



Reception Class

Hello Early Years,

We hope you have all had a lovely week and have enjoyed learning about 'The Farm'. We have really enjoyed looking at the photos you have sent in and are particularly proud to see some of your learning those important life skills, like tying shoelaces and making lunch! We are all very proud of you, for sticking with home learning and for constantly surprising us with the amazing work that you produce!

We would also like to say a happy birthday to Miss Raba, even though we couldn't all see her from a 2m distance, we have all managed to still stay in contact and make sure she received lots of birthday wishes!

Caroline Bowers Art Award competition

Please can you email in photographs of any artwork that you have been working on for the 'Caroline Bowers Art Award' competition. We are all looking forward to seeing what has been created. If you haven't made any artwork yet, there are lots of categories you could enter. Act quickly and get your entries in! Please remember to keep your 'actual' pieces of artwork at home until we notify you otherwise.

Sports Day News!

We were so sad not to enjoy your first sports day last week, but we have heard a virtual one has been planned by a parent from Miss Lewis and Miss Owens class. They have asked us to let you know that it will take place virtually on Friday at 4:30 via zoom and if you would like your child to join in, please email Helen on helby80@hotmail.com and she can send the information. We hope you have a great time and can't wait to hear about it.

Here is what your teachers have been up to over the last week:

Mrs Ball has had a very busy week making a cake for her uncle's birthday. She has been sorting out the garden area with her husband by planting lots of colourful flowers and now wants to buy a bird bath for the young birds that have hatched in her conifer trees. She has been enjoying another zoom quiz with her family where they all played 'Who wants to be a Millionaire,' but sadly she didn't win the million! Mrs Ball has been for a walk around Castle Ring and saw lots of natural treasures such as foxgloves.

Mrs Morris has unfortunately sprained her wrist falling up the stairs, so it's taking a lot longer to do things! She has learned very quickly that two hands are better than one! She is fine though and has enjoyed getting out of doing the washing up 😊. She has saved a bumble bee in the garden, by giving it sugar water. It took him about ten minutes to drink what he needed, then he got the strength to fly away. She has also been baking again to keep up with the endless snacks that 2 teenage boys eat at home! She says, 'Thank you for all of the photos and work and is really proud of how you are still saying safe at home.'

Mrs Grimsley has been back at school this week with key worker children, she has spent a lot of time outside playing games and being creative indoors. At home she has taken part in a Friday night quiz with her friends and visited her parents in their garden to have a chat. She hopes everyone at home is being safe and having fun with their grown-ups.

Miss Owen has been continuing to plan lots of exciting home learning activities with Mrs Morris. She has also been doing some home workouts, walking her dog in the park and running around her local area. Running in the rain is actually quite fun and refreshing! She has also started to make a lockdown scrapbook as she thought this would be a great memory to look back on in years to come. Why don't you make a scrapbook too? What have you all been up to? She misses you all lots and enjoys seeing your photographs.

Mr Ferguson has been on lots of nice bike rides this week! He has also been supporting Jake with some home learning. He found the Maths a bit tricky! He has picked strawberries that have grown in his greenhouse and they tasted beautiful and sweet. He says, 'Please Take care and stay safe.'

Miss Lewis enjoyed having her first Mcdonalds since it reopened, even though she did have to wait for an hour! She has enjoyed being in school with her new key worker group, but she misses her children lots. Miss Lewis would also like to say a very big thank you to Primrose, who sent her a card through the post. It made her cry happy tears. She was very busy at the weekend building some new furniture for her son Jack. She hopes you are all ok and would like to wish a very happy birthday to Oscar, Sheldon and Madelyn, who have had or are due to have a birthday this month. Take care and keep smiling. See you all soon!

Miss Raba has been in school this week, she has enjoyed spending time with the children of keyworkers. She is still trying to keep fit and when she gets back from work, she either goes for a run or joins in with PE wit Joe. Miss Raba also celebrated her birthday this week and was very lucky as Mrs Clark made some delicious lemon drizzle cake to celebrate. She misses all of you and hopes you are all staying safe and enjoying time at home.

This week's home learning is all about '**Pirates & Mermaids**'. As usual, please try to do at least one activity from each section. If you can do more, brilliant! Remember to also do the work on Oak Academy website.

If you would like your work to be celebrated on our school website then send a photograph of it to: receptionphotographs@fiveways.staffs.sch.uk We have all really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning and stay safe,

The Early Years Team



Exploring Pirates and Mermaids

(please read the whole document before making as each area of learning is focused on a different part of the project)

<u>Areas of Learning:</u>	<u>Early Learning Goal:</u>	<u>Task/Activity:</u>
<p>Expressive Art and Design: Exploring and using media and materials</p> <p>Being imaginative</p>	<p>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Children use what they have learnt about media and materials</p>	<p>Here are a few ideas. Please choose a few to complete using the resources you have at home</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Make a paper plate pirate</p> </div> <div style="text-align: center;">  <p>Create a pirate flag</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  <p>Chalk Pirate Flags</p> </div> <div style="text-align: center;">  <p>Create a mermaid</p> </div> </div>

