



Reception Class

Hello Early Years,

We hope you have all had a lovely week and have enjoyed learning about 'Into the Woods!' All your teachers continue to enjoy the amazing work you have been sharing with us over the last week. Please keep it up, you are all doing so well, and you are staying safe too! Well done! We are all very proud of you.

Over the last week, all your teachers have been extremely busy getting ready to welcome more children next week into school. Whether working from home or coming into school, they are working hard to ensure that everyone stays safe and can also access your learning from home.

They have also all been very excited to see the rain this week – especially Mr Ferguson and Mrs Ball who are in a 'best lawn competition' at the moment! The rain has been great to water all the plants and to stop the earth being so dry, so it has been very welcome. However, they are sure you will all agree, the sunshine needs to come back soon.

This week has also been Mrs Grimsley's birthday, all the EYFS team managed to send her virtual birthday wishes and she had a lovely day in the sunshine. Happy birthday Mrs Grimsley!

This week's home learning is all about '**The Farm.**' Please try to do at least one activity from each section. If you can do more, brilliant! Remember to also do the work on Oak Academy website.

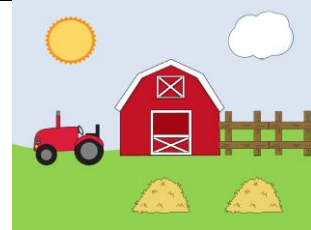
If you would like your work to be celebrated on our school website then send a photograph of it to: receptionphotographs@fiveways.staffs.sch.uk We have all really enjoyed seeing the photographs of you working from home, on our school website.





Enjoy your home learning and stay safe,

The Early Years Team



The Farm



Areas of Learning:	Early Learning Goal:	Task/Activity:
<p>Expressive Art and Design:</p> <p>Being Imaginative</p> <p>Exploring using media and materials</p>	<p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p> <p>They represent their own ideas, thoughts and feelings through art, music, dance, role play and stories.</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Here are some fun, farm animal crafts you could create...</p>  <p>https://www.twinkl.co.uk</p>    <p>k/resource/t-t-20242-farm-themed-craft-activity-pack</p>



~ Carrot painting. Instead of a paint brush, use a carrot to draw a

picture, practise writing sounds, words and even your name!

~ Tractor art -



~ Can you make your own farm animal sock puppet using your old socks?



~ Can you draw or paint a picture of a farm? Can you use the correct colours for each of the animals? Challenge - label your picture!

~ Can you build a pen for the farm animals? Use any construction toys or recycled materials.

~ You could set up your own small world farm using cereals such as cornflakes, Weetabix, oats or even pasta and rice (talk about the different textures of these e.g. soft, rough, hard). Chocolate mousse would be a great messy idea for making mud for the pigs! You could cut some real grass from out the garden and collect twigs on your

walks.



Personal, Social and Emotional Development:

Making Relationships

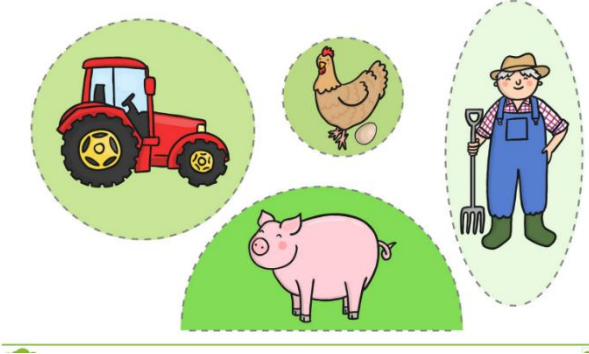
Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

~Take a family walk, can you see any countryside with horses, sheep or cows?

~Use the story 'The Little Red Hen' as a prompt for discussion about the importance of working together and helping each other.

Why is it important to work together? Think of a time when you have helped someone, how did it make them feel? How did you feel?

