



## Reception Class

Hello Early Years,

We hope you have all had a lovely half term and have enjoyed lots of sunshine! We were very lucky with the weather!

Over half term, your teachers have been up to a lot of different things:

**Miss Lewis** has been busy doing lots of schoolwork but managed to make time to have a socially distanced walk around Chasewater with Mrs Clark and got lots of jobs done around the house. She would like to welcome Penny to our class. She told the boys and girls she would be starting and it's a shame that we can't meet her in person but we are sure she will send some photographs so that you can see what she looks like. We know you will make her feel very welcome when we can all be together again. Jack has made some yummy chocolate chip cookies and brownies.... he's a better cook than Miss Lewis! She hopes you are all keeping safe and is missing you lots.

**Miss Raba** is still trying to keep fit by taking part in PE with Joe and is now on week 7 of couch to 5k. She is keeping busy, helping her daughter and stepdaughter complete guide activities, and is also going on lots of walks. Miss Raba met her mum, at a social distance, for a picnic, which they both really enjoyed. She is thankful for the sunshine and lovely weather we are having and hopes you have been enjoying it too and have had a lovely half term.

**Mrs Morris** has really enjoyed the sunshine over half term and spent lots of time in the garden, feeling very thankful. She has read another book too! It has been Mr Morris' birthday over the half term holiday, so she spent her second family birthday celebration safe and at home. They all made cards and even wrapping paper, to save going out to the shops. It was great and something that they are going to continue with after things return to normal.

**Mrs Ball** has had a wonderful half term and is hoping all the children have too. She has been on a bike ride around Sutton Park in the beautiful weather and had a picnic. She has also been to Marquis Drive for a walk around the Chase. Mr Ferguson sent a picture of his beautiful green lawn and Mrs Ball with the help of her husband have been trying to get their lawn to be just as green, but it's not working yet! She has been enjoying lots of BBQs in her garden and has made another cake, this one was golden syrup and raisins and her neighbours said it was the best tasting yet.

**Mrs Grimsley** has spent lots of time at home with her family, enjoying the sunshine. She has been on lots of walks and spent plenty of time in the garden, looking at all the different wildlife. What can you see in your garden? Have you spotted anything different to usual?

**Miss Owen** has been finding new places to walk and taking photographs on her big camera. She loves photography and finding new, beautiful places. She has also been toasting marshmallows in her garden around the fire - yummy! She has been writing reports for all the children in her class to say how fabulous they all are. It was a lovely surprise to receive a letter from someone in her class and see the fantastic handwriting! Thank you very much. She hopes that you are all enjoying the sunny weather and spending lots of quality family time together.

**Mr Ferguson** has enjoyed going on several bike rides this week. He has also spent lots of time watering his plants as the weather is so hot! It has been his Mums birthday this week, so they all had fun video calling and singing happy birthday! Take care and stay safe!

This week's home learning is all about 'Into the woods.' Please try to do at least one activity from each section. If you can do more, brilliant! Remember to also do the work on Oak Academy website.

If you would like your work to be celebrated on our school website then send a photograph of it to: [receptionphotographs@fiveways.staffs.sch.uk](mailto:receptionphotographs@fiveways.staffs.sch.uk) We have all really enjoyed seeing the photographs of you working from home, on our school website.

Enjoy your home learning and stay safe

The Early Years Team



## Into the Woods



<u>Areas of Learning:</u>	<u>Early Learning Goal:</u>	<u>Task/Activity:</u>
<p><b>Expressive Art and Design:</b></p> <p>Being Imaginative</p>	<p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p> <p>They represent their own</p>	<p>Can you create a stick character?</p>

ideas, thoughts and feelings through art, music, dance, role play and stories.



Or a Leaf crown?



Can you use the natural materials to create a chime or mobile...?




**Personal, Social and Emotional Development:**



Managing Feelings and Behaviour

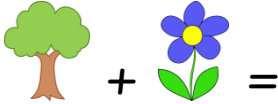
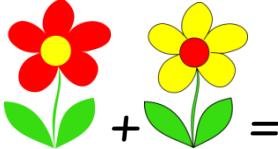
Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Use different woodland pictures to see how it makes you feel.



