A Recipe for Winter Reading Comprehension Questions

1. How is this poem organised like a recipe?

   _____

2. Find one example of alliteration in the poem.

   _____

3. Why has the poet written that you need fluffy mittens to gather snowballs?

   _____

   _____

4. What would the main section be called in a recipe?

   _____

5. Find a word or phrase in the poem that you might also find in a real recipe.

   _____

A Recipe for Winter Reading Comprehension Questions

1. How is this poem organised like a recipe?

_____

_____

2. Find two examples of alliteration in the poem.

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3. In the 'method' section of the poem, what should be 'warmed gently over a crackling fire'?

_____

4. Find three examples of words used in food cooking recipes that make the poem sound like a real recipe.

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5. What could be added to the poem to make it look even more like a recipe?

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A Recipe for Winter Reading Comprehension Questions

1. How is this poem organised like a recipe?

   _____

   _____

2. Find three examples of alliteration in the poem.

   _____

   _____

   _____

3. In the main paragraph of the poem, into what are the hot chocolate and marshmallows to be 'poured'?

   _____

   _____

4. Find five examples of phrases used in food cooking recipes that make the poem sound authentic.

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   _____

   _____

   _____

5. Can you suggest two things that you could add to the poem or organisation to make it even more like a recipe?

   _____

   _____

Answers

1. How is this poem organised like a recipe?
   The poem has a 'list of ingredients' like a recipe and an 'instructions' section.

2. Find one example of alliteration in the poem.
   Accept any one of the following: cosy coat, robin's red breast, magical morning mist, sparkling snow.

3. Why has the poet written that you need fluffy mittens to gather snowballs?
   The poet has suggested using mittens as snow is cold and mittens would keep your hands warm.

4. What would the main section be called in a recipe?
   The main section in a recipe is called the method; also accept 'instructions' or 'how to section'.

5. Find a word or phrase in the poem that you might also find in a real recipe
   Accept any one of the following: you will need, first, next, gather, add, sprinkle in, season with, add a pinch, a sprig, pour in, warm gently.

Answers

1. How is this poem organised like a recipe?
The poem has a 'list of ingredients' like a recipe and also has a 'method' or 'instructions' section.

2. Find two examples of alliteration in the poem.
Accept any two of the following: cosy coat, robin's red breast, magical morning mist, sparkling snow.

3. In the 'method' section of the poem, what should be 'warmed gently over a crackling fire'?
The reader of the recipe should be warmed gently over a crackling fire.

4. Find three examples of words used in food cooking recipes that make the poem sound like a real recipe.
Accept any three of the following: you will need, first, next, gather, add, sprinkle in, season with, add a pinch, a sprig, pour in, warm gently.

5. What could be added to the poem to make it look even more like a recipe?
Accept any sensible suggestion, such as: add a photo of the finished piece, add step-by-step photos, add numbers to the method, add subheadings, add a difficulty rating, add hints or tips.

Answers

1. How is this poem organised like a recipe?
    **The poem has a 'list of ingredients' like a recipe and also a 'method'
    or 'instructions' section. (It also has a results section.)**

2. Find three examples of alliteration in the poem.
    **Accept any three of the following: cosy coat, robin's red
    breast, magical morning mist, sparkling snow.**

3. In the main paragraph of the poem, into what are the hot chocolate and marshmallows to
    be 'poured'?
    **They need to be poured into the reader of the recipe; the reader must
    drink and eat the hot chocolate and the marshmallows.**

4. Find five examples of phrases used in food cooking recipes that make the poem sound authentic.
    **Accept any five of the following: you will need, first, next, gather, add,
    sprinkle in, season with, add a pinch, a sprig, pour in, warm gently.**

5. 5.Can you suggest two things that you could add to the poem or organisation to make it
    even more like a recipe?
    **Accept any two of the following, such as: add a photo of the finished
    piece, add step-by-step photos, add numbers to the method, add
    subheadings, add a difficulty rating, add hints or tips.**