



Five Ways Primary School

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WS12 2EZ

Dear Tigers,

Hello to you all. Miss Lane here! I hope you are all ok. I have been thinking of ways to keep in touch to ensure we keep up with all of our learning up to half term.

I would like you to complete the learning in the order I have set it during the week as some of the lessons follow on from one another. We will be completing the objectives that we would have completed if in school and I would like you to bring any work completed back in with you after half term.

Our current topic in maths is formal written methods for addition and subtraction and so most of your maths home learning activities will be focussed on this. Some of your maths home learning is focussed on practising your mental maths skills and practising your times tables. You can also access TTRockstars and MyMaths as often as you would like over the next two weeks for extra learning activities.

For the next two weeks, your English learning will be focussed on descriptive writing. This week, your writing task will be based on describing your delicious desserts that you created during the English lesson on Wednesday (further details on this are below this letter). Next week, we are moving on to writing in the style of David Walliams. After creating your own character, you will be able to write a brilliant character description using writing techniques that are used by David Walliams.

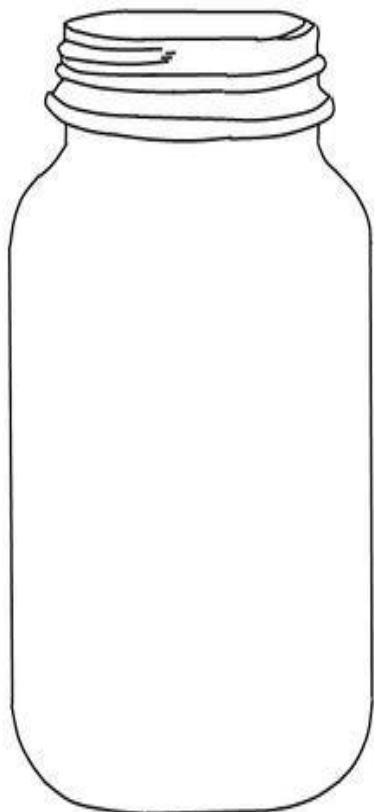
A detailed overview for the week commencing 19th October is detailed at the end of this letter. For home-learning activities for Thursday 15th October and Friday 16th October, please see directly below.

Keep smiling and keep safe,

Miss Lane 😊

Home Learning: Thursday 15th October

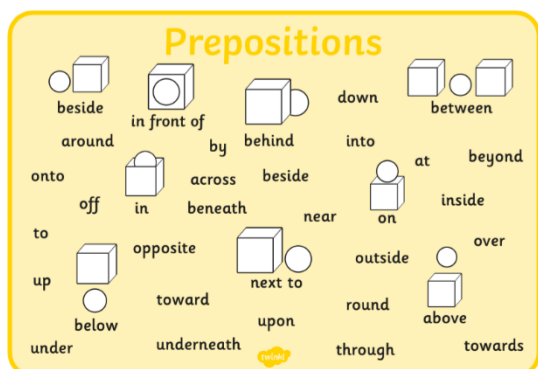
15.10.20 English: During our English lesson yesterday, we began to design our own dessert/freakshake that could be sold in a dessert shop. If you cannot remember your design, you can either create a new one at home using the template below or use one of the examples that I have provided.



Once you have decided on your final freakshake design, have a go at writing a descriptive paragraph that would tell someone that works at a dessert shop all about your new creation! Remember, your description must include prepositions and expanded noun phrases. I have attached the preposition prompt mat below to remind you if needed.

Preposition: describes the position of the object in the sentence.

Expanded Noun Phrase: two adjectives being used to describe a noun.



