Personal, Social and Emotional Development:

- Beginning to talk about how I feel.
- Learning to take turns with less support.

You can help me by:

- ✓ Encouraging me to label my emotions.
 - ✓ Talking to me about turn taking and why it is important.

Literacy:

- Learning to recognise the sound my name starts with.
- Naming the different parts of a book.
- Saying the missing phrase from a story when the adult stops reading.

You can help me by:

- ✓ Practising saying the sound my name starts with.
- Encouraging me to point to the front cover, back cover and title.
- ✓ Missing the last phrase in a sentence in a familiar story, asking me to fill in the gap.

Communication and Language:

- Beginning to join in with new rhymes.
- Learning to understand simple instructions and questions e.g. 'Where is your hat?'
- o Enjoying using unfamiliar words related to charity.

You can help me by:

- ✓ Practising the rhymes in my rhyme book each week.
 - ✓ Asking me to help with simple tasks around the home.
 - ✓ Talk to me about Children in Need and the work that they do.

Mathematics:

- Beginning to recognise digits to 5.
 - Beginning to match amounts to digits to 5.
- Using our fingers to show an amount up to 5.

You can help me by:

- ✓ Asking me to point out digits in the supermarket or local area.
- ✓ Asking me to find an amount of objects when shown a digit to 5.
- ✓ Encourage me to count on my fingers as much as possible.

Special Days and Celebrations: This half-term we are:



Understanding the World:

- Talking about the United Kingdom and who lives here.
- Exploring the effects of the changing season.
 - Helping to care for Bambi and Thumper.

You can help me by:

- ✓ Talking to me about where I live and who The Queen is.
- ✓ Giving me chances to explore the cold weather and how that changes my environment.
- ✓ Discuss the importance of gentle hands.

Expressive Arts and Design:

Physical Development:

o Beginning to be independent in the toilet.

Working on taking off and putting on our jumpers

o Exploring different tools, for example cutters, jugs

You can help me by:

✓ Encouraging me to clean myself where I can.

✓ Asking me to try to dress myself where possible.

✓ Giving me opportunities to snip paper with

supervision.

and cardigans.

and scissors.

- Playing different instruments, beginning to name each one.
- Exploring materials to create my own versions of fireworks and Christmas decorations.
- Exploring different role play scenarios.

You can help me by:

- ✓ Providing me with different materials to junk model with.
- ✓ Talking to me about different instruments that I hear in music, for example when listening in the car.