



Five Ways Primary School

Langholm Drive
Heath Hayes
Cannock
Staffs
WS12 2EZ

Headteacher:
Telephone:
Website:
Email:

Mrs Rachel Mander B.Ed. Hons
01543 278071
www.fiveways.staffs.sch.uk
admin@fiveways.staffs.sch.uk

Hello Early Years,

We hope you have all had a lovely week and have enjoyed learning about 'Superheroes.' You are all certainly being superheroes at home, we are sure of it! We hope you are all staying fit and healthy and that you enjoyed your virtual zoom sports day last week!

We are all really looking forward to seeing you all on zoom this week!

This week, we thought it would be nice if your teachers recommended a good book. You could share this with an adult if you can!

Mrs Ball would like to recommend the 'Velveteen Rabbit' by Margery Williams. She likes to read this in the garden with a glass of ice-cold water on a sunny day. She can just imagine the rabbit hopping around the grass in front of her as she reads.

Mrs Morris has enjoyed being back in the classroom this week. She would like you to read or listen to one of her favourite Julia Donaldson books, 'A Squash and a Squeeze.' There is a great online version as a song if you don't have the book! She likes this book, because it has a great moral and she can also sing the whole story! <https://www.youtube.com/watch?v=V6XGSDsDT1A>

Mrs Grimsley's favourite book is The Fish Who Could Wish by John Bush. She likes the rhyme in the book, the references to music, the shape of the poem and the silly ending!

Miss Lewis' favourite book is Dogger, by Shirley Hughes. It was her favourite book as a child and she also used to read it to her own son when he was young. It is a very special story to her. She would love you to read it too!

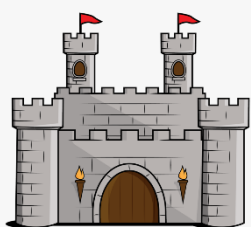
Miss Raba would like to recommend A World of Winnie-the-Pooh by A. A. Milne. She used to read these stories and poems every night to her daughter Emily. Emily would always ask for one more poem. They enjoyed the stories so much that they visited Pooh Corner in Ashdown Forest and played Pooh sticks on the bridge!

Miss Owen has been back at school with a new key worker bubble. It has been nice to see old friends and make new friends. Her favourite story is 'We're Going on a Bear Hunt' and this would be a great story to read and explore outdoors, maybe before going on a woodland walk

Mr Ferguson has enjoyed returning to school this week and has enjoyed seeing some familiar faces. His favourite story is 'The Very Hungry Caterpillar'. It would be nice to see you tasting a variety of these healthy treats and explaining whether you like them or not.


This week's home learning is all about '**Princesses and Knights.**' As usual, please try to do at least one activity from each section. If you can do more, brilliant! Remember to also do the work on Oak Academy website and Nussy Spelling and Reading too! Oh, and don't forget to let us know if you manage to read any of our favourite stories too!

If you would like your work to be celebrated on our school website then send a photograph of it to: receptionphotographs@fiveways.staffs.sch.uk We have all really enjoyed seeing the photographs of you working from home, on our school website.
 Enjoy your home learning and stay safe,
 The Early Years Team



Princesses and Knights



| <u>Areas of Learning:</u> | <u>Early Learning Goal:</u> | <u>Task/Activity:</u> |
|--|---|---|
| <p>Expressive Art and Design:</p> <p>Being Imaginative</p> <p>Exploring using</p> | <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p> <p>They represent their own ideas, thoughts and</p> | <p>Can you design and create your own castle using recycled materials?</p>  |

media and materials

feelings through art, music, dance, role play and stories.

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



Can you make your own princess/knight puppets?



Here are some other creative ideas and props that you can make for pretend play...



Cereal Box PRINCESS crowns





You could create a knight collage using foil...



There are some lovely songs on Twinkl about castles, knights and dragons:



Castles, Knights and Dragons Songs and Rhymes PowerPoints Pack

<https://www.twinkl.co.uk/resource/t-t-2566987-castles-and-knights-songs-and-rhymes-powerpoints-pack>

Can you make a dance or some actions to the songs?


Pretend play - dress up as your favourite princess/king/knight and act out a story. You could even make your own den!



Create your own castle using construction resources... how tall can you build the tower?



