



# Five Ways' Forest News



November 2019  
Issue 3

## Year 3 and 4 Forest School

Last half term children from Year 3 and Year 4 set out on their Forest School adventure. All the children learnt and understood the ways in which they could stay safe whilst being in a woodland / outdoor environment. Each group were involved in several exciting activities and games.

Year 3 had the opportunity to forage for and use blackberries to dye fabric and used their creativity to produce wild art. Some children chose to print using their hands and made flags and masks. The children showed great resilience during some very wet weather! They loved the challenge of working with a team to see how much rainwater they could collect, even putting up a tarpaulin, with the help of a leader, to catch the maximum amount of rain. All the children thoroughly enjoyed themselves during times of free play, choosing their own activities and improving their social skills. One of their favourite games was a Forest School version of the egg and spoon race - conker and bark! They worked as teams to move 6 conkers from one place to another by balancing the conker on the bark. It sounds easy as they worked in pairs. However, they were not allowed to touch the conker with their hands! They used a range of skills including communication, using initiative, being creative and fantastic team work.

Year 4 enjoyed a wide variety of activities including hunting for mini-beasts and using cards and charts to identify what they had discovered. Shelter-building was a favourite activity amongst the groups. The children had many opportunities to enhance their own learning such as using a fire steel to make a spark and some who had experienced this before used their skills to make a small fire using cotton wool. All the Year 4 children involved were taught how to work in a safe environment and could show their understanding of fire safety awareness. During the last session of Forest School, the children asked to have a fire and make s'mores. This turned out to be an excellent idea! The children were shown how to build and light a fire without using matches and toasted their own marshmallow before enjoying their s'more feast!



**Develops the whole child**  
**Trained practitioners**

**Opportunities for challenges**

**Every child has a voice**

**Builds confidence**

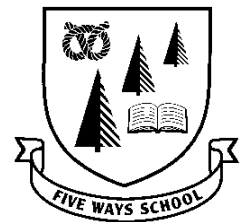
**Regular sessions in a wooded area**

**Child-led approach to learning**

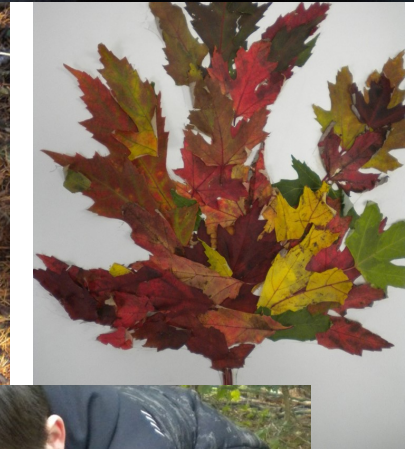
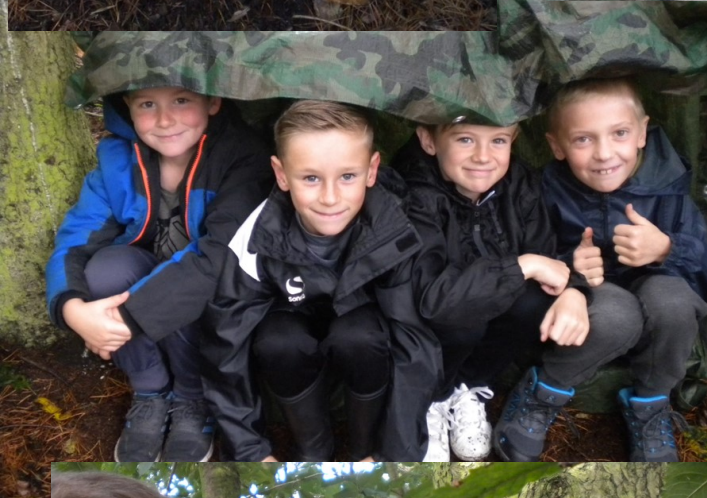
**Opportunities for new experiences**

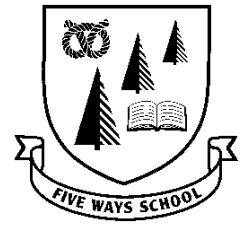


## Forest School Principles



November 2019  
Issue 3





November 2019  
Issue 3



## Wellington boots...

Do you have any **size 12 to size 4** wellington boots at home that your child no longer needs? If so, would you like to donate them to be used during Forest School sessions? Please ask your child to bring them to Mrs Gosling.

## Are you interested in getting involved?

Would you like to assist in the development of our Forest School at Five Ways? If so, please contact **Mrs Gosling (Year 4)** or **Mrs Rock (Nursery)** through the school office.