<p>Making Relationships</p>	<p>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>	 <p>Talk to the children about caring for our local area and the environment. Discuss the impact that litter can have on wildlife. They could take part in a litter pick in an outside area.</p>
<p>Communication and Language:</p> <p>Listening and Attention</p> <p>Understanding</p> <p>Speaking</p>	<p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately</p>	<p>Hide a toy in the outside area and encourage the children to describe where it is hiding using positional language, before moving the toy to another place for them to describe.</p> <p>Play a speaking and listening game with the family. Encourage them to take turns to name an item that might be found in a woodland area or that you have remembered from your daily walk.</p> <p>How many can you name? Is it different from the rest of the family members?</p> <p>Play a listening game. Get your child to close their eyes and then hide a toy in the setting. Then give verbal clues to the seeker to find the hidden toy. When the seeker is near the toy say 'hotter', when the seeker is far away, say 'colder'.</p>

	<p>when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>	<p>Act out the story 'We're Going on a Bear Hunt'</p> <p><a href="https://www.youtube.com/watch?v=0gyI6ykDwds">https://www.youtube.com/watch?v=0gyI6ykDwds</a></p>
<p><b>Physical development:</b> Moving and Handling</p> <p>Health and Self-Care</p>	<p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	<p>Can you make your own obstacle course to follow using natural objects or on your daily exercise routes.</p>  <p>Create your own Natural Oak Bark Play dough.</p> <p>Make a den for a toy?</p> 
<p><b>Literacy:</b> Writing</p>	<p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and</p>	<p>Can you make a list of woodland items and use describing words.</p> <p>Example:</p> <ul style="list-style-type: none"> <li>• Red fox</li> <li>• Black bird</li> <li>• Pink flower</li> <li>• Green tree</li> <li>• Long grass</li> <li>• Big logs</li> </ul> <p>Etc...</p>

<p>Reading</p>	<p>others are phonetically plausible.</p> <p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p>	<p>Encourage the children to write their names, letter shapes or simple words in trays of soil, using twigs as marking tools.</p> <p>Look though your reading book collection. Can you find a story with a woods or forest in it?</p> <p>Read some themed book online:</p> <ul style="list-style-type: none"> <li>• Little Red Riding Hood</li> <li>• Goldilocks and the Three Bears</li> <li>• Hansel and Gretel</li> <li>• The Gruffalo</li> </ul> <p>Orienteering: Make some simple instructions for your child to read and follow around the garden to find special toys.</p> <p>e.g.</p> <ul style="list-style-type: none"> <li>• Go 5 steps from the door.</li> <li>• Turn to the left and look under the rock.</li> </ul> <p>Play this <a href="#">Feed the Squirrel Phase 2 Phonics Game</a> with your child. Read the letter sounds on the acorns as you feed the squirrel.</p>
<p>Mathematics: Number</p>	<p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p>	<p>On your daily exercise count how many flowers, rocks trees you see?</p> <p>Can you add them together?</p> <p> + =</p> <p> + =</p> <p>Collect some sticks and create your own stickman addition...</p>

Shape, Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



Order your sticks from longest to shortest.



Find three trees close together can you say which one is the tallest/smallest?



Make your own tic-tac-toe game using sticks and painted stones. To help children to find solutions to problems.

Understanding the World:

Children recognise that a range of technology is used in places such as

Take a photograph of your favourite part of your daily walk.

Technology

homes and schools. They select and use technology for particular purposes.

Understanding the World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Can you spot different leaves on your daily exercise?



Did you spot any footprints? Can you describe and draw them?

Can you make your own forest school in your garden for your soft toys?

Try to make some areas for the woodland creatures:



Bird feeder using string, plastic bottle and wooden spoons





Hedgehog home



Squirrel Corn feeder

Explore sycamore seeds and how they spin as they fall to the ground. Make [Paper Helicopters](#) for children to explore.

**Paper Helicopter Instructions**

Cut along the solid lines and fold along the dashed lines

**1**

**2**

**3**

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