Personal, Social and Emotional Development:

- Learning to talk to my friends about the ways we play together.
- Learning to use words when I am upset or frustrated

You can help me by:

- ✓ Encouraging to negotiate and put across my own point of view.
- ✓ Talking to me about naming the causes of my emotions.

<u>Literacy:</u>

- Naming objects that start with s, a, t, p, i and n.
- Learning that we read from left to right.

You can help me by:

- ✓ Encouraging me to sing the Jolly Phonics songs for each initial sound.
- Encouraging me to turn the pages when we read together and continue to walk my fingers beneath the text.

Communication and Language:

- o Talking about people and places in familiar stories in more detail.
 - Learning new vocabulary related to colour and unfamiliar festivals, such as Holi
 You can help me by:
- ✓ Practising the rhymes in my rhyme book each week.
- ✓ Talking to me about my favourite stories and asking me to recall some of the characters and places that they went.

Physical Development:

- o Beginning to use scissors with more independence.
 - Working with our peers to transport large equipment we use for gross motor play.

You can help me by:

- ✓ Encouraging me to use 'thumbs up' when holding my scissors, to ensure my thumb is in the top hole.
- Giving me opportunities to move washing baskets and other large objects with adult support.

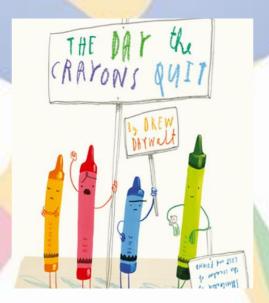
Mathematics:

- Identifying numerals to 9.
- Beginning to link the numerals to amounts to 9.
 - Using fingers to identify 6,7,8,9 and 10.

You can help me by:

- ✓ Asking me to point out numerals in my environment.
- ✓ Talking about what numeral would match an amount I have counted out.
- ✓ Encourage me to use my fingers to represent numbers to 10.

What A Colourful World! This halfterm we are:



Understanding the World:

- Talking about Holi,
 Mother's Day and
 Easter.
- Exploring springtime.
- Helping to care for Bambi and Thumper.

<u>You can help me by:</u>

- ✓ Talking to me about how I celebrate Easter at home.
- ✓ Giving me chances to explore wet weather and the regrowth of plants and trees around me.
- ✓ Discuss the importance of feeding and cleaning for animals.

Expressive Arts and Design:

- Exploring colour and colour mixing.
- Continuing to build a library of familiar songs
 - Exploring how to represent emotions in our creative work.

You can help me by:

- Encouraging me identify the colour of objects around me and talk about how these colours are made.
- ✓ Giving me opportunities to sing as often as possible.
- ✓ Help me to label the emotions I give to people I draw.