



Year 6 Class 5NL

Hello everyone,

I hope you are all keeping well and that you enjoyed reading the letter I sent last week. This week, I have been extending my hair-dressing skills to Ruby. We created wavy hair by putting fourteen plaits into wet hair before bedtime and now she is asking for it to be done every night! We also had a lovely VE day BBQ, complete with a raspberry, blueberry and strawberry union flag...yum!

I was also reflecting on the fact that this week would have been SATS week. I saw this super poem online that I wanted to share with you. It sums up what I was thinking perfectly. See if you can spot my editing 😊

To all our Year 6's,

**As SATS week arrives it is not quite the same,
The tests that were printed this year never came,
The displays all still up; walls full of Maths 'rules',
But Year 6 very different, at present, in schools.**

**For some of you, happiness, lots of relief,
For others a sigh of pure disbelief,
That you worked really hard in advance of this week,
Expected and Greater Depth marks you did seek.**

**Algebra, fractions, the times table drills,
Inference, retrieval, in-depth reading skills,
Past present, progressive...and all the SPAG terms,
You've practised and mastered them over the years.**

**Fear not though, the SATS, yes, won't happen this term
But remember tests don't measure everything you learn,
Primary subjects are varied; you've always tried your best,
And many of those skills that you've gained can't be defined by a test.**


**So, here at Five Ways you've made us so proud
We sit here with pride and we shout this out loud...
"Year 6 you amaze us, you've come incredibly far...
And we don't need a test to see how amazing you are!**

For those of you who have celebrated a birthday, or have one during this Lockdown, I would like to wish you a very happy birthday! I would love to see or hear about how you celebrated it this year.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this weeks learning. In addition to this, try to exercise for at least 1 hour per day. Remember, you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then send a photograph of it to: y6photographs@fiveways.staffs.sch.uk - please remember to check with your parent first. I have really enjoyed seeing the photographs of you working from home, on our school website.

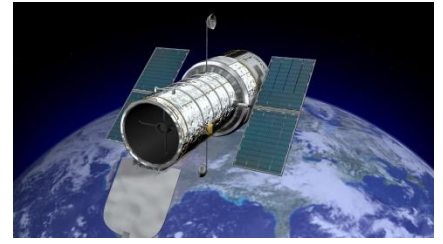
Enjoy your home learning - Mrs Lindsay ☺

Week Commencing: Monday 11 th May 2020	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<p>https://spellingframe.co.uk/spelling-rule/56/56-Word-list-years-5-and-6---eq-to-f</p>  <p>Complete at least one different activity each day and then complete the test on Friday.</p> <ul style="list-style-type: none"> • Create a list of at least 10 hyphenated words to use in your scary story, e.g. bone-chilling, spine-tingling. • GPS paper uploaded onto the website. 	<ul style="list-style-type: none"> • Oak National Academy - the theme this week is 'Instructions'. Lessons start with a reading focus and then develop into writing instructions. You could follow the lessons through the week and complete the writing task instead of the scary story. https://www.thenational.academy/online-classroom/year-6#schedule • Watch the following 'scary story' clip: https://www.literacyshed.com/lune-et-lautre.html# Answer the following questions: <ol style="list-style-type: none"> 1. What is the girl doing and why do you think she does it at night? 2. How do the girl's emotions change during the clip? (give examples) 3. What is the moral/message of the story? 4. List at least 5 things which create a scary atmosphere at the start of the clip. • BBC Bitesize Y6 Friday's Reading Lesson: Percy Jackson and the Lightning Thief. https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-and-p7-lessons/1 • Logon to Bug Club: https://www.activelearnprimary.co.uk/login?c=0 • Listen to the audible stories: https://www.worldofdavidwalliams.com/elevenses-catch-up/
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<p>This week's writing task is detailed on the website: Writing Task 4 - to write a scary story.</p> <ul style="list-style-type: none"> • Plan your story. • Write your story (you may want to write a bit each day) • Edit your story. <p>(Alternatively follow lessons on instruction writing from the Oak Academy website)</p>	<ul style="list-style-type: none"> • Arithmetic Test (uploaded to our website) • Oak National Academy – 5 lessons Monday-Friday https://www.thenational.academy/online-classroom/year-6/maths#subjects • MyMaths: Reflecting Shapes • MyMaths: Translating Shapes • TTRockstars: Boys V Girls or Mr Doughty's class V Mrs Lindsay's class

Weekly Project:

This year is the 30th Anniversary of the Hubble Space Telescope's Launch. Choose one of these tasks:

- Create an information poster to teach your family about the Hubble Space Telescope.
- Make a replica of the Hubble Space Telescope using cardboard and tin-foil.
- Make your own PowerPoint to show all the images of space the Hubble Telescope has provided us.
- Use the images from the Hubble Space Telescope to inspire a piece of art work.



Please see the following website links to help you:

www.nasa.gov/content/hubbles-30th-anniversary

Other Useful Resources:

BBC's Springwatch has lots of clips and information about British wildlife

<https://www.bbc.co.uk/programmes/b007qgm3>

If you are missing your music lessons try this from Oak Academy

<https://www.thenational.academy/year-6/foundation/to-identify-pulse-and-rhythm-in-music-year-6-wk4-5>

Please see our school Home Learning page for a practical science activity and a fun art task.

<https://www.fiveways-primary-school.org.uk/home-learning>