



Hello Early Years,

We hope you have all had a lovely week and have enjoyed learning about 'Princesses and Knights.'  
Some of you have clearly had lots of fun!

All your teachers have been back at school last week, meeting new friends and seeing old ones. They have all settled into their new groups and are all learning new things too! Especially if they are with older children!

### **Zoom Calls**

We all really enjoyed seeing you on our Zoom calls this week!

It was great to catch up and see all your faces, which we have missed so much!

You have all been working so hard and have all grown lots. Your Early Years teachers are all very proud of how you have all coped during this strange time. Keep it up and carry on working hard at home on your home learning projects and on your Oak Academy work.

This week's home learning is all about '**Once Upon A Time.**' As usual, please try to do at least one activity from each section. If you can do more, brilliant!

Remember to also do the work on Oak Academy website and Nesy Spelling and Reading.

If you would like your work to be celebrated on our school website then send a photograph of it to:  
[receptionphotographs@fiveways.staffs.sch.uk](mailto:receptionphotographs@fiveways.staffs.sch.uk)

We have all really enjoyed seeing the photographs of you working from home, on our school website. If you haven't sent anything into us yet, it's not too late!


Enjoy your home learning and stay safe,

The Early Years Team



## Once upon a time.....

(please read the whole document before making as each area of learning is focused on a different part of the project)

<u>Areas of Learning:</u>	<u>Early learning Goal:</u>	<u>Task/Activity:</u>
<p><b>Expressive Art and Design:</b> Exploring and using media and materials</p>	<p>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Here are a few ideas. Please choose a few to complete using the resources you have at home:</p> <div style="text-align: center;">  </div> <p style="text-align: right;">Can you make a troll picture?</p>



Draw a picture of a bridge using chalks or paint. Print a picture of yourself off. You can now walk over the bridge!



Use 'Instruments' in your house to retell the story with sound effects. You could use a big pan and a wooden spoon for the troll, and 2 small spoons for the smallest goat.



Can you build a bridge using things around your house for the goats to go across safely? You could even make a river and fields.


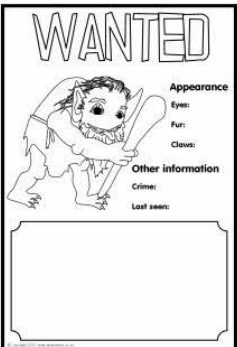


Can you make a handprint little red hen? Cut out a crown from paper and some feet too! Don't worry about googly eyes, you could just draw them on!



Or can you make a paper plate Little Red Hen?


<p><b>Personal, Social and Emotional Development:</b> Self-confidence and self-awareness</p>	<p>Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p>	<p>Can you try a new activity, that you wouldn't normally choose to do? Here are some ideas: Bake a cake Ride a bike Paint a picture Write a story Sing a new song Learn a poem Learn to juggle What did you like about it? Would you do it again? Let us know all about it!</p>
<p><b>Communication and Language:</b> Listening</p>	<p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity</p>	<p>Listen to 'Little Red Hen' <a href="https://www.youtube.com/watch?v=CLqGLE5zTIk">https://www.youtube.com/watch?v=CLqGLE5zTIk</a>  Can you ask your adult some questions about the story? Do they know the answers? Now, let your adult ask you some questions too.</p>

<p><b>Physical development:</b> Moving and Handling</p>	<p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>	 <p>cutting with purpose <b>TP ROLL HAIRCUTS</b> WWW.ACRAFTYLIVING.COM</p> <p>Practice your cutting skills with scissors to create your very own troll haircut. You can even draw a face on your troll.</p> <p>Cosmic kids Yoga - On the farm <a href="https://www.youtube.com/watch?v=YKmRB2Z3g2s">https://www.youtube.com/watch?v=YKmRB2Z3g2s</a></p>
<p><b>Literacy:</b> Reading</p>	<p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p>	<p>Three Billy Goats gruff story <a href="https://www.youtube.com/watch?v=3QzTIsq6kCY">https://www.youtube.com/watch?v=3QzTIsq6kCY</a></p> <p>Please go onto Nessy this week to practise your reading and spellings. The link is on the home learning page.</p>
<p><b>Literacy:</b> Writing</p>	<p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and</p>	<p>Choose at least two of the following to complete:</p> <ul style="list-style-type: none"> <li>• Make a wanted poster for the troll</li> </ul> 

others. Some words are spelt correctly, and others are phonetically plausible.

- Write a description for of the troll in the story
- Rewrite the story all by yourself - you can do it!

