom3HD@fiveways.staffs.sch.uk](mailto:googleclassroom3HD@fiveways.staffs.sch.uk) and I will try to work with you to solve any issues.

If you are having any problems with internet usage or devices, I have added links at the bottom of the letter for your grown-ups to use. You can also access Home Learning using a PlayStation or Xbox if you have one.

I hope to see as many of you on the zoom calls as possible.

Enjoy your home learning.

Mrs Darby



**Week Commencing: Monday 1<sup>st</sup> February 2021**

**English: (9.30am each day)** At 3.00pm on a Monday, Thursday and Friday you can log back in using our usual code to join me for story time if you want to. I am going to continue reading our class book just for fun and it would be lovely to share it with you.

**Mon:** A formal letter – reading comprehension

**Tues:** Planning your own formal letter

**Wed:** Writing a formal letter

**Thursday:** Wellbeing session

**Fri:** Spelling tests and handwriting focus

Remember, the zoom codes are available on Google Classroom or ask a grown-up to email me using the above email address.

**Additional tasks that you might like to complete:**

- Crystal Explorers on bbc bitesize. Find the direct link on Google Classroom.
- Find somewhere quiet and comfy to read a book of your choice for 20 mins.
- Bug Club – remember that the books you have been allocated on here match the Book Band that you are reading in school.
- Nessy (if you have been given a login) or you can access <https://www.phonicsplay.co.uk> and use the following login details:  
username: jan21  
password: home  
You can choose the level at which you work. Enjoy!
- Find any book and open it at any page. Copy the first three sentences using your best, joined handwriting.
- Use a range of strategies to learn your weekly spellings, e.g. pyramid words, rainbow words, write the vowels in a different colour, learn a rhyme.
- Find a recipe and ask a grown up if you can follow the instructions to make the dish.

**Maths: (11.00am each day)**

**Mon:** Counting in pence and pounds

**Tuesday:** Counting in pence and pounds

**Wednesday:** Maths fun session

**Thurs:** Converting pounds and pence

**Friday:** Dress to express fun session.

**Additional tasks that you might like to complete:**

- Log on to [Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com).
- [5-8 | Students | MoneySense \(mymoneysense.com\)](http://mymoneysense.com)
- [Money games for kids \(topmarks.co.uk\)](http://topmarks.co.uk)

**Zoom for children attending school: Mondays 4.00pm**

<p><b>Science:</b></p> <p><b>Sun safety.</b></p> <p>You can find your task on Google Classroom.</p>	<p><b>Topic:</b></p> <p>Transition of Bronze to iron age.</p> <p>What differences are there between these two periods. You can find your task on Google Classroom.</p>
<p><b>Art:</b></p> <p>Draw with Rob. Follow Rob Biddulph's tutorial to draw a cartoon selfie, think about your favourite clothes and objects to make it look more like you. Here is the link to follow <a href="https://youtu.be/oCDta3CQ9Ak">https://youtu.be/oCDta3CQ9Ak</a> . Feeling even more creative today? Why not have a look at some of his other tutorials and have a go at another picture.</p>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>• <b>Go for a wintery walk with a grown-up. You might like to make a list of things to spot and tick them off as you go. I've also added a scavenger hunt list that I have made to Google Classroom so you can print it from there. <a href="#">9 fun ideas for family winter walks - Woodland Trust</a></b></li> <li>• <b>Just Dance <a href="#">Just Dance 2018 • Waka Waka (Football Version) - YouTube</a></b></li> <li>• <b>Learn to Juggle: <a href="#">PE @ home - Learn to Juggle - YouTube</a></b></li> </ul>
<p><b>MFL:</b></p> <p>Join one of our amazing school governors who will very kindly be recording a French lesson for us each week.</p> <p>This week the theme is <b>The BFG</b> – scroll down on the link to <b>Week 3</b>.</p> <p>The link to use is: <a href="#">SouthStaffs (lingotot.co.uk)</a></p>	<p><b>Music:</b></p> <p><u>Blob Opera</u></p> <p>Go to the link below and click on 'Launch Experiment' <a href="https://experiments.withgoogle.com/blob-opera">https://experiments.withgoogle.com/blob-opera</a></p> <p>This is a 'machine learning' or 'artificial intelligence' experiment that allows the user (you) to control four artificial voices using the mouse.</p>
<p><b>Other Useful Resources:</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p>	

## Links that may help with technical issues:

Children can access home-learning via their Xbox one or PS4

[How to get Zoom and Office on your Xbox One or PS4 | The Northern Echo](#)

<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

[Increasing data allowances on mobile devices to support disadvantaged children - Get help with technology - GOV.UK](#)

Increasing data allowances on mobile devices to support disadvantaged children This scheme temporarily increases data allowances for mobile phone users on certain networks.

[get-help-with-tech.education.gov.uk](https://get-help-with-tech.education.gov.uk)