<p>Communication and Language:</p> <p>Listening and Attention</p> <p>Understanding</p> <p>Speaking</p>	<p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p>Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p>Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>	<p>~ Talk about the different animals on the farm, what they look like, what noise they make and what jobs they do. There is an information PowerPoint about the different animals on Twinkl:</p> <div data-bbox="916 353 1315 636" data-label="Image"> </div> <p>https://www.twinkl.co.uk/resource/t-t-26814-animals-on-the-farm-eyfs-powerpoint</p> <p>~ Ask your child questions about what new things they have learnt about the farm. Can they understand and answer the question?</p> <p>~ If you have been to a farm before, talk about your experiences. What did you see? How did it look? Who did you go with? Share photographs if you have them.</p> <p>~ If you have never been to a farm, what animals do you think you might see there?</p> <p>~ Listen to the story 'Oliver's Vegetables' on YouTube. There are some questions at the end to answer.</p> <p>https://www.youtube.com/watch?v=2yvllKgyVUc</p>
<p>Physical development:</p> <p>Moving and Handling</p>	<p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>	<p>~ There are farm themed play dough mats on Twinkl with different activities. Making models out of play dough is great for developing and strengthening fine motor skills. Making your own play dough is fun too! There are lots of different recipes online.</p> <p>https://www.twinkl.co.uk/resource/t-t-5681-on-the-farm-themed-playdough-mats</p>

<p>Health and Self-Care</p>	<p>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>	<p>~ Practise your cutting skills by cutting out the farm themed pictures.</p> <p>https://www.twinkl.co.uk/resource/t-t-11324-farm-themed-cutting-skills-worksheets</p> <p>Cutting Skills Cut around the shapes, but be careful!</p>  <p>~ Talk about the importance of washing hands at the farm because of all the different animals there that you may touch.</p> <p>~ Try a piece of fruit or vegetable that you have never tried before. Did you like it? Where does it come from? Why is it good for you?</p>
<p>Literacy: Writing</p> <p>Reading</p>	<p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> <p>Children read and understand simple sentences. They use phonic knowledge to</p>	<p>~ Can you write a list of animals that live on a farm? You could also draw a picture of them too!</p> <p>~ Tick off the animals that you have seen before. What animals would you like to see?</p> <p>~ Challenge - Alliteration - Can you think of a word to describe that animal using the same sound...</p> <p>Clumsy cow Happy horse Pink pig Silly sheep Clucking chickens</p> <p>~ Can you write some facts about a chosen animal? Here are some</p>

decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

writing templates for you...

<https://www.twinkl.co.uk/resource/t-l-527229-the-farm-simple-sentence-writing-prompt-pictures-activity>

~ Below are some farm scene writing frames....

What can you see on the farm?
Write some sentences about the photo.



<https://www.twinkl.co.uk/resource/t-l-2546290-farm-scene-writing-stimulus-photo-writing-frames->

[-t-2546290-farm-scene-writing-stimulus-photo-writing-frames-](https://www.twinkl.co.uk/resource/t-l-2546290-farm-scene-writing-stimulus-photo-writing-frames-)

~ Can you write super sentences using finger spaces, capital letters and full stops? Can you use tricky words? For example, to, no, the, go, into.

~ There is a story on Twinkl called 'Grandad's Farm' which is a lovely story with lots of information about a farm:



<https://www.twinkl.co.uk/resource/roi-t-2546172-exploring-my-world-grandads-farm-story-powerpoint>

Mathematics:
Number

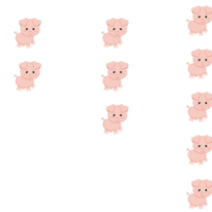
Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects,

~ Addition and subtraction using toy animals (if you don't have any toy animals, can you draw your own and cut them out?)

they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

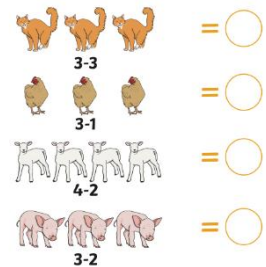
~ Write your own number sentences using numbers and drawings...

$$2 + 3 = 5$$



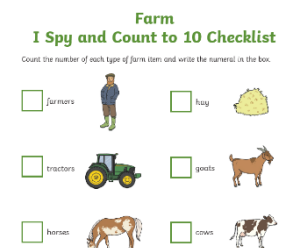
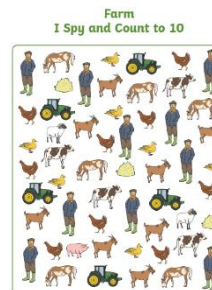
~ Farm animal subtraction...