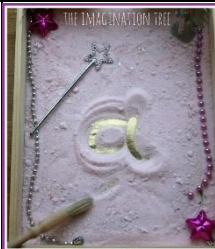
Can you paint your dream castle? What would it look like? What colour would it be? What would you have inside? Who would live there?

| | | |
|--|---|---|
| <p>Personal, Social and Emotional Development:</p> <p>Managing Feelings and Behaviour</p> | <p>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p> | <p>This topic and the various fairy-tale stories lend itself well to learning various morals such as, who we turn to when we are lost, making good and bad choices, sharing and being proud of who we are. Talk about some of these morals with your children.</p> <p>Read fairy-tale stories and talk about the moral in each story.</p> <p>~ For example, Little Red Riding Hood is great for stranger danger and talking about getting lost/listening to grown-ups.</p> <p>~Frozen is a great one because of Elsa's special talent - being proud of who we are and what special talents we have.</p> |
| <p>Communication and Language:</p> <p>Speaking</p> | <p>Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and</p> | <p>Create your own story stones to help with oral storytelling. Go on a walk and collect some stones. Paint/draw on your stones.</p> <p>Draw different story characters: Princess, kings, queens, witches, animals, mums, dads, monsters, aliens, astronauts etc</p> <p>Draw different props: Broom, magic wand, gold coins, teddy bear, food, flowers etc.</p>  |

| | | |
|---|---|--|
| | <p>explanations by connecting ideas or events.</p> | <p>Draw different places: Jungle, under the sea, beach, house, space, forest etc.</p> <p>Use these stones to make up your own stories. Use language such as 'once upon a time', 'they lived happily ever after' etc and orally tell a story. For example, "Once upon a time, there was a beautiful princess who had long, golden hair. She lived in a gold, sparkly castle on a hill. One day, she found a magic wand..."</p> <p>Encourage your child to use their imagination and model your own story if needed. Use lots of descriptive story language.</p> |
| <p>Physical development: Moving and Handling</p> | <p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> | <p>Create your own puppets using the cut outs on the link below. Carefully use the scissors to cut around the lines. Stick your cut out on to a straw or a lolly pop stick to create your puppet.</p> <div data-bbox="651 1146 1110 1469" data-label="Image"> </div> <p>Knights and Dragons Stick Puppets https://www.twinkl.co.uk/resource/t-t-10000049-knights-and-dragons-stick-puppets</p> <p>Cut long strips of paper/card to create a crown. Add jewels or stickers to decorate.</p> <div data-bbox="1126 1639 1406 1901" data-label="Image"> </div> |

Health and Self-Care

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.



Fairy Dust
sensory writing tray

Practise your letter formation in fairy dust. You can use flour, salt or sugar in a tray.

Create your own magic wands. Wrap some wool or string around a stick to create patterns and colour. This will help develop your fine motor skills.



Have a fairy tale tea party! Decorate your house and make your own healthy snacks for your tea party. It could even be an indoor or outdoor picnic! Dress up as a knight or a princess. Below is a link to lots of decorations for a tea party:

<https://www.twinkl.co.uk/resource/fairy-tale-tea-party-role-play-pack-t-tp-7196>

Healthy snack ideas:

Fruit salad

Fruit kebabs

Homemade ice lollies

Blueberry muffins

Banana bread

Cheese and cucumber sandwiches

Tuna pasta

Pitta bread pizzas

Talk about the importance of healthy eating and how we need a range of different foods.

We can't wait to see photographs of your healthy snacks! Remember to wash your hands and use tools safely with your grown up. For example, when using a knife. Talk about why we need to use it safely.































Literacy:
Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

My Fairy Tale Storyboard

| | | | | | | |
|-----------------|---|--|---|---|---|---|
| |  |  |  |  |  |  |
| Setting |  |  |  |  |  |  |
| Good Characters |  |  |  |  |  |  |
| Bad Characters |  |  |  |  |  |  |
| Prop |  |  |  |  |  |  |

My Fairy Tale Storyboard

Setting _____

Good Characters _____

Bad Characters _____


Prop _____

Using your story stones, you can plan and write your own story. Below is a guide on how to structure your story. Some children will be labelling pictures and writing initial sounds/other sounds they can hear. Some children will be writing simple sentences. Some children may be writing a lot more. Remember everyone is at a different level so only do what is right for your child.

Talk about how stories have a beginning, middle and an end. What story language could you use?

You could draw a story map to plan out your story. Get a long piece of paper and draw the setting, the characters, props etc. Retell the story using your map.

