



# Pupil Premium Information

## Background

Five Ways Primary School receives a pupil premium allocation for children of statutory school age, who are known to have been eligible for Free School Meals (FSM) in the last 6 years, for children who have been looked after continuously for more than six months and for those children who currently serve in the armed forces.

Its purpose is to address inequality, ensuring that funding to tackle disadvantage and support emotional and social wellbeing, reaches pupils who need it most. Schools are free to use the pupil premium allocation as they see fit and are held accountable for how the funds have been used. *NB: the level of pupil premium will vary from year to year, as the number of children entitled changes.*

## Pupil Premium Allocation Financial Year 2019 – 20

Total Number of Pupils on Roll	690
Total Number of Pupils Eligible for Pupil Premium	69
Total Pupil Premium Grant for 2019-20	£60,300

Our overall aim is to use the Pupil Premium allocation to increase the achievement of the pupils for whom this funding applies and to ensure that any barriers to learning are overcome. As the majority of barriers to learning for our eligible pupils are academic, our strategy for the use of Pupil Premium involves the largest amount being used to provide appropriate learning interventions for pupils. It is also acknowledged that personal and social issues can greatly affect academic performance for some of our pupils. Therefore a significant proportion of the school's allocation is spent supporting this aspect of school life to ensure that any such barriers to learning can be overcome. Using these principles the funding for 2019/20 has been allocated as follows:-

<b>Activity</b>	<b>Detail</b>	<b>Pupils participating</b>	<b>Intended Impact</b>	<b>Cost</b>
Academic intervention.	Individual and small group intervention sessions led by teachers and teaching assistants. Activities include identifying and addressing gaps in reading, phonics, writing and maths.	Pupils chosen based on attainment, progress and social development. Priority given to pupils on 'Ever 6' register requiring support.	Impact will be measured through assessment at beginning and end of academic interventions using skills grids and termly data. Specific learning targets will be identified and assessed following intervention. Effective intervention will show pupils who receive it making good or better progress throughout the year.	£22,000
1 to 1 intervention. Additional study for individual pupils depending on their learning needs.	1 to 1 tuition for identified pupils. Carried out by teaching assistants.	Pupils chosen based on attainment and progress data. Priority given to pupils on 'Ever 6' register requiring support or able to make better than expected progress.	Impact will be measured through assessment at beginning and end of academic interventions using half termly data. Effective intervention will show pupils who receive it making good or better progress.	£19,800
Lunchtime Nurture Club	Daily support group for pupils who find difficulty in less structured lunchtime periods.	Ever 6 pupils will be given first priority for places. Any additional places will be offered to other pupils.	Impact will be measured through improvement in social skills and ability to cope during less structured times.	£1,000
Positive Play	Weekly support for pupils to develop personal and social skills. Boxall profile used to identify areas for improvement for specific pupils.	Ever 6 pupils will be given first priority for places. Any additional places will be offered to other pupils.	Impact will be measured through improvement in Boxall profile and informal monitoring of the conduct of pupil in social situations.	£3,000
Financial support for residential trip.	Y6 pupils who are eligible for free school meals will have the cost of the Y6 residential trip fully paid.	Free School Meal pupils within Year 6 cohort.	Impact will be seen in pupils eligible for FSM fully participating in the residential	£3,500

			trip, therefore developing social skills and independence.	
Financial support for educational visits throughout the year.	Any pupil who is eligible for free school meals will have the cost of any educational visit fully paid and will not be asked to make a voluntary contribution to the cost.	Ever 6 pupils across the school.	Impact will be seen in pupils eligible for FSM fully participating in all visits, therefore developing academically and gaining enrichment to the curriculum.	£3,000
Personalised Extra-Curriculum Provision, e.g. Sports clubs, Lego therapy, gardening.	Individuals to be allocated funding to take part in extra-curricular activities matched to their individual needs.	Ever 6 pupils across the school.	Impact will be seen in pupils eligible for FSM fully participating in extra-curricular activities both within and outside of school, therefore developing social skills, independence and thus improving their academic achievements at school.	£1,000
Forest School.	Small group activities lead by qualified Forest School teachers. Activities include den building, cooking popcorn, creating animal homes, preparing a fire.	Early Years, Year 3 and Year 4 Ever 6 pupils alongside their peers.	Forest School at Five Ways Primary is an inspirational process that offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland / natural environment. The Forest School ethos focuses on developing children's personal, social and emotional development and therefore encourages each child to reach their full potential and strive for	£4,000

			excellence in all areas of school life.	
On line maths programmes	My Maths and Times Table Rock stars has been purchased to support learning at home and to further develop a love of maths.	Ever 6 pupils across the school alongside their peers.	Improved attainment and progress figures in maths for disadvantaged pupils across the school.	£3,000
				<b>Total Spend: £60,300</b>

*This plan will be reviewed in Autumn term 2020 using data collected during the academic year 2019-2020.*