

Five Ways Primary School

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Year 5 Class 5NL

Hello Pandas,

Great work this week Pandas! You are working so hard. I especially enjoyed our 'Fun Hat Friday' session - which really made me smile! Thank you for producing some super 'speech inspired' writing. I had a real mixture of Harry Potter inspired writing and some based on your developing fantasy stories! Well done on our TT Rockstars battle - even if we didn't win! There was lots of effort put in (even from a mysterious pupil called Linzi Linzi ()).



We will continue our zooms sessions at 9.30am and 11am. Your independent tasks will be set via Google Classroom and go 'live' at the start of each zoom session. Please remember on our zoom calls to make sure you have a pencil and paper at the ready. Can I also remind you to ensure cameras are switched on (where possible) as I need to keep a daily register. If the device you are using does not allow this then that is fine, however, I have noticed more and more children turning cameras off.

This is our last week exploring existing fantasy stories before we begin writing our own on Thursday. At the start of the week, we will be looking at 'The Lion, the witch and the wardrobe' by C.S Lewis. A reminder to keep reading independently and keeping those reading entries in your home-link books updated. I have found the following free online copy: The Lion, the Witch and the Wardrobe. (samizdat.qc.ca)

What a superb week in maths this week. I have been wowed by your work and how you have approached our formal written methods for multiplication. This week we move onto division and will revise and extend our formal written methods. I will continue to add extra support via YouTube clips on some days. It will give you chance to: work with me at the same time, pause and complete calculations ahead of me and take it at your own speed. It also means you can re-watch the video and adults can also see the strategies we are using. Remember there are additional consolidation packs uploaded to the school website which revise the units covered in the autumn term from a problemsolving perspective.

The foundation subject tasks will become 'live' on Google Classroom each Monday at 12pm. This will allow you to organise which tasks you complete on which days across the week. All tasks have been given a week's due date so that you have plenty of time to complete the tasks set. An overview of your week's learning is detailed below and all the activities and links can be accessed through Google Classroom at the relevant times.

Looking forward to another virtual week!

From Mrs Lindsay (**)

















| Day | English | Maths |
|--|--|--|
| , | Tasks go 'live' at 9.30am. | Tasks go 'live' at 11am. |
| | Zoom input 9.30am | Zoom input 11am |
| MONDAY | LO: To retrieve and infer information | LO: To divide 2 digits by 1 digit |
| | LO: To retrieve and infer information from 'The lion, the witch and the | LO: To divide 3 digits by 1 digit |
| | wardrobe' by CS Lewis | |
| | | See Google Classroom for task. |
| | See Google Classroom for task. | |
| | Zoom input 9.30am | Zoom input 11am |
| TUESDAY | LO: To identify and explain use of parenthesis | LO: To divide 3 digits by 1 digit |
| | | (extended through reasoning and |
| | See Google Classroom for task. | problem solving if ready) |
| | | See Google Classroom for task. |
| | Zoom input 9.30am | Zoom input 11am |
| WEDNESDAY | | |
| | LO: To identify features for the start of | LO: To divide 4 digits by 1 digit |
| | my fantasy story. | See Google Classroom for task. |
| | To use a thesaurus to extend and | See Google classicom for task. |
| | improve my vocabulary | |
| | | |
| | | |
| | See Google Classroom for task. Zoom input 9.30am | Zoom input 11am |
| Tuencon | 20011 IIIput 3.30aiii | Zoom input 11am |
| THURSDAY | | LO: To divide 4 digits by 1 digit |
| | LO: To write the first part of my fantasy | |
| TT Battle boys vs | story focusing on the 'real world' setting. | (extended through reasoning and |
| girls finishes today | | problem solving if ready) |
| at 5pm. | See Google Classroom for task. | See Google Classroom for task. |
| | Zoom input 9.30am | Zoom input 11am |
| | , | Dinkee battle |
| FOTNAV | Ask an adult to test you on the '-ibly/- | |
| FRIDAY | ably' spellings from last week. | LO: To continue to work on mental |
| | LO. Ta analla na casa afrada da | arithmetic skills using arithmetic ladders |
| Remember maths | LO: To spell a range of adverbs that I can | Plus a puzzling mathe challenge! |
| and English tasks both go 'live' at | use in my fantasy story. | Plus a puzzling maths challenge! |
| 9.30 today. | See Google Classroom for task. | See Google Classroom for tasks. |
| | occ coop.c classicom for task. | New TT Rockstars |
| | | Battle will also |
| | | begin today! |
| | | JEMARL |















Other Curriculum Opportunities

All tasks and links to sites and videos are on Google Classroom and will appear on Monday at 12pm.

Children's Mental Health Week

Children's Mental Health Week is taking place between the 1st and 7th February. This year's theme is 'Express Yourself.' Expressing yourself is all about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good. It's important to remember that being able to express yourself is not about being the best at something or putting on a performance for others. It is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself.

We would like you to take part in Children's Mental Health Week this year from home. We have attached lots of activities below for you to have a go at. We would love to see your learning! If you are able to, please send us a picture of your fantastic project-based work \bigcirc *

DT - Food Technology

You may need to ask for adult supervision for this task.

Make a sandwich (or similar) for yourself or someone else in your household. Pay extra attention to where your fingers are if you are using a sharp knife! How to Make a Perfect Sandwich: 10 Steps

Science -The Heart and Circulation

Lesson 2 - How does your heart work?

Research how the human heart works. You could look at: <u>Heart Facts For Kids | Blood Facts For Kids | DK Find Out</u>

There are several pages about the heart, blood, blood vessels and the heartbeat. All the key words have information hidden behind them - click on them!

RE - Humanism - What makes me happy?

Create a mind map of all the things that make you happy.

Happiness Recipe - What would your happiness recipe include? 2 jugs of laughter with family or maybe 8 heaped spoons of kindness?

Art

Have a go at these fun step by step tutorials. Which is your favourite Draw with Rob character? #DrawWithRob 45 Dragon #DrawWithRob 56 Robin

Why not have a go at this #DrawWithRob competition here.

MFL

Revise months of the year with Mr Innes. Can you say when your birthday is? Click here.

We are also pleased to inform you that a very kind parent and governor at Five Ways, Mrs Rowsell, will be recording a free French lesson each week for all children across the school to access. The link to use is SouthStaffs (lingotot.co.uk).

PE

Get up and moving with these fun Go Noodle routines! Routine 1 Routine 2 Link to our science this week -

- Take you resting heat rate before you work out
- Complete Go Noodle routine
- Retake your heart beat after exercise and jot it down.

#ThisisPE – Lesson 4 - Develop your coordination, balance and strength, with these gymnastics exercises.

Computing - Coding

<u>The Diamond</u> - Develop your logic skills and learn about algorithms with this fun coding game. Dr Mischief has stolen the world's biggest diamond. Use logic and algorithms to get it back.

Music

Learn about musical signs and symbols with Myleene Klass here.













