## Nursery 'Work from Home' Pack

Below you will find a series of activities and tasks designed to meet each of the seven areas of learning within the Early Years Curriculum. These tasks have been chosen to support your child in their continued development whilst working from home.

You can use any resources you have around your home to complete these activities, including clothes, toys, stories and physical actions such as claps and jumps. We also suggest you access age-appropriate apps that you feel are accessible for your child and any videos that are suggested and/or familiar to yourself and your child.

Please evidence your child's progress with these task using photographs. Please save any photographs that you take on your devices so that they can be shared with staff at a later date, adding them as a parental contribution to your child's learning journey.

The Nursery staff continues to wish you and your family all the best during these strange times and would like you to know that we miss the children very much!

Miss Grice, Mrs Clark, Mrs Fereday, Mrs Wright and Mrs Rock

Talk to me about something I find tricky and work together to improve on this skill.	Help me create a list, either verbally or through supported writing, of three things that make me happy.
Help me choose a familiar song or Nursery Rhyme to add actions to. Encourage me to perform my song for members of my household.	Explore silly sentences with me. Try and think of one for each of these characters: a lion, a monkey and a robot.
Encourage me to move around in ways that represent different animals, for example hopping like a frog, stamping like an elephant etc.	Practice independent dressing, including socks, buttons and zips.
Discuss initial sounds with me. Go on a sound hunt in my home/garden to find objects that begin with a given initial sound, for example 's' for socks, sun, sink etc.	Continue to recap the Jolly Phonics videos made by St. Julian's school on YouTube. Short, daily sessions of these songs will help me develop my phase 2 skills.

Give me opportunities to explore how to make an amount greater by adding more objects to it, for example I have 3 toys and you give me 2 more toys. What has happened? Do I have more toys or fewer toys? How many toys do I have now?	Explore different ways to sort your toys, for example size, colour etc. How many different groups were you able to create?
Observe how many birds visit your garden, or alternatively how many birds you can see from your window, each day. You can record this with a tally. Which day did you see the most birds?	Help me understand that changes happen over time by exploring melting and freezing. Help me make an ice cube and then explore how to make it melt.
Create an image of your family, including your pets if you have any. Try hard to include as many details as you can, including hair, clothes etc. Talk about my picture and ask me questions.	Help me develop my fine motor skills by creating paper mini- beasts: concertina a strip of paper to make a caterpillar, and roll a strip of paper to make a snail. You can add whatever decorations you like!