Nursery ‘Work from Home’ Pack

Below you will find a series of activities and tasks designed to meet each of the seven areas of learning within the Early Years Curriculum. These tasks have been chosen to support your child in their continued development whilst working from home.

You can use any resources you have around your home to complete these activities, including clothes, toys, stories and physical actions such as claps and jumps. We also suggest you access age-appropriate apps that you feel are accessible for your child and any videos that are suggested and/or familiar to yourself and your child.

Please evidence your child’s progress with these task using photographs. Please save any photographs that you take on your devices so that they can be shared with staff at a later date, adding them as a parental contribution to your child’s learning journey.

As I’m sure you can appreciate, circumstances are rapidly evolving. The Nursery staff wish you, your children and your families all the best and hope to see you all soon.

Miss Grice, Mrs Clark, Mrs Fereday, Mrs Wright and Mrs Rock

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| Encourage me to talk about my likes and dislikes, explaining why. | Give me little jobs to complete around the house. | Allow me to make simple choices, for example choosing clothing, snacks, games, programmes etc. |
| Practise the rhymes in your rhyme book, supplementing with any that you know your child enjoys | Talk about our favourite and familiar stories, retelling the events in order | Play language-rich games such as I-Spy and Simon says… |
| Encourage me to use my pincer grip when drawing, colouring and writing. | Supervise me cutting out pictures from magazines and newspapers etc. | Encourage me to complete jigsaws or models, orientating the pieces as independently as possible. |
| Recap and join in with the Jolly Phonics videos made by St. Julian’s school on YouTube. | Please encourage me to complete the pages in my name booklet. | Share a wide range of stories and books at bed time. Books on tablets can supplement traditional story books. |
| Give me opportunities to count objects around the house, lining them up and saying one number name for each. This can include any physical movements. | Name familiar objects in your environment. This can be supplemented by songs created by KidsTV123 on YouTube. | Create simple number cards from 0-9 (with two 1’s) that can be read and combined to make larger numbers. This can be on post-it notes or similar. |
| Whilst bathing, discuss objects that float and sink in the water | Explore the life that lives in our gardens, including birds, wildlife, mini-beasts, flowers and trees. | Recap photographs of family events, recalling as many details as possible. |
| Construct simple models of familiar objects, such as buildings, people, shapes etc. This can be with blocks or other materials you have around the house, including making forts with larger objects. | Use small world toys and figures to create stories, using furniture and objects from around the home as a setting. | Use a range of pencils, pens etc. to create representations of familiar people, pets and characters. |