

Personal, Social and Emotional Development:

- Learning to talk to my friends about the ways we play together
- Learning to use words when I am upset or frustrated

You can help me by:

- ✓ Encouraging to negotiate and put across my own point of view
- ✓ Talking to me about naming the causes of my emotions

Communication and Language:

- Retelling familiar traditional tales
- Learning new vocabulary related to Easter, spring and traditional tales
- Use talk to organise our play

You can help me by:

- ✓ Practising the rhymes in my rhyme book each week.
- ✓ Talking to me about my favourite stories and asking me to recall some of the characters and places that they went.
- ✓ When I am playing, ask me open-ended questions about what I am doing

Physical Development:

- Beginning to use scissors with more independence
- Developing our riding (scooters, trikes and bikes) and ball skills
- Working with our peers to transport large equipment we use for gross motor play

You can help me by:

- ✓ Encouraging me to use 'thumbs up' when holding my scissors, to ensure my thumb is in the top hole.
- ✓ Giving me opportunities to move washing baskets and other large objects with adult support
- ✓ Taking me on bike, scooter or trike rides
- ✓ Playing ball games with me

Traditional Tales and Spring! This half-term we are:

Literacy:

- Naming objects that start with s, a, t, p, i and n
- Learning that we read from left to right
- Beginning to write the letters in my name

You can help me by:

- ✓ Playing eye spy with me
- ✓ Encouraging me to turn the pages when we read together and continue to walk my fingers beneath the text
- ✓ Practice writing my name

Mathematics:

- Identifying numerals to 10
- Beginning to link the numerals to amounts to 10
- Using fingers to identify 6,7,8,9 and 10
- Extending and creating patterns

You can help me by:

- ✓ Asking me to point out numerals in my environment.
- ✓ Talking about what numeral would match an amount I have counted out.
- ✓ Encourage me to use my fingers to represent numbers to 10.

Understanding the World:

- Talking about Mother's Day and Easter.
- Exploring springtime, looking at the life cycle of animals and plants
- Helping to care for Bambi and Thumper.

You can help me by:

- ✓ Talking to me about how I celebrate Easter at home.
- ✓ Giving me chances to explore wet weather and the regrowth of plants and trees around me.
- ✓ Discuss the importance of feeding and cleaning for animals.

Expressive Arts and Design:

- Exploring colour and colour mixing.
- Continuing to build a library of familiar songs
- Exploring how to represent emotions in our creative work.

You can help me by:

- ✓ Encouraging me to identify the colour of objects around me
- ✓ Giving me opportunities to sing as often as possible.
- ✓ Help me to label the emotions I give people as I draw