	<p>in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>	<div style="display: flex; justify-content: space-around;">   </div> <p>Make a telescope or Create a 'CD fish' binoculars</p> <p>Deep blue sea song - can you learn this song? https://www.youtube.com/watch?v=LCPJhybHBkA</p>
<p>Personal, Social and Emotional Development: Self-confidence and self-awareness</p>	<p>Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p>	<p>Talk to your adult about the things you treasure and why? Is it a favourite toy? Could it be a relative? Ask your adult to share their treasures with you too!</p>
<p>Communication and Language: Listening</p> <p>Understanding</p>	<p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they</p>	<p>Make a Paper pirate hat by listening carefully to your adult reading the instructions</p> <p>(see attachment How to Make a Pirate Hat)</p>

hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events

Talk Like A Pirate

Ahoy! - Hello
 Arrr - Yes/ That's Great/ I Agree
 Aye- Yes, Definitely!
 Belay- Stop That, Now!
 Blimey- Wow
 Bounty- A Reward
 Bucko- Friend
 Cackle Fruit- Chicken Eggs
 Chantey- Song Pirates Sing While Working
 Chart- Map
 Crow's Nest- Lookout Point on Top of the Ship
 Fair Winds- Good Luck
 Gang Way- Clear a Path
 God's Speed- Safe Travel
 Grub- Food
 Jolly Roger- The Pirate Flag
 Lad- Young Man
 Land Lubber- Person Who Likes Being on Land
 Lass- Young Lady
 Lookout- Person In Charge of Watching
 Me Hearties- Friends
 Sink Me- What a Surprise
 Spyglass- Telescope
 Swab- To Clean
 Ye- You

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Physical development:
 Moving and Handling

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Can you:



Sideways?

Walk the plank? If you haven't got a plank, just draw a straight line with a piece of chalk / or use string / wool.

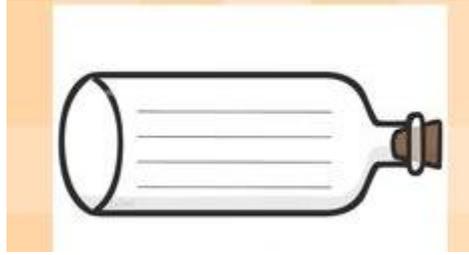
Can you find a variety of ways to 'walk' the plank? Hop? Go backwards?

'We are the pirates' song- can you dance and sing to this song?

<https://www.youtube.com/watch?v=jx79dLuqPwQ>

<p>Literacy: Reading</p>	<p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p>	<p>Singing Mermaid https://www.youtube.com/watch?v=KznvI5gnnvQ</p> <p>Pirates love underpants: https://www.youtube.com/watch?v=Vd8_YIbEzA8</p> <p>Can you spot the tricky words: <u>Phase 2:</u> I, the, go, no, to, into</p> <p><u>Phase 3:</u> he, she, we, me, be, they, you, all, are, my, her, was</p> <p><u>Phase 4:</u> have, like, so, do, some, come, said, were, there, little, one, when, what, out</p> <p>Make sure they read bug club too! There are lots of books on there.</p>
<p>Literacy: Writing</p>	<p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.</p>	<p>Choose at least two of the following to complete:</p> <ul style="list-style-type: none"> • Can you make a missing poster for the 'Singing mermaid'? • Write 3 clues for a treasure hunt. Can your adult find the treasure that you have hidden? • Can you draw a picture of Sam Sly and then write a few sentences (or words using your phonics) to describe him? <div data-bbox="874 1615 1104 1962" data-label="Image"> </div> <ul style="list-style-type: none"> • Design a wanted poster for Sam Sly or a Pirate

- Write a message in a bottle



Mathematics:
Number

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Practise when you add with a pirate song:
https://www.youtube.com/watch?v=WT_wvVvkw4



Using 1p coins around the house can you solve simple addition and subtraction sentences?

Pirate dot to dots:

<https://www.twinkl.co.uk/resource/t-a-004-dot-to-dot-sheets-pirates>

Coin rubbing

Using coins around the house, use a wax crayon and piece of paper to rub over the coin. How many ways can you make 5p using only 1p and 2p coins? What about 10p?



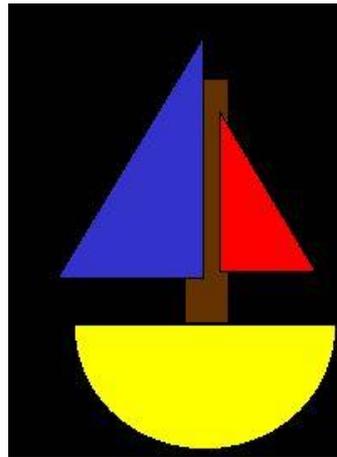
Can you practise double numbers?

- Double 1
- Double 2
- Double 3
- Double 4
- Double 5

Mathematics:
Shape, Space
and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Can you create a pirate ship using 2D shapes?



Can you build a pirate ship using 3d shapes around the house? This can be as big or small as you would like it to be. Discuss all the shapes you see with an adult. Can you describe the shapes?



Sorting treasure- collect a variety of 'treasure' from around your house. These could be sweet wrappers, coins, pebbles, shells, gems etc. Can you sort your treasure into 3 different groups? It can be any way you want to.

Are there different ways to sort your treasure?

<p>Understanding the World: The World</p>	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.</p>	<p>What kind of material is waterproof?</p> <p>Ever wondered what makes your raincoat a 'rain' coat?</p> <p>Using a variety of materials, can you find out which one is the most waterproof? Dip some materials in water - do they stay dry? Why do you think they stay dry?</p> <p>Watch the clip to find out how to do it:</p> <p>https://www.youtube.com/watch?v=CSs0ogUUqdM or https://www.youtube.com/watch?v=kauDngXyh3Y</p>
<p>Understanding the World: People and communities</p>	<p>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between</p>	<p>Have you ever been on boat or ship? Can you remember it? Tell your adult all about.</p> <p>If you haven't been on a boat / ship, what do you think it would be like? What do you think you would see? What would you like to see?</p>

	themselves and others, and among families, communities, and traditions.	
Understanding the World: Technology	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	Can you use paint / drawing program, to create a pirate ship, pirate, or mermaid?

Home learning challenge:

Can you bake pirate cookies?



Challenge science activities:

(See attached Pirate Science)