## Nursery 'Work from Home' Pack

Below you will find this week's activities. Please evidence your child's progress with these activities using photographs. Please send these photographs to nurseryphotographs@fiveways.staffs.sch.uk as we would love to display the lovely things you are doing at home in our online gallery.

We continue to suggest you access age-appropriate apps that you feel are accessible for your child and any videos that are suggested and/or familiar to yourself and your child.

The Nursery staff continues to wish you and your family all the best during these strange times and would like you to know that we miss the children very much!

Miss Grice, Mrs Clark, Mrs Fereday, Mrs Wright and Mrs Rock

Talk to me about something I have missed doing and discuss making a plan to do this activity and how to record the memory.

Talk to me about what job roles I know of. Discuss what jobs the adults around me have. Talk to me about what I might want to be when I grow up.

Help me sing 'If you're happy and you know it...' Change the expression word and the action word occasionally, for example, 'If you're tired and you know it, give a yawn.'

Explore positional words by hiding my toys and asking me to describe where I find them, for example, my teddy is under the table.

Encourage me to roll paper and with an adult's help, make a hoop. This can be newspaper, plain paper etc. and decorated any way you like.

Practice underarm throwing by first turning a dining room chair upside down and then trying to toss your paper hoop onto one of the legs.

Discuss environmental sounds. Have a 'listening moment' and discuss the sounds you hear in that time. Can you use your voice to mimic these sounds?

Continue to recap the Jolly
Phonics videos made by St.
Julian's school on YouTube.
Short, daily sessions of these
songs will help me develop my
phase 2 skills.

Use representations of numbers to 10, and onwards if you feel this is appropriate, to create a number line in the correct order.

Create your own hopscotch, saying each of the numbers you hop onto as you complete the course.

Help me make a puzzle of myself by printing a photograph and cutting it into smaller pieces. This can be extended to include other members of my family.

Use your body as a musical instrument, creating different rhythms by clapping, patting, stamping, clicking etc.

Have a look around your home.

How many different types of technology can you find? Can you say what each of them does and how they help us? This list does not have to be limited to computers, cameras or toys.

Create an observational piece of artwork. This can be in any medium and of any object that I can see and study. Please help me with choosing correct colours and sizes.