Personal, Social and Emotional Needs.

- Beginning to follow our school rules and routines.
- Beginning to form new friendships.
- Learning to take turns and share resources.
- Learning to be kind.
- Learning to talk about our feelings.
- Learning to take care of myself and my needs.

Mathematics

- Recognising numerals by sight.
- Understanding the value of numbers.
- Learning to count independently.
- Recognise amounts of objects by sight.
- Looking for numbers in our school environment.
- Understanding and creating repeating patterns.

## Literacy

- Learning to recognise my names.
- Learning to form the letters in my name.
- Learning to talk about marks we have made.
- Learning to recognise print in our school environment.



Space and Autumn

This half term in Reception we are:

You can help me by:

- ✓ Letting me dress and undress myself including my coat.
- ✓ Helping me to be independent in the toilet.
- ✓ Talking to me about seasonal changes.
- Asking me to touch objects when I am counting.
- ✓ Encouraging me to sing songs I have learned for my family.
- ✓ Showing me my name and talking to me about the letters I need to write it.

Understanding the World.

- Talking about members of our family.
- Learning who we can go to when we need help.
- Talking about changes in the seasons and weather.
- Learning about different environments.
- Using our senses to explore the natural world.

Expressive Arts and Design.

- Joining in with music lessons with Ms Outen.
- Learning to be creative.
- Playing imaginatively with our friends.
- Using different materials to make our own creations.



Physical Development.

- Practising to sit smartly on the carpet.
- Learning to stand in a line one behind the other.
- Learning to control cutlery and other tools.



## Communication & Language

- Learning to understand how to listen and why it is important to listen.
- Engaging in story and rhyme times.
- Learning to talk to our friends.
- Remember to use our manners.
- Listening for sounds in our environment.
- Learning new vocabulary.









