



# Five Ways Primary School

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## Year 6 Class 6STa

Hello Everyone,

I hope that you have all had a lovely half term with your families. I have enjoyed spending lots of time in the garden. It's lovely outside at this time of year as the vegetables are beginning to grow and the flowers are starting to bloom. Roxy, our dog, has enjoyed lots of walks although even on a dry day she seems to manage to find an unpleasant pool of water to wade through- extra baths for Roxy! As we are allowed to travel a little further now we went on a walk past White Ladies Priory – it was wonderful to imagine what it would have been like in past times! On Wednesday, I went into school alongside Mr Mullally to work with the key worker children. The children took part in lots of different activities and the day flew by!

It's wonderful that you are continuing to take part in the home learning activities I've set. I'm pleased that Mackenzie has looked at the non-fiction book I recommended in my last letter- 'Birds'. It's great that Joel has tried, 'Cloudy with a Chance of Meatballs'. I think that Joel's choice sounds interesting so I have added it to my recommendations for this week. I know from Mrs Jackson that we have some fabulous artists in our class, so I hope that you have started your art project ready to enter the Caroline Bowers Art Award. If you haven't started yet there is still time - remember this year's theme is 'Moving and Growing'.

I know lots of you enjoy practising your times tables using Times Tables Rock Stars. If you are a times tables master there's an opportunity to become a Guinness World Record title holder. To enter your record attempt video yourself completing the 'studio' game and send the link to [support@mathscircle.com](mailto:support@mathscircle.com) by the end of Thursday 4<sup>th</sup> June. Remember you need adult permission to enter. For more information please see the link on our Home Learning page.

It's wonderful to see how committed you are to your home learning. It is important to aim to complete one bullet point from each section of the chart, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Use the resources on the website to help you navigate this week's learning.


Remember exercise is good for the mind and the body so aim to exercise for at least 1 hour per day. This week you might want to access the 'Super Movers' videos on the BBC website. It's important to spend lots of time outdoors too. While you are out walking this week try to notice the small changes in nature; it's amazing how many changes occur from one day to the next.

If you would like to appear on the website to share a picture of you exploring nature; completing your home learning or celebrating your birthday at home send a photograph to: [y6photographs@fiveways.staffs.sch.uk](mailto:y6photographs@fiveways.staffs.sch.uk) - please remember to check with your parent first.

Have a lovely week!

Mrs Tandy ☺



Week Commencing: Monday 1 <sup>st</sup> June 2020	
<p><b>Weekly Spelling (pick one per day)</b></p> <ul style="list-style-type: none"> <li>• Spelling Frame <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Spelling Rule 26</li> <li>• Spelling Frame <a href="http://www.spellingframe.co.uk">www.spellingframe.co.uk</a> Spelling Rule 54</li> <li>• Use felt tip pens or pencil crayons to write 'word spirals'. Repeat these words in your spirals: calendar, breath, breathe, build and busy.</li> <li>• Use collage materials to make posters using these words: category, cemetery, committee, communicate and community.</li> <li>• Take the Spelling Frame Test for Rules 26 and 54. What is your score this week? Which words do you need to practise?</li> </ul>	<p><b>Weekly Reading (pick one per day)</b></p> <ul style="list-style-type: none"> <li>• Oak National Academy: Diary Entry Lesson 1: Reading Focus</li> <li>• Oak National Academy: Diary Entry Lesson 2: Reading Focus</li> <li>• Reading from Bug Club – Read one story (The link and passwords can be found in your Home-Link Book)</li> </ul> <p><b>'Wild Weather' and 'Cloudy with a Chance of Meatballs'</b> are books you should try this week!</p> <ul style="list-style-type: none"> <li>• Listen to the author Josh Lacey explain his inspiration for writing 'Hope Jones Saves the World'. <a href="http://www.authorfy.com/masterclasses/">www.authorfy.com/masterclasses/</a></li> <li>• Read fun facts about weather: <a href="http://www.factsjustforkids.com/weather-facts/temperature-facts-for-kids.html">www.factsjustforkids.com/weather-facts/temperature-facts-for-kids.html</a></li> </ul>
<p><b>Weekly Writing (pick one per day)</b></p> <ul style="list-style-type: none"> <li>• Writing Activity 6 – Non-Chronological Report on 'Wild Weather'. <b>See the Home Learning page of the school website.</b> (If you choose this task use the writing time throughout the week to complete it.)</li> </ul> <p>Day 1: Research wild weather, Day 2: Design the layout, Day 3: Write your non-chronological report, Day 4: Edit and proof-read your report, Day 5: Put together a weather forecast.</p> <ul style="list-style-type: none"> <li>• Complete the GPS Test from Year 6 Home Learning section of the website.</li> <li>• Write a 'What am I?' riddle.</li> <li>• Sing with 'Grammarsaurus' to revise subordinating conjunctions.</li> <li>• <a href="http://www.youtube.com/watch?v=FK2Gyto5gTQ">www.youtube.com/watch?v=FK2Gyto5gTQ</a></li> <li>• Create a poster to revise the subordinating conjunctions.</li> </ul>	<p><b>Weekly Mathematics (pick one per day)</b></p> <ul style="list-style-type: none"> <li>• Oak National Academy Coordinates and shapes lesson 6: to recognise 3D shapes.</li> <li>• Oak National Academy Coordinates and shapes lesson 7: to recognise nets of 3D shapes.</li> <li>• Oak National Academy Coordinates and shapes lesson 8: to solve problems involving 3D shapes.</li> <li>• MyMaths: Angles 1</li> <li>• Times Tables Rock Stars: Mrs Tandy's Class V Miss Myatt's Class, Mrs Tandy's Girls V Mrs Tandy's Boys and Year 5 V Year 6.</li> </ul>
<p><b><u>Weekly Project:</u></b></p> <div style="text-align: center;">  </div> <p><b>Make a Viking shield</b></p> <p>Design your own Viking shield. Please see the template and design ideas on the Home Learning page. If you have some cardboard at home you could make a large Viking shield. Remember to share your designs and finished shields.</p> <p>Go and create my mighty Viking warriors!</p>	

## Other Useful Resources:

If you are missing your science lessons there are some excellent investigations linked to weather on the STEM learning website.

### Extreme Elements - STEM Learning

There is a particularly good investigation on 'giant hailstones'. Remember to ask an adult to help you to choose a suitable investigation for your home.



#### Your challenge

Today you're going to find out about the destructive power of hailstones. First you're going to make your own hailstones, then you will test to see how much damage they can cause!



#### WHAT YOU NEED TO DO

- 1 Make a series of hailstones of different masses and sizes, using quick drying clay or plasticine. Measure each of the hailstones and make a note of the masses.
- 2 Have two members of the group hold a sheet of tissue paper firmly, and drop each hailstone onto the paper to see how much damage they cause. Make sure that you drop each hailstone from the same height to make the test fair.
- 3 Has the hailstone caused damage to the paper? If it has, measure the width of the hole at its widest point in mm. This is the diameter of the hole. If the hailstone didn't break the paper, record 0mm.
- 4 Once all the hailstones have been dropped and all the results have been recorded, draw a scatter graph to show how the size of the hailstone and the damage caused are related. The Club leader will show you how to fill in your graph. Then draw a line of best fit on your graph. Your Club leader will explain how to do this.
- 5 Use your graph to predict how much damage would be caused by larger, heavier hailstones. If there is time, make some new, bigger hailstones and test them with the tissue paper to see if your predictions were correct!