

# Homework/Extension

## Step 4: Using Commas to Indicate Parenthesis

### National Curriculum Objectives:

English Year 5: (5G5.9) [Using brackets, dashes or commas to indicate parenthesis](#)

Terminology for pupils:

- English Year 5: (5G5.9) [parenthesis](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Order the parts of the sentence inserting commas in the correct place to demarcate added parenthesis to a single clause sentence.

**Expected** Order the parts of the sentence inserting commas in the correct place to demarcate added parenthesis within single and multi-clause sentences. Commas are also used in lists.

**Greater Depth** Order the parts of the sentence inserting commas in the correct place to demarcate added parenthesis within a multi-clause sentence, where subordinate clauses are also used. Commas are also used in lists and to punctuate adverbials and subordinate clauses.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Underline the parenthesis in the sentences and add in missing punctuation using commas to demarcate added parenthesis to a single clause sentence.

**Expected** Underline the parenthesis in the sentences and add in missing punctuation using commas to demarcate added parenthesis within single and multi-clause sentences. Commas are also used in lists.

**Greater Depth** Underline the parenthesis in the sentences and add in missing punctuation using commas to demarcate added parenthesis within a multi-clause sentence, where subordinate clauses are also used. Commas are also to punctuate adverbials and subordinate clauses.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Rewrite the paragraph adding in missing punctuation and additional parenthesis using commas to demarcate added parenthesis to a single clause sentence.

**Expected** Rewrite the paragraph adding in missing punctuation and additional parenthesis using commas to demarcate added parenthesis within single and multi-clause sentences.

**Greater Depth** Rewrite the paragraph adding in missing punctuation and additional parenthesis using commas to demarcate added parenthesis within a multi-clause sentence, where subordinate clauses are also used. Commas are also used in lists and to punctuate adverbials and subordinate clauses.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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# Using Commas to Indicate Parenthesis

1. Order the parts of the sentence below. Add commas to punctuate parenthesis.

A. who had broken his leg walked with crutches the man

B. who loves to bake made my brother's birthday cake my mum

C. our school is having a grand opening tomorrow which has been refurbished recently



VF  
HW/Ext

2. Underline the parenthesis in the sentences below. Add in missing commas.

A. My dad who is a chef owns a restaurant.

B. Our house which is near a river flooded over the weekend.

C. My friends Tom and Alice are coming over for dinner.



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3. Anna has missed commas to demarcate parenthesis in the paragraph below. Rewrite the paragraph adding commas in the correct place.

The car which had broken down was blocking the road. Angry drivers who were beeping their horns were trying to drive around it. A traffic jam started to build up. My dad \_\_\_\_\_ took a different route.

Add in another example of parenthesis in the space above. Remember to punctuate.



AR  
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## Using Commas to Indicate Parenthesis

4. Order the parts of the sentence below. Add commas to punctuate parenthesis.

- A. 

who had recently moved in	our next-door neighbours	came over to our house to introduce themselves
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- B. 

my friend	has two cats, a rabbit and three goldfish	who loves animals
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- C. 

is visited by thousands of tourists every day	a famous landmark in Scotland	Edinburgh Castle
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VF  
HW/Ext

5. Underline the parenthesis in the sentences below. Add in missing commas.

- A. My best friend who turned ten on Saturday had a magician, a candyfloss machine and a chocolate fountain at her party.
- B. The new climbing frame which the children were eager to use had been bought using money from the recent school fundraiser.
- C. The school bus which had broken down on the dual carriageway was towed away by the recovery truck.



VF  
HW/Ext

6. Steph has missed commas to demarcate parenthesis in the paragraph below. Rewrite the paragraph adding commas in the correct place.

The snow-covered garden which had not yet been walked on glistened in the morning sunlight. Josh and Ben were so eager to get outside and play in the snow. Once they finished their breakfast, they grabbed their hats, coats and wellies \_\_\_\_\_ and raced out of the front door. What should they do first?

Add in another example of parenthesis in the space above.