Expanded Noun Phrase

An expanded noun phrase is a phrase made up of **a noun** and **at least one adjective**.
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

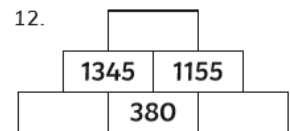
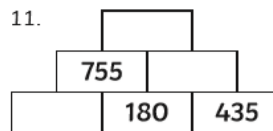
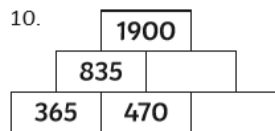
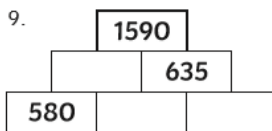
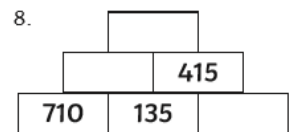
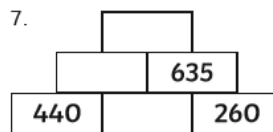
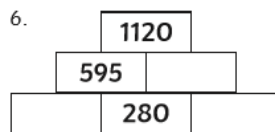
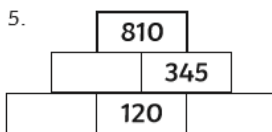
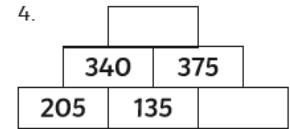
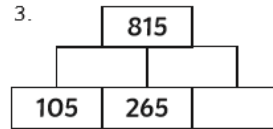
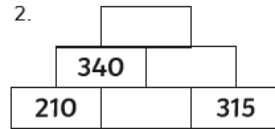
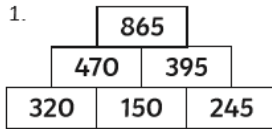
lots of yummy, cold ice cream

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| Determiner Used to introduce a noun to specify which one or how many; a/an, the, three, most. | Adjective A word that describes a noun; monstrous, vivid, delightful, familiar. | Noun A person, object or animal; garage, Henry, leopard, sofa. |
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15.10. 20 Maths

Have a go at completing the addition pyramids below. Use the example to help you. You may need to use column addition for each calculation.

Use addition calculations to complete these pyramids. The first one has been done for you.



Home Learning Friday 16th October

16.10.20 English

Activity 1: Have a close look at the image to the right. What do you notice? What do you wonder? Jot your ideas down on a piece of paper.



Activity 2: Use the picture to answer the questions below...

- What do you think the troll is thinking?
- Do you think he is a mean or a kind troll? Why?
- What are the people doing when they have seen the troll?
- Would you try to catch him or talk to him?
- Where do you think the troll has come from?
- What do you think the rope around the troll's waist is for?

Activity 3: Can you edit and improve the sentences below?

The troll put his hand on the house. He had a nose and teeth. He was covered in grass.

16.10.20 Maths

Activity 1: Complete the number of the day activity mat.

Today's Number Is...

2132

in words:

If this was pennies, how much in pounds?
_____ p
£ _____

What is the value of the digits in the...?
1s column _____
10s column _____
100s column _____
1000s column _____

Round to:
the nearest 10: _____
the nearest 100: _____
the nearest 1000: _____

<, > or =
 $42 \times 10 \times 1$ today's number

Where is it? Draw an arrow on the number line:

0 1000 2000 3000 4000 5000 6000 7000 8000 9000 10000

complete the sequence:
-1000 Today's number +1000 +1000
_____ _____ _____ _____

Subtract 745: _____
Add 6719: _____

Is it in these times tables?
2 × 3 × 4 × 5 × 6 × 7 ×
8 × 9 × 10 × 11 × 12 ×

Activity 2:

Challenge

Did you know that maths and numbers can also be magic?

Look at the magic square below. The total along any line, horizontal, vertical or diagonal is the same. The 'magic number' for this square is 34. Now complete the activity sheet provided.

| | | | |
|-----------|-----------|-----------|-----------|
| 2 | 7 | 12 | 13 |
| 16 | 9 | 6 | 3 |
| 5 | 4 | 15 | 10 |
| 11 | 14 | 1 | 8 |

Magic Squares

Complete these magic squares.

Don't use the same number twice in a square and the numbers must add up to the same number in each row, column and diagonal line.

a)

| | | |
|----------|----------|----------|
| 8 | | 9 |
| | 6 | |
| 3 | | 4 |

b)

| | | |
|-----------|----------|----------|
| 13 | 9 | 8 |
| | | |
| 12 | | |

c)

| | | |
|-----------|----------|--|
| 3 | | |
| 10 | 5 | |
| 2 | | |

d)

| | | |
|----------|----------|----------|
| 2 | 7 | 6 |
| 9 | | 1 |
| | 3 | |

e)

| | | |
|----------|----------|----------|
| | 2 | |
| | 7 | |
| 4 | | 5 |

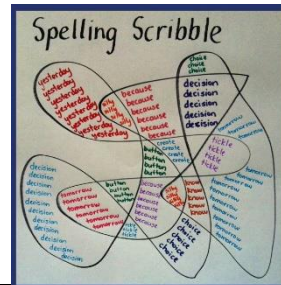
f)

| | | |
|----------|--|-----------|
| 6 | | 11 |
| | | |
| 7 | | 12 |

w/c 19th October

Weekly Spelling (pick one per day)

- Spelling words for the week: bruise, develop, occur, rhyme, system, especially.
- Make a 'spelling scribble' of your spelling words. See example.
- Make a poster to help you learn your spellings.
- Write each spelling into a sentence.
Challenge: Can you write a short story using all of the spellings for this week?



English

- **Monday:** David Walliams 'Demon Dentist' [Oak Academy Lesson 1: Engaging with the text.](#)
- **Tuesday:** David Walliams 'Demon Dentist' [Oak Academy Lesson 2: Answering questions based on the text.](#)
- **Wednesday:** David Walliams 'Demon Dentist' [Oak Academy Lesson 3: Analysing Characters](#)
- **Thursday:**
Have a go at creating your own character in the style of David Walliams. You could choose to do a 'dreaded doctor' or a 'terrifying teacher' or you might come up with your own idea! Draw a detailed picture of your new character. Underneath your picture, write a short paragraph that accurately and clearly describes your new character. Your paragraph **must** contain a variety of expanded noun phrases. Remember, an expanded noun phrase is one/two adjectives to describe a noun. E.g. blonde, frizzy hair.

Maths

- **Monday:** Recap on column addition. [Oak Academy Lesson 1: Column Addition](#)
- **Tuesday:** Mental Maths practise (please see attachment on school website titled, '5HL Arithmetic Paper 1')
- **Wednesday:** Introduction to column subtraction. Please complete both part 1 and 2. [Oak Academy Lesson: Subtracting 3-digit numbers](#) (Part 1) [Oak Academy Lesson: Subtracting 3-digit numbers](#) (part 2)
- **Thursday:** [NRich Problem Solving Activity](#). Can you go through the maze? Record each number that you pass. Does your total when you reach the end of the maze equal 100?

I have also set a selection of activities on MyMaths for you to have a go at. Please also log in to TTRockstars and practise your times tables frequently.

Weekly Projects:

1. Choose something to draw from the draw with rob website. You can choose to draw any character you would like (you might even choose to do more than one!) and bring it to school after half-term.
2. In science, we have spent many lessons learning about the Solar System. As part of your home-learning this week, I would like you to have a go at creating your own piece of research all about the Solar System. You can present it however you would like but I would love for you to be creative and imaginative! Your research should be full of facts and information as well as being bright and colourful.
3. During Hello Yellow Day, we spent some time meditating to feel relaxed and ease our worries. This is something that you might want to try and do during your time at home whilst you are self-isolating. Please follow the link below to access a variety of meditation



videos: <https://bitsofpositivity.com/free-guided-meditations-for-kids-mindfulness-resources/>

4. Watch the BBC Planet Earth clip. Whilst you are watching the clip, make some notes on based on the subheadings in the table below (draw it out at home if you need too!).

<https://www.bbc.co.uk/iplayer/episode/b0074sg0/planet-earth-2-mountains>



| <u>Names of Mountains</u> | <u>Animals that live on mountains</u> | <u>Weather and climate on mountains</u> |
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