Your name: \_\_\_\_\_



**Troll**

Circle the words that describe this character:

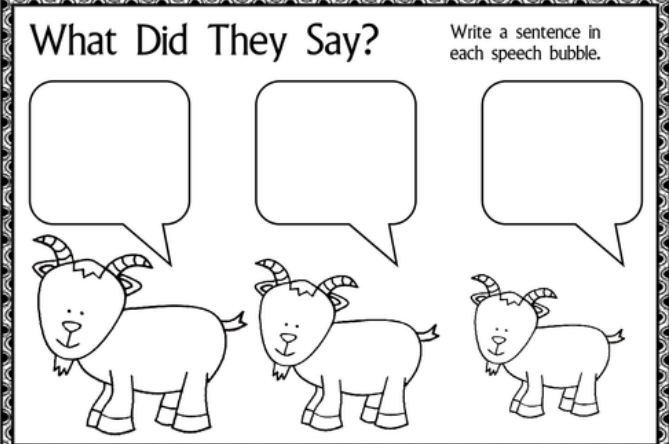
happy friendly clever caring angry beautiful  
rude handsome evil helpful smart moody  
honest ugly kind wicked nasty scary cross  
shy mean pretty horrible sly polite grumpy  
calm furious unkind fierce bold

Write some sentences about the character:


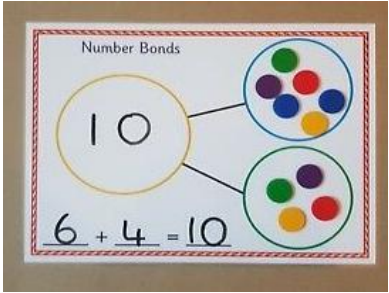
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- Write speech bubbles for each of the goats in the story.

**What Did They Say?** Write a sentence in each speech bubble.



How many words can you write that rhyme with Hen?

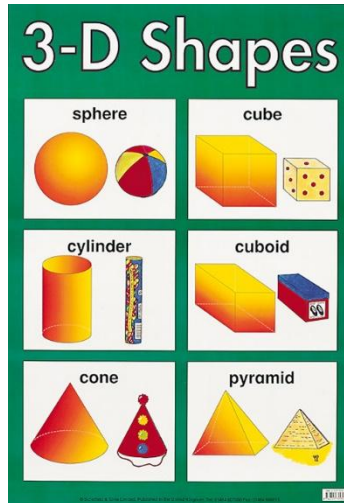
		<p style="text-align: center;"><b>Sorry letter to the Little Red Hen</b></p>  <p style="text-align: center;">Write a letter from the Duck, saying sorry for not helping her.</p>	
<p><b>Mathematics:</b> Number</p>	<p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p>	<p><b>A number hunt</b> Ask an adult to hide the numbers 1-20 around your house or garden. These can be written on paper. Once you have found them all, can you put them all in the correct order? Challenge - extend this number line to 50 or even 100!</p> <p><b>Play a number track game</b> - snakes and ladders, ludo etc</p>	 <p>Using the numbers 0-10 Make your own number sentences to subtract or add. Can you do them mentally? If not, use objects to help you.</p>

**Mathematics:**  
Shape, Space  
and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Make a bridge using card or paper. Using an object - could be your troll or a car etc. Place the object under, over, next to, in between



Can you find these 3D shapes in your house?  
Cube, Cuboid, Sphere, Cylinder, Pyramid, cone

Try to learn their names and describe them?

Challenge: Watch the first minute of 3 Billy Goats Gruff again - what shapes can you see? Look at the candle, book, horns, sun, trees etc.



**Understanding the World:**  
The World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.



Find out all about the life cycle of a hen. Can you you're your own lifecycle?

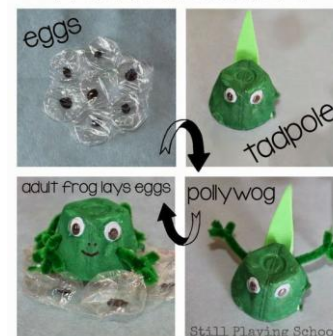
This video clip might be useful too!  
<https://www.youtube.com/watch?v=qt5CRD34BKM>



If you know all about a hen, what about a butterfly?

Or frog?

**Frog Life Cycle Recycled Craft Transformation**



Talk about flour - how is it produced? Where does it come from? What delicious food can you make with flour?

**Understanding the World:**  
Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

**WITH AN ADULT**

Can you learn to use a new piece of technology in your house? I bet you know how to use your tv, tablet or console, but can you learn to use the washing machine? Dishwasher? Microwave?

Home learning challenge:

Can you bake some bread rolls like the Little Red Hen?

Once Upon A Time.....

Can you write your very own story? It can be about anything you like.