



Reception Class

Hello Early Years,

We hope you have all had a lovely week and have enjoyed learning about 'Pirates and Mermaids.' We certainly enjoyed seeing your fantastic work! Especially seeing some of you dressed as Pirates or Mermaids!

All your teachers this week have been very busy either creating new online learning or working with their groups at school. We all enjoyed the storms over the last week and some of us even got caught out in the rain too! The lightning was amazing, and the thunder was rather loud at times. Do you know what causes a storm? There were lots of floods too, so we hope you all managed to stay safe and dry.

Nessy Reading and Spelling

This week, we would like you to make sure you access the 'Nessy Reading and Spelling' app, as not many of you went on last week. It is a great resource and we would love to see you all scoring more points! Just click on the link on the home learning page. If you have forgotten your login in details, then please email us and we will help you!

This week's home learning is all about '**Superheroes.**' As usual, please try to do at least one activity from each section. If you can do more, brilliant! Remember to also do the work on Oak Academy website. It has been lovely to see the work you have created from those lessons too!

If you would like your work to be celebrated on our school website then send a photograph of it to: receptionphotographs@fiveways.staffs.sch.uk We have all really enjoyed seeing the photographs of you working from home, on our school website.


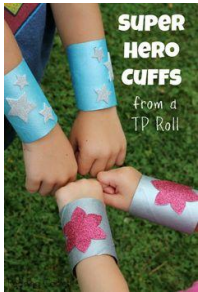


Enjoy your home learning and stay safe,

The Early Years Team




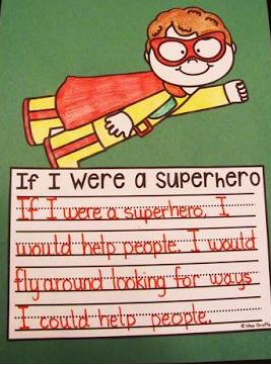
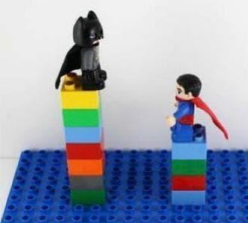
Superheroes

(please read the whole document before making as each area of learning is focused on a different part of the project)

<u>Areas of Learning:</u>	<u>Early learning Goal:</u>	<u>Task/Activity:</u>
<p>Expressive Art and Design: Exploring and using media and materials</p>	<p>Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>Can you make any of the following?</p> <p>A walkie talkie</p>  <p>Some super hero cuff</p>  <p>Your very own superhero You as a Super hero Using your hand</p>  

<p>Personal, Social and Emotional Development: Self-confidence and self-awareness</p>	<p>Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p>	<p>Draw yourself as a Superhero.</p> <p>What special powers would you have?</p> <p>Discuss this with your adult? What superhero would your adult be?</p> <p>Why are the NHS seen as Superheroes?</p>
<p>Communication and Language: Speaking</p> <p>Listening & Attention</p> <p>Understanding</p>	<p>Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p> <p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant</p>	<div data-bbox="912 840 1359 1249" data-label="Image"> </div> <p>Can you make a super hero vegetable? You can use any vegetable that you would like. Give them a cape, some eyes, arms and legs.</p> <p>Once you have made it, can you tell your adult all about how you made it? What did you use? Why? How could you make it better? What do you like about your Super vegetable?</p>

	<p>comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity</p>	
<p>Physical development: Moving and Handling</p>	<p>Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p>	<div data-bbox="794 548 1040 840" data-label="Image"> </div> <p>Can you make an obstacle course for a superhero, like you, to get through? It can be like this one, or one of your own outside - be creative!</p> <p>Can your parents be superheroes too?</p> <p>Cosmic kids yoga - spiderman https://www.youtube.com/watch?v=fnO-LGEMOXk</p>
<p>Literacy: Reading</p>	<p>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p>	<p>Listen to the story 'Supertato' https://www.youtube.com/watch?v=rze89HB9u8g</p> <p>Can you spot the tricky words?</p> <p>The, me, my, was, there, he, no,</p> <p>If you have time, listen to 'Superworm' story https://www.youtube.com/watch?v=0keNDquvZEE</p> <p>Which story did you prefer? Why? Which story had the best ending?</p>

<p>Literacy: Writing</p>	<p>Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.</p>	 <p>Can you write a speech bubble for a superhero? It can be any superhero - Spiderman, Hulk, Elsa, Supertato, Superman, Wonderwoman, Batman etc</p>  <p>What would you do if you were a Superhero? What special powers would you have? Write a few sentences to tell us about what you would do.</p>
<p>Mathematics : Number</p>	<p>Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p>	 <p>Roll 2 dice. Make 2 towers of cubes or lego. If you don't have these, you could use other objects. How many cubes do you have altogether? Can you write a number sentence? (You don't need to have the superheroes!)</p> <p>With the same 2 towers can you take away the shortest numbered tower from the tallest? Can you write down the subtraction number sentence?</p> <p>Using a felt / marker ask an adult to write the numbers 1-20 on the lego bricks / cubes / pebbles. Can</p>

		<p>you order the numbers correctly?</p> <p>Numberblocks maths addition game: https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz?collection=numbers-and-letters</p>
<p>Mathematics : Shape, Space and Measure</p>	<p>Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<div data-bbox="791 506 1062 775" data-label="Image"> </div> <p>Make a Super worm from Play dough, or paper. Can you measure how long it is? Use a ruler, or cubes, lego pieces etc. Can you make it longer? Shorter?</p> <p>Using a variety of vegetables - discuss the weight of each of them. Which is the heaviest? Lightest? How do you know? If you have weighing scales in the house - you could check your predictions too!</p>
<p>Understanding the World: The World</p>	<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants</p>	<div data-bbox="791 1413 1118 1659" data-label="Image"> </div> <p>Create a painting using vegetable printing. You could even draw with a carrot dipped in paint!</p> <p>Discuss all the vegetables being used.</p> <p>Where do they come from? What parts of the vegetables do we eat? Discuss the fact we eat the roots, flower, stem etc. If you can - maybe</p>

	and explain why some things occur and talk about changes.	plant a few vegetables. This video is great: https://www.youtube.com/watch?v=NeWemluBxVw
Understanding the World: Technology	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	Can you find all the different kinds of technology that use the internet in your household? How many do you have?

Home learning challenge:

Can you make a Super vegetable soup to keep you strong and healthy?