



Five Ways Primary School

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Year 5 Class 5JK

Dear Rockies,

It was wonderful to see so many of your smiley faces over zoom this week! I have genuinely missed you all so much and loved being able to chat to you all again! I will be sending emails to your adults about next weeks zoom meeting details. Remember if there's anything you want to show me and your group, then have them at the ready, as well as a pen and paper. If you have any fab ideas of an activity to do via zoom then email yr5photographs@fiveways.staffs.sch.uk with the subject line 'ideas for Miss Kershaw zoom meetings' and I will have a look and think about what we could do.

This week was my birthday! I had a fantastic day. Mrs Lindsay and Miss Lane had decorated the whole classroom with birthday banners and unicorns (my favourite) and they treated me to a McDonalds lunch! I had a lovely evening with my little family too – opening presents and eating Colin the caterpillar cake! I found out during our zoom meeting that Ellie has celebrated her 10th birthday this week too! If your birthday is coming up please let me know, I would love to hear about how you have celebrated!

Don't forget to exercise for at least 1 hour per day. Joe Wicks is still doing his live workouts at 9am. This is now on a reduced timetable of a Monday, Wednesday and Saturday but workouts are saved on his YouTube channel. Other exercise ideas for this week: try a dance off [Just Dance](#) or create your own [crazy golf course](#) (click links for ideas).

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate this week's learning. Please remember, the activities listed below are just suggestions and are not compulsory, I am aware that some of you are engaging with alternative learning resources such as BBC Bitesize and The Maths Factor, if you are happier to continue with your own learning routine then please do so.

Enjoy your home learning. Keep making me super proud.
Missing you all,

Miss Kershaw 😊



Week commencing Monday 6th July 2020

Weekly Spelling (pick one per day)

- **Nessy** reading spelling challenge
- This weeks spelling words – Random selection of 12 words taken from years 5 and 6 word list.
- Use Spelling Frame. Complete one different Spelling Tile task each day and then complete the test on Friday.
- Choose 12 of the year 5/6 spelling words and complete Look, cover, write, check for each spelling or ask a grown up to ‘quiz’ you on this weeks spelling.
- Boggle game – use this letter grid to create as many words as you can. You can start at a given number and then travel up, down or diagonally. The letters have to be next to each other to create a word. Have a little competition with someone at home– who can get the most points?



Weekly Reading (pick one per day)

- National Oak Academy Monday: Reading Comprehension
- National Oak Academy Tuesday: Reading Comprehension
Access the National Oak Academy schedule using the link below...
<https://classroom.thenational.academy/schedule-by-year/year-5>
- Bug Club – read a book from your allocated books and complete the quiz questions within the book.
- [Pobble 365 'The Tree Door:'](#) Read the story starter carefully and answer the questions on slide 2.
- On July 5th, the NHS will be celebrating their 70th anniversary. Have a go at the reading comprehension based on celebrating the NHS (*the link for this can be found underneath the link for this week's letters)

Weekly Writing (pick one per day)

- National Oak Academy Wednesday: Identifying the features within a text.
- National Oak Academy Thursday: SPaG Focus
- National Oak Academy Friday: Independent writing activity
Access the National Oak Academy schedule using the link below...
<https://classroom.thenational.academy/schedule-by-year/year-5>
- [Pobble 365 'The Mysterious Door:'](#) Have a go at the 'Sentence Challenge!' on slide 3 and improve the 'Sick Sentences' on slide 4. **Extra Challenge:** Draw a picture of what you think might be behind the mysterious door. After drawing the picture, write a descriptive paragraph about your picture.

- This week, we would like you to have a go at writing a short story based on the story starter picture below. Some questions you may want to consider are listed underneath the image.



- **Questions to consider:** Who is the young girl? Where is she? How might she be feeling? How did she get there? Why is she there? Who is standing in the shop window? Will