



Weekly writing task

Poetry



Welcome young writers!

Your task this week is to have a go at writing your own poetry. There are two poems for you to have a go at.

Poem 1

This poem gets you thinking about the different types of word classifications. Pick a noun to write your poem about – this is your title and first line of your poem. The adjectives, verbs and adverbs that you then pick will all relate to the noun that you selected.

Here is the layout of the poem:

Noun

Noun,

Adjective, adjective,

Verb, verb, verb,

Adverb, adverb, adverb, adverb.

Use your CGP books to help you look for the definition of each word classification. Remember some words can be put into more than one word classification, e.g. point is a noun and a verb. Verb = Point at the door. Noun = There is a point on the pencil.

Success Criteria

Try to include the following in poem 1:

Success criteria	
Commas in between words	
Capital letter at the beginning of each line	
Full stop at the end of your poem	
Noun	
Adjective	
Verb	
Adverb	
Picture – draw a picture underneath your poem to illustrate it	

Example Poem 1

Remember – your poem can be better than this!

Dog

Dog,

Energetic, boisterous,

Racing, playing, sniffing,

Gracefully, sneakily, _____, _____ .

Can you fill in the last two adverbs to warm your brain up?

Challenge

Try not to repeat root words in your poem, e.g. playful, playing, playfully.

Your poem may sound too repetitive.

Can you use some new vocabulary?

Use a thesaurus to look for words that you could use.

Poem 2

This poem uses the subjunctive mood/form. Use your CGP books to look at this and refresh yourselves with what the subjunctive mood is. You will also need to use your knowledge of the different word classifications that was looked at in poem 1.

Layout of the poem

If I were

If I were a/an adjective, adjective noun,

I would verb...

____ing...

(Use the example to help make sense of this)

It is completely up to you how many verses your poem has. Think about what animals or objects you'd like to be and why. Some examples might include a feather, an owl, a dolphin, an old key, a firefly or a raindrop.

Success Criteria

Try to include the following in poem 2:

Success criteria	
Commas	
Expanded noun phrase	
Correct use of a/an	
First line to start with If I were	
Second line to start with I would	
Third line to start with a word ending in 'ing'	
Full stop	

Example Poem 2

Remember – your poem can be better than this!

If I were

If I were a happy, joyful elf,
I would sit on top of the fire place,
Waiting for Father Christmas to arrive.

If I were a soft, delicate feather,
I would flutter down elegantly from the sky,
Floating to my desired destiny.

Challenge

Try not to repeat root words in your poem, e.g. playful, playing, playfully.

Your poem may sound too repetitive.

Can you use some new vocabulary?

Use a thesaurus to look for words that you could use.

If you have been inspired to write poetry, have a go at writing some of your own ideas too!