Farm Subtraction
Write down the answers in the circles.



~ Draw the animals and cross out the given number of animals.

~ I Spy and count to 10 - this is on the website.



~ There is a farm themed maths activity book on the website full of lots of activities.

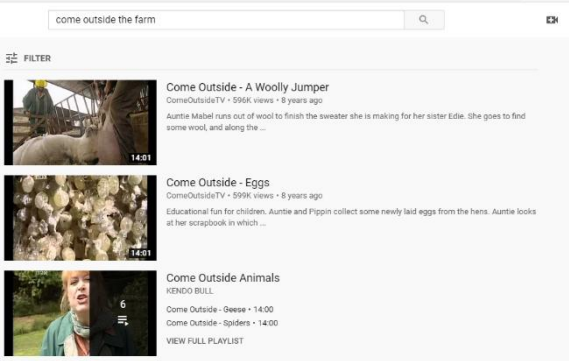
~ Repeated patterns with vegetables/fruit - vary shape and colour.



~ Talk about the different shapes and sizes of vegetables - can you

Shape, Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

		<p>describe them?</p> <p>~ Potato rolling... Can you roll a potato along the ground and mark with chalk/tape where it landed? The next person has to try and beat your distance. How far will it go?</p> <p>~ Can you weigh any vegetables you have at home? Which ones are heavy? Which are light? Are any the same?</p>
<p>Understanding the World: Technology</p> <p>People and Communities</p>	<p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p>Children talk about past and present events in their own lives and in the lives of family members.</p>	<p>~ With your grown up, use a phone, tablet or computer to research the different farm animals. What new facts can you find out about them?</p> <p>~ 'Come Outside' on YouTube has lots of different episodes about animals, eggs, carrots, potatoes and where wool comes from:</p> 
<p>Understanding the World</p>	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and</p>	<p>~ Talk about the life cycle of a chicken or duck. Here are some activities/PowerPoints about life cycles:</p> <p>https://www.twinkl.co.uk/resource/t-t-5219-chicken-life-cycle-powerpoint</p> <p>https://www.twinkl.co.uk/resource/life-cycle-of-a-chicken-worksheet-t-t-908</p> <p>https://www.twinkl.co.uk/resource/t-t-5149-chick-hatching-video-powerpoint</p> <p>https://www.twinkl.co.uk/resource/au-t-3093-australia-duck-life-cycle-worksheets</p>

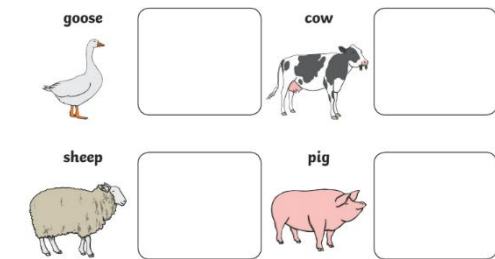
explain why some things occur, and talk about changes.

~ Talk about what the animal babies are called...

How many do you already know?
There is a cut and stick sheet on Twinkl where you match the baby animal to its mummy:

Mothers and Their Young

Cut out the pictures of the young animals and stick them next to their correct mother.



<https://www.twinkl.co.uk/resource/t-t-5679-mothers-and-their-young-farm-animals-matching-activity>

~ There is a lovely PowerPoint on Twinkl that talks all about where food comes from and has plenty of pictures:



<https://www.twinkl.co.uk/resource/where-does-food-come-from-powerpoint-t-tp-69791>

~ Where do eggs, cheese, milk, butter and vegetables come from?

~ Where do chips come from? This may surprise some of you! Can you make some homemade chips?

~ You could even have a go at growing some vegetables yourself!



Chocolate

ate Nest Cakes:



~ Talk about the process of melting the chocolate. How can we melt it? Why will it melt? What does the mixture look like now? Has it changed colour/texture? If we put them in the fridge, what will happen to the chocolate?

~ Can you use a camera or camera on a phone to take a photograph of your cake?