



Shopping at home...



(please read the whole document before starting the activity as each area of learning is focussed on a different part of the project)

<u>Areas of Learning:</u>	<u>Early learning Goal:</u>	<u>Task/Activity:</u>
Expressive Art and Design: Being Imaginative	Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through art, music, dance, role play and stories.	Can you set up your own shop at home? You could use real life items from your cupboards. For example, tins, snacks, squash or even toys! Design a banner for your shop. What could it be called? Can you create any props for your shop? For example, a till, a shopping basket. Role Play: Choose one person to be the shop keeper and the other can be the customer. Adult to model the role of both and talk about own experiences of going to the shop.

		Use real money to purchase your daily snacks. What will you choose today? How much change have you got left?
Personal, Social and Emotional Development: Self-confidence and self-awareness	Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.	Work together as a team with family to set up the shop. Talk about your ideas and listen to each other. What resources will you need to set up the shop? Do you need any help?
Communication and Language: Understanding Speaking	Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.	Talk about all of the different kinds of shops. What shops have you been to? What is your favourite shop and why? What would you sell in your shop? Why do we have shops? How do we pay for items in the shops?
Physical development: Health and Self-Care	Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.	Talk about the importance of healthy eating. What healthy foods can you sell in your shop? Why is it important to eat healthy foods? What are your favourite healthy foods? Can you try a new healthy food?

		Can you chop up a banana or piece of fruit/vegetable by yourself?
Literacy: Writing	Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.	Can you write a shopping list to go shopping? Can you label the items in your shop? Can you make a receipt and write down the items sold? Remember to listen to the sounds carefully. What sounds can you hear?
Mathematics: Number	Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.	Label the items in your shop with a value. For example, 1p, 4p, 8p, 10p, 20p. Show children the value of a coin and what it looks like. Get them to count out 1ps up to 20. Challenge - can you use 2ps to count in twos? 10ps to count in tens? 5ps to count in fives?
Shape, Space and Measure	Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.	Go on a coin hunt around the house. See how many you can find. Solve problems in the shop. If I have 3 apples and you buy 1, how many do I have left?
Understanding the World: Technology	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	Talk about what a till is used for and how it is a form of technology just like TVs, phones and iPads.

		<p>Talk about how we can use phones to add numbers together using a calculator. Has anyone got a calculator at home? Have a go at pressing the different numbers and explore what happens.</p> <p>Take lots of photographs of your shop and have lots of fun learning!</p>
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