AR  
HW/Ext

## Using Commas to Indicate Parenthesis

7. Order the parts of the sentence below. Add commas to punctuate parenthesis.

- A. 

which had been planned for months	although it was raining	the school camping trip	went ahead with some alternative arrangements
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- B. 

walked onto the field as the fire alarm sounded	the children	who were just about to start their maths lesson	quickly and calmly
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- C. 

my favourite rock band	who I had seen live a few years ago	last weekend	announced that they were holding a surprise gig
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VF  
HW/Ext

8. Underline the parenthesis in the sentences below. Add in missing commas.

- A. Every Saturday, the local running club which meets twice a week for social runs meet at park to complete a 5km run together.
- B. Braving the wild storm outside, Sean, Cian and Gabriel who had just finished football practice ran home as fast as they could.
- C. Even though he was afraid of heights, Brad who was trembling with fear took his first brave step onto the climbing wall and started making his way to the top.



VF  
HW/Ext

9. John has missed commas to demarcate parenthesis in the paragraph below. Rewrite the paragraph adding commas in the correct place.

Hannah, Hafsa and Ben who were preparing for their hike stood at the foot of the snow-capped mountain. Equipped with their walking boots, waterproofs and backpacks, they began their ascent up the stony path. The three friends who had been planning this for weeks took out their maps and started to navigate their way up the steep hillside. With drops on one side of them which fell hundreds of feet below they kept as far away from the edge as they could. They were focused on reaching the summit before sunset.

Add in another example of parenthesis in a suitable place.



AR  
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# Homework/Extension

## Using Commas to Indicate Parenthesis

### Developing

1. A. The man, who had broken his leg, walked with crutches. B. My mum, who loves to bake, made my brother's birthday cake. Our school, which has been refurbished recently, is having a grand opening tomorrow.
2. A. My dad, who is a chef, owns a restaurant. B. Our house, which is near a river, flooded over the weekend. C. My friends, Tom and Alice, are coming over for dinner.
3. Accept suitable added parenthesis demarcated by commas, for example:

The car, which had broken down, was blocking the road. Angry drivers, who were beeping their horns, were trying to drive around it. A traffic jam started to build up. My dad, who was frustrated, took a different route.

### Expected

4. A. Our next-door neighbours, who had recently moved in, came over to our house to introduce themselves. B. My friend, who loves animals, has two cats, a rabbit and three goldfish. C. Edinburgh Castle, a famous landmark in Scotland, is visited by thousands of tourists every day.
5. A. My best friend, who turned ten on Saturday, had a magician, a candyfloss machine and a chocolate fountain at her party. B. The new climbing frame, which the children were eager to use, had been bought using money from the recent school fundraiser. C. The school bus, which had broken down on the dual carriageway, was towed away by the recovery truck.
6. Accept suitable added parenthesis demarcated by commas, for example:

The snow-covered garden, which had not yet been walked on, glistened in the morning sunlight. Josh and Ben were so eager to get outside and play in the snow. Once they finished their breakfast, they grabbed their hats, coats and wellies, which were on the porch, and raced out of the front door. What should they do first?

### Greater Depth

7. A. Although it was raining, the school camping trip, which had been planned for months, went ahead with some alternative arrangements. B. Quickly and calmly, the children, who were just about to start their maths lesson, walked onto the field as the fire alarm sounded. C. Last weekend, my favourite rock band, who I had seen live a few years ago, announced that they were holding a surprise gig.
8. A. Every Saturday, the local running club, which meets twice a week for social runs, meet at park to complete a 5km run together. B. Braving the wild storm outside, Sean, Cian and Gabriel, who had just finished football practice, ran home as fast as they could. C. Even though he was afraid of heights, Brad, who was trembling with fear, took his first brave step onto the climbing wall and started making his way to the top.

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### Using Commas to Indicate Parenthesis

9. **Accept suitable added parenthesis demarcated by commas, for example:**

Hannah, Hafsa and Ben, who were preparing for their hike, stood at the foot of the snow-capped mountain. Equipped with their walking boots, waterproofs and backpacks, they began their ascent up the stony path, **which was uneven beneath their feet.** The three friends, who had been planning this for weeks, took out their maps and started to navigate their way up the steep hillside. With drops on one side of them, which fell hundreds of feet below, they kept as far away from the edge as they could. They were focused on reaching the summit before sunset.