### Personal, Social and Emotional Development:

- Beginning to show selfconfidence.
- Learning to cope with small changes to our routine.

#### You can help me by:

- Encouraging me to try something new, or that I find tricky.
- $\checkmark$  Talking to me about plans you make at the weekend.

### Literacy:

- Learning to recognise our Ο names.
- Saying when it's the right 0 time to turn the page in a book.
- Saying the missing word Ο from a story when the adult stops reading.

# You can help me by:

- ✓ Practising how to find my name in a list of three names.
- Encouraging me to say when its time to turn the page when reading together.
- $\checkmark$  Missing the last word in a sentence in a familiar story, asking me to fill in the gap.

### Communication and Language:

- Beginning to enjoy a longer story.
- Learning to stop and listen when asked by an adult.
- Enjoying using unfamiliar words related to our topic. 0

#### You can help me by: $\checkmark$ Reading to me at bedtime

- $\checkmark$  Making sure I am looking at you when we are chatting.
- $\checkmark$  Talk to me about the change of the seasons and what happens during autumn time.

#### Mathematics:

- $\circ$  Beginning to talk about big and small, comparing objects.
- Beginning to touch count objects to 5.
- Using our fingers to show an amount up to 5.

### You can help me by:

- ✓ Asking me to give you a big or small version of something familiar.
- ✓ Make me touch objects that I am counting.
- ✓ Encourage me to count on my fingers as much as possible.

Warm Welcomes and Autumn: This half-term we are:



# Nursery

# Physical Development:

# Understanding the World:

- Using our five senses to explore the outdoors.
- Exploring the effects of 0 different weathers outdoors.
- Naming what we can see around us.

# You can help me by:

- ✓ Playing in leaves with me.
- $\checkmark$  Talking to me about the changes in temperature during autumn.
- ✓ Pointing out features in outdoor spaces.

• Beginning to wiggle my hips and wave my arms to a beat.

• Exploring the best grip to mark make with.

• Beginning to use our fingers to pinch, grip and rip.

#### You can help me by:

 $\checkmark$  Encouraging me to dance along to familiar songs ✓ Asking me to draw pictures or write shopping lists.  $\checkmark$  Asking me to help when pegging washing on the line.

