



# Five Ways Primary School

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## Year 5 Class 5NL

Hello Pandas,

Well done Pandas! We did it! This marks my last home learning letter before we return to school on the 8<sup>th</sup> March. I am really looking forward to a return to some normality and routine. You have all been fantastic – with highlights of our odd sock game, Dinkee, and mystery dancer!



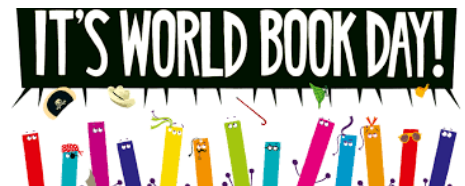
We will continue our zoom sessions as normal at 9.30am and 11am. Monday's 9.30am zoom will be a short introduction to the week to allow you time to get set up for the free live scholastic workshop by Liz Pichon which is at 10am. You will need an adult to register for the event via this link: [Scholastic Live World Book Day Event Week - Scholastic Shop](#) password for the event is: clubsandfairs.

Doodle along Tom Gates-style  
with Liz Pichon

Register >

Your independent tasks will be set via Google Classroom and go 'live' at the start of each zoom session. Please remember on our zoom calls to have a pencil and paper at the ready. You know the routine by now! 😊

In English, we will be looking at autobiographies and celebrating all things 'Tom Gates by Liz Pichon' as our chosen author. On Thursday 4<sup>th</sup> March, it is World Book day! Children who attend a bubble in school are invited to come to school dressed up as a character from a book if they want to. Children at home are invited to dress up too for our Zoom calls. This is optional. If you are finding it tricky to source a costume, you could make a hat, glasses or a mask to wear – or draw a picture of a favourite character to hold up instead. (Clue - I am going to be practically perfect in every way!)







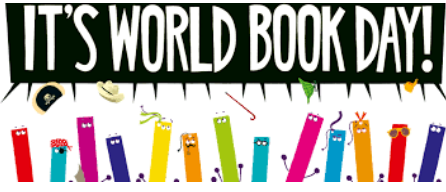

On World Book day there will be no Maths Zoom or tasks on set and remember we will be sharing your book in a box (for those of who would like to) and trying to guess your chosen book. A last reminder to update your home-link books with any independent reading before our return to school. In maths, we will continue our work on fractions.

The foundation subject tasks will become 'live' on Google Classroom each Monday at 12pm. All tasks have been given a week's due date so that you have plenty of time to complete the tasks set. An overview of your week's learning is detailed below and all the activities and links can be accessed through Google Classroom.

Here's to our last week of remote learning!

From Mrs Lindsay 👍



Day	English Tasks will go 'live' on Google Classroom at 9.30am each day.	Maths Tasks will go 'live' on Google Classroom at 11am each day.
	Zoom input 9.30am (10 am Liz Pichon Live lesson – see letter for how to register)  <u>LO: To retrieve and infer information from Tom Gates: 'A tiny bit of luck'</u>  See Google Classroom for task.	Zoom input 11am  <u>LO: To identify equivalent fractions</u> <u>Problem solving and reasoning</u>  See Google Classroom for task.
	Zoom input 9.30am  <u>LO: To identify the features of Liz Pichon's writing style</u>  See Google Classroom for task.	Zoom input 11am  <u>LO: To identify fractions greater than 1</u>  See Google Classroom for task.
	Zoom input 9.30am  <u>LO: To plan my own version of 'Tom Gates'</u>  See Google Classroom for task.	Zoom input 11am  <u>LO: To identify fractions greater than 1</u>  (extended through reasoning and problem solving if ready)  See Google Classroom for task.
	<p style="text-align: center;">Zoom inputs 9.30am and 11am</p> <p><u>LO: To complete your own version of Tom Gates with illustrations in the style of Liz Pichon</u></p> <p>It is important that today's work is completed on paper as I will be putting it up on display on the first Monday back.</p> <p style="text-align: center;">See Google Classroom for World Book Day activities!</p> <div style="text-align: right;">  </div>	
 Both Maths and English tasks go live at 9.30am today.	Zoom input 9.30am  <u>LO: To identify Y5/6 statutory spellings through proofreading and editing</u>  See Google Classroom for task.	Zoom input 11am  Fun session! (last one!)  <u>LO: Arithmetic Ladders and added challenge!</u>  See Google Classroom for task.

## Wider Curriculum Learning

All tasks and links to sites and videos are on [Google Classroom](#).

All tasks for the week will appear on Monday at 12pm.

### Art/DT (from last week) For those of you who may not have completed this task yet.

Thursday (04.03.2021) is World Book Day. In preparation for our celebration of our favourite books and authors, your challenge this week is to recreate your favourite book in a box. We will share our finished creations in our class zoom calls on Thursday (04.03.2021) and try and guess the book. I have attached pictures of examples to inspire you. Be creative and have fun!

# Book Week!

Please keep your eye out on Google Classroom for a range of fun activities linked to World Book Day.

Our author focus this week is Liz Pichon.

### DT – Flip books

Have a go at making your own flip book. You can use the Liz Pichon [tutorial](#) to help you.

### RE / PHSE

As we have explore Liz Pichon's style of doodle art this week, your challenge is to create a doodle page. This doodle page needs to be completely filled with doodles of things that are important to you. You might choose to doodle your dog, your favourite food, your favourite TV show, your favourite game etc. Anything that is important to you can be doodled on to your doodle page. Please send me pictures of your fantastic doodle pages!

### Art – String Doodles

Have a go at using some string to create some string doodles. Use the Tom Gates booklet on google classroom to see some examples. Simply twist and turn your piece of string into random shapes on a piece of paper. You may need to use some glue to secure your string in place on your paper. Draw on some doodles to see what you can create. Use your imagination!

### Computing

Become an artist using coding with this week's Hour of Code [tutorial](#).

### Science – [Lifestyles and diets](#)

Last week we found out about the nutrients we need to eat to have a **balanced diet**, today we will look at why people with different lifestyles need different diets. People may have different energy requirements and therefore need to fuel their bodies in a different way.

### MFL

This week you will recap the names of the animals and learn how to use 'qui s'appelle' which means 'Who is called' - allowing you to name your pets.

### Music – [Chrome Music Lab – Song Maker](#)

Create your own theme tune using Song Maker. You can create a percussion base and change the instruments to create a melody. How does your tune sound if you change the tempo? Experiment and have fun!

### PE

#ThisIsPE - [Lesson 9](#) - Fast Feet - We are going to be focusing on the skill of agility. Agility is being able to move quickly and easily.

#ThisIsPE - [Lesson 10](#) - Flat target accuracy will develop hand-eye coordination, maths, and things like patience, perseverance and determination.