You could also write a character

| | | |
|---------------------------------------|---|--|
| | | <p>description.</p> <p>Draw a picture of your character and label it with describing words. For example, black hair, tall, kind, fun, red dress etc.</p> <p>Choose your favourite fairytale to read. Can you read the story by yourself? Can you read some words? Can you spot any tricky words? Talk about the story afterwards and see if you can answer questions about the story.</p> |
| <p>Mathematics: Number</p> | <p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p> | <p>Create a crown and write numbers 0-20 on them. Count out the correct number of jewels to stick on the crown.</p> <p>Challenge - count them in twos.</p> <p>Tip - if you have no gems/stickers, use rolled up balls of foil to make them look like shiny jewels.</p>  <p>Create your own princess towers/castles and write different numbers on them. Can you make your own flags using straws and put the correct number of flags in the tower?</p> <p>Challenge - Each tower is worth 10. Can you make teen numbers using the flags? For example, to make 13. You already have a tower of 10, how many flags do you need</p> |



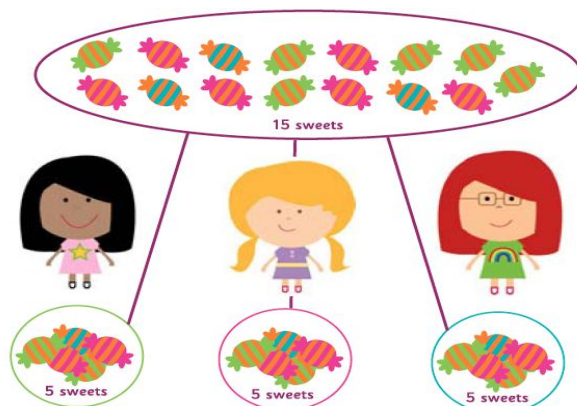
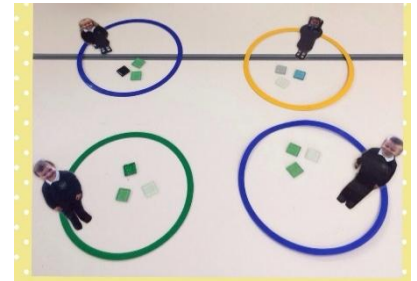
to put in to make 13? (3 more).



Sharing - You can use toys, sweets, pieces of fruit, anything you want to. You can use toy figures, teddy bears, dolls, siblings, drawings of princesses/knights. Teach your child to share out amounts equally.

Challenge - once they can do this make it an odd number of items so that there is one left over.

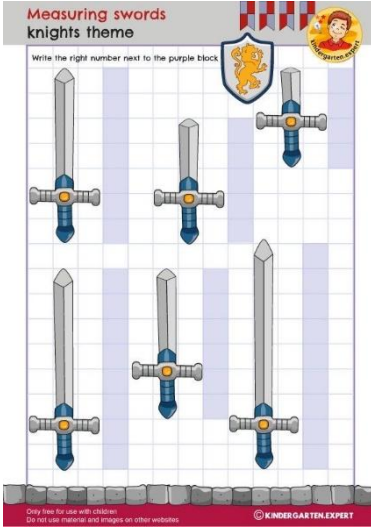
Question this... how can we make it fair?
What do we need do?
Do we need to add anymore?



Shape, Space and Measure

Children use everyday language to talk about size, weight, capacity, position,

You can order the length of different swords/magic wands that you have made. Which is the tallest? Which is the shortest? Put them in order of size.

| | | |
|---|--|---|
| | <p>distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p> |  <p>Create a repeated pattern on your crowns using different shapes or colours.</p> |
| <p>Understanding the World: Technology</p> <p>People and Communities</p> <p>Understanding</p> | <p>Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p>Children talk about past and present events in their own lives and in the lives of family members.</p> <p>Children know</p> | <p>Using a range of technology, research different castles in this country and even abroad. Compare different photographs of the castles, how are they similar/different? Talk about how we can find out information and pictures on the internet. Where else can we find out information?</p> <p>Has anyone ever visited a castle? Talk about your own experiences. Talk about experiences of when you have dressed up for parties or World Book Day. Who were you dressed up as? What about your friends?</p> <p>Below are some ideas to create your own 'pretend play' potions/soups/food. They are not to eat but just purely for using imagination and having fun! You can go on nature walks and collect natural objects to put in your 'dragon soup' or 'princess pancakes'. Count out your ingredients, write your own list and recipe, watch what happens to the</p> |

the World

about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

mixture as you add different things. Is it sticky? Is it smooth? Does it have a smell? Use sticks from the environment to mix your creation.

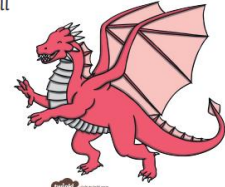
A Brave Knight's Breakfast

3 spoonfuls of soil
1 goblet of water
3 sprinkles of grass
1 handful of stones
Stir well



Dragon Soup

3 cups of chopped blue dragon's tail
5 scales from a green dragon
2 toenails from a red dragon
4 goblets of a purple dragon's tears
1 sprinkle of a gold dragon's breath
Cook over the fire for 10 minutes
Stir well



Princess in Peril Pancakes

6 cups of flour from the miller
1 pinch of salt
3 red dragon's eggs
2 goblets of green dragon's milk
1 sprinkle of a wizard's magic
Whisk well
Cook over the fire for 6 minutes

