Nursery 'Work from Home' Pack

Below you will find this week's activities. Please evidence your child's progress with these activities using photographs. Please send these photographs to nurseryphotographs@fiveways.staffs.sch.uk as we would love to display the lovely things you are doing at home in our online gallery.

We continue to suggest you access age-appropriate apps that you feel are accessible for your child and any videos that are suggested and/or familiar to yourself and your child.

The Nursery staff continues to wish you and your family all the best during these strange times and would like you to know that we miss the children very much!

Miss Grice, Mrs Clark, Mrs Fereday, Mrs Wright and Mrs Rock

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Talk to me about a picture of when I was younger and discuss all of the ways I have changed since the picture was taken.	Encourage me to draw a self- portrait, including all of the things that make me unique.
Help me sing 'Incy Wincy Spider' – Use lots of actions and act out the spider climbing up the drain pipe.	Explore my favourite story by helping me add in sound effects and actions at specific points in the narrative.
Help me create my own exercise routine. This can include star jumps, hopping, running on the spot etc.	When cooking with me, discuss the importance of washing hands and food. Help me understand the importance of these routines and what they mean to my overall health and self-care.
Watch 'The Very Busy Spider' by Eric Carle with me and discuss the different animal sounds I hear. https://www.youtube.com/watch?v=TfL0g-XRxnA	Continue to recap the Jolly Phonics videos made by St. Julian's school on YouTube. Short, daily sessions of these songs will help me develop my phase 2 skills.
Use objects from around the house to discuss the vocabulary of size with me. Here are some words you can help me learn	Help with the laundry by matching pairs of socks. Can you

help me explain why some socks

match and why some don't?

words you can help me learn

the meaning of: long, short,

wide, narrow, big, little, huge, giant, tiny, teeny, same etc.

Help me make a list of objects in my house that are made of the following materials: fabric, paper, wood, plastic, glass and metal.

Watch 'The Very Busy Spider' and listen carefully to the music. Can you use objects from around your house to make your own tune to the story, for example using pots and pans.

Create your own feely bag or box using something that your child cannot see through. Encourage your child to think about texture and descriptive terms for the objects that you hide inside, for example are they bumpy, bubbly, coarse or furry?

Look carefully at the spider's web from our story. Can you use objects from around your house or local environment to create your own spider's web? This could be sticks and wool etc.