



# Five Ways Primary School

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## Class 06NL

Hello Everyone!

I hope you are ok and had a wonderful half term! We have been enjoying the sunshine and Ruby and Noah have been playing in their paddling pool. They managed to put their slide into it so they have had lots of fun zooming into the water! Noah was due his second 'lockdown haircut' and this time my husband volunteered to do it...which you guessed it - was a big mistake. He shaved it all off all over - which made Noah cry for quite a while afterwards! Ruby also took part in a virtual sleepover for Brownies which meant we put the tent up in the garden for the night!

Well done on your home learning before half term. I have seen some wonderful photographs and some super scores on the My Maths activities. I hope you have made a start on your Caroline Bowers art award entry. I am continuing to work on mine! We didn't win the battle against Mr Doughty's class but it was lovely to see so many more of you take part this week! Special mention to: Alfie, Hannah and Megan who were our top scorers! This week I have set Boys VS Girls Battle – so let's see who wins!

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this weeks learning. In addition to this, try to exercise for at least 1 hour per day. You could use the 'Supermovers' website and learn at the same time! <https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>

If you would like your work to be celebrated on our school website, then send a photograph of it to: [yr6photographs@fiveways.staffs.sch.uk](mailto:yr6photographs@fiveways.staffs.sch.uk) - please remember to check with your parent first. I have enjoyed seeing the photographs of you working from home. Special mentions to Millie– your Hubble project was super and to Hannah for her informative Hubble PowerPoint. Also great to see Emily doing lots of planting in her garden.

Have a good week!

Enjoy!

Mrs Lindsay ☺



**Week Commencing: Monday 1<sup>st</sup> June 2020**

**Weekly Spelling (pick one per day)**

<https://spellingframe.co.uk/spelling-rule/58/58-Word-list-years-5-and-6---li--to-pe->



Complete at least one different activity each day and then complete the test on Friday.

- GPS paper uploaded onto the website.
- Antonyms and Synonyms lesson on BBC Bitesize:  
<https://www.bbc.co.uk/bitesize/articles/z63ny9q>

**Weekly Reading (pick one per day)**

[https://authorfy.com/masterclasses/?age=11%2B&masterclass\\_author=&keywords=](https://authorfy.com/masterclasses/?age=11%2B&masterclass_author=&keywords=)

This is a fantastic website that features extracts and interviews from lots of different authors. First choose an author to focus on. Then:

- Read an extract from their book
- Write 5 facts about them that you didn't already know.

Who knows – you might find a new book/author that you would like to read more of!

- Tsunami differentiated comprehension - attachment on our school website.
- 60 Second Read: 'Magic Hammer' – link on our website.
- Logon to Bug Club:  
<https://www.activelearnprimary.co.uk/login?c=0>

**Weekly Writing (pick one per day)**

This week's writing task is to write a non-chronological report on 'wild weather'.

More details can be found on the school website: Writing Task 6 (Non-chronological report).

- This week you will need to take at least 1 lesson to research and makes notes on 'wild weather'.
- Remember to take time to plan, write and edit.

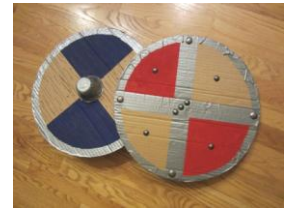
**Weekly Mathematics (pick one per day)**

(You could follow Oak National Academy or BBC Bitesize lessons every day or a mixture)

- Arithmetic Test (uploaded to our website)
- Oak National Academy – Mon-Fri (Multiplying and dividing proper and improper fractions)  
<https://www.thenational.academy/online-classroom/year-6#schedule>
- Go through your CGP books and using your revision guide choose a page/s to complete.
- Logon to my maths and choose an area of maths you would like to revise or learn more about.  
<https://login.mymaths.co.uk/login>
- BBC Bitesize – Friday Maths Challenge  
<https://www.bbc.co.uk/bitesize/articles/zd87xyc>
- TTRockstars: Boys vs Girls  
<https://play.ttrockstars.com/auth/school/student>

## Weekly Project:

To design and make your own Viking shield. Have a look at the uploads on the school website to help.



## Did you know?

- Most Vikings were farmers.
- The parts of a boat: stern, oars, oar ports, hull, prow, sail, and mast.
- Vikings played a game that is believed to be similar to chess, called *Hnefatafl*.
- Shields kept Vikings safe in battle. Most were made of pinewood.

## Other Useful Resources:

Have a look at BBC Bitesize ICT lesson: <https://www.bbc.co.uk/bitesize/articles/z6n7xyc>



I know how much you enjoyed doing this last year so why not try this year's '30 days Wild Challenge!'

<https://www.wildlifetrusts.org/>

## Extreme Elements - STEM Learning

There is a particularly good investigation on 'giant hailstones'. Remember to ask an adult to help you to choose a suitable investigation for your home.



**Your challenge**

Today you're going to find out about the destructive power of hailstones. First you're going to make your own hailstones, then you will test to see how much damage they can cause!

### **WHAT YOU NEED TO DO**

- 1 Make a series of hailstones of different masses and sizes, using quick drying clay or plasticine. Measure each of the hailstones and make a note of the masses.
- 2 Have two members of the group hold a sheet of tissue paper firmly, and drop each hailstone onto the paper to see how much damage they cause. Make sure that you drop each hailstone from the same height to make the test fair.
- 3 Has the hailstone caused damage to the paper? If it has, measure the width of the hole at its widest point in mm. This is the diameter of the hole. If the hailstone didn't break the paper, record 0mm.
- 4 Once all the hailstones have been dropped and all the results have been recorded, draw a scatter graph to show how the size of the hailstone and the damage caused are related. The Club leader will show you how to fill in your graph. Then draw a line of best fit on your graph. Your Club leader will explain how to do this.
- 5 Use your graph to predict how much damage would be caused by larger, heavier hailstones. If there is time, make some new, bigger hailstones and test them with the tissue paper to see if your predictions were correct!