



Meet the Reception Class Teachers



Miss Owen
Reception Year Leader



Miss Lewis



Miss Malpass

Meet the Early Years Practitioners



Mrs Jordan



Mrs Grimsley



Miss Wilson



Mrs Birch



The Reception Team



Ms Outen

EYFS Music Teacher



Mr Ferguson

EYFS Practitioner



Miss Andrews

Early Years SENCO Assistant Speech and Language Specialist

The Reception Environment

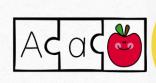




A Typical Day in Reception

Register	Phonics	Snack and	Adult Focus	Lunch and	Register	Focus	Snack and	Story
and		Playtime	Groups and	Playtime	and	Groups,	Circle	and
Calendar	9:15-		Continuous		Number	Observation	Time	Home
Time	9:40	9:45-10:15	Provision	11:30-	Facts	Time and		Time
9:00-9:15				12:30	12:30-	Continuous	2:15-2:40	
			10:15-11:30		12:45	Provision		2:55-
							Playtime	3:15
						12:45-2:15	2:40-2:55	



















Uniform in Reception





Book Bags



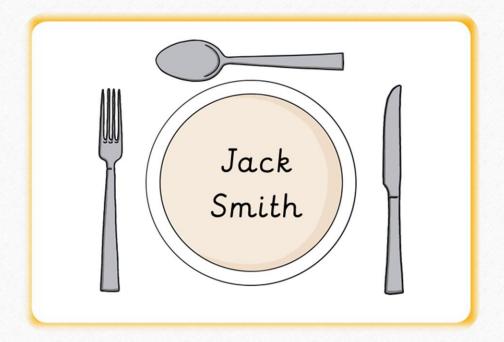






Snack Time

- Breadsticks and Raisins
- Yoghurt
- Tortilla Wraps, Ham and Cucumber
- Brioche
- Cheerios
- A Variety of Fresh Fruit
- Milk, Water and Squash



The Early Years Curriculum

There are 7 areas of learning in the Early Years curriculum.

There are three prime areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

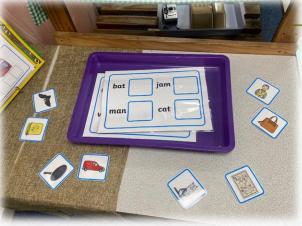
There are four specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design













Success for All **Phonics**



GRANDMA.

Early Maths



























Home School Communication

- Reading Diaries and Homework Books
- Curriculum Overviews
- Behaviour Charts and Proud Cloud
- Medical Needs, Allergies and Bump Forms
- Attendance



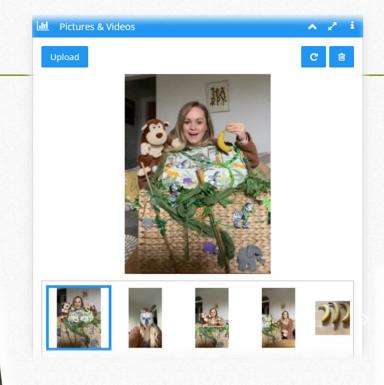


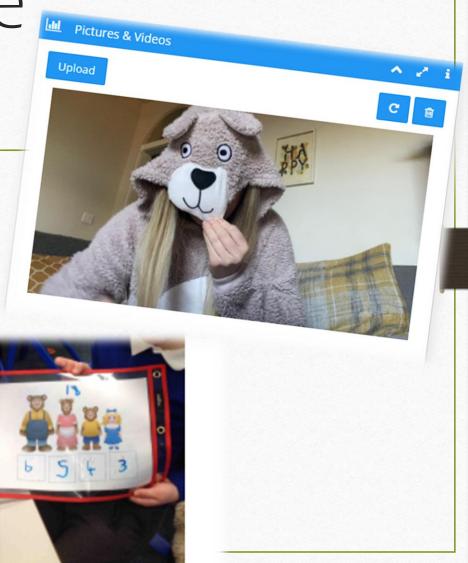




Pictures & Videos

Evidence Me Me Pictures & Videos







Extended Provision at Five Ways

- Breakfast club runs from 7.45am.
- They provide a selection of healthy breakfast choices.
- After school club runs until 5.30pm.
- Your child will have access to educational toys and games in both settings.
- Request Forms Applications close on Friday 10th June



Meeting Your Child and Transition Arrangements

- Phone calls and visits to current nursery settings/child minders
- Transition for Five Ways current school nursery children:
- ~ Wednesday 13th July 9.30am-11.45am
- ~ Thursday 14th July 1.30pm-3.15pm and after school parent drop-in session
- Stay and Play for new to Five Ways entrants:
- ~ Monday 20th June 4.00pm-4.30pm
- ~ Monday 27th June 9.00am-11.30am
- 'My teacher is...' letters



- For pupils who are new to Five Ways and do not currently attend our Nursery.
- For pupils who do attend our Nursery available upon request, due to specific needs.
- Home Visits Friday 24th June (More information will be provided nearer the time.)



My First Day in Reception

- Staggered Entry
- New To Five Ways Children:
- ~ Tuesday 6th September 8.45am 11.30am
- ~ Wednesday 7th September 8.45am 3.15pm
- Five Ways Current Nursery Children:
- ~ Thursday 8th September 8.45am 3.15pm
- ~ ALL reception children will be in from this date.



Welcome Packs

- Data collection forms
- Preparing your child for school checklist
- All about me booklet
- Example menu
- Induction arrangement letter

Checklist for over the summer

We have put together a guide on how to help your child become school-ready for September. The boxes below give you an idea of things that will help your child to settle and succeed at Five Ways. Please use this guide to help prepare your child for school. We do not expect this checklist back, but hope it helps you prepare your child ready for their exciting, new adventure in Reception!

Eating

I can use a knife and fork. I can open my packed lunch on my own. I am confident at opening wrappers and

Sharing and turn taking

o I can play games with others.

o I can interact with other

o I can share toys and take

packagina

- Preparing your child for school at Five Ways

Self-care

- o I can wash my hands.
- o I can wipe my nose.
- o I can ask for help if I do not feel well.

Getting dressed and undressed

- o I can put on my coat and use a
- o I can button and unbutton my
- o I can put my shoes and socks

Routines

- o I have practised putting on my uniform and getting ready to leave on time.
- I have a good bedtime routine so that I am not feeling tired for school.

Going to the toilet

I can go to the toilet on my own, wipe myself properly and flush. I can wash and dry my

We look forward to welcoming you to Five Ways

