

Communication and Language:

- Beginning to join in with new rhymes.
- Recalling the characters and events from familiar stories.
- Enjoying using unfamiliar words related to Space and Under the Sea.

You can help me by:

- Practising the rhymes in my rhyme book each week.
- Talking to me about my favourite stories and using the word 'characters' to help me understand that they are 'who' is in a story.
- Talk to me about Space, Pirates, Sea creatures etc.

Personal, Social and Emotional Development:

- Beginning to talk about how other people feel.
- Learning to share with less support.

You can help me by:

- Encouraging me to label facial expressions.
- Talking to me about sharing my toys and why it is important.

Physical Development:

- Beginning to form letter shapes.
- Working on being independent when dressing for outdoor time.
- Exploring different mark making tools.

You can help me by:

- Encouraging me to make marks that stand for my name.
- Asking me to put my own coat on.
- Giving me opportunities to use pens, pencils, sticks etc. to make marks with.

Let's Explore!

This term we are...

Literacy:

- Learning to recognise the sound my name starts with.
- Naming objects that start with the same sounds
- Learning that print means something and that page

You can help me by:

- Practising saying the sound my name starts with.
- Walking your fingers underneath text as you read to me and asking me to point out the page numbers.

Understanding the World:

- Talking about Space and Under the Sea.
- Exploring different natural processes

You can help me by:

- Talking to me about the planet I live on.
- Giving me chances to explore freezing, melting and magnetism.

Expressive Arts and Design:

- Dancing in different ways and trying to stay in time to music.
- Exploring different methods to apply paint.
- Exploring different role play scenarios.

You can help me by:

- Encouraging me to move to music I hear.
- Giving me opportunities to explore different textures

Mathematics:

- Subitising up to 3 objects without counting them.
- Counting and recognizing numbers up to 5.
- Using maths words - more, less, next, before, after, first, last, long, short.

You can help me by:

- Encourage me to say how many objects I see without counting them.
- Sing number rhymes.
- Collect objects together, count how many you each have and compare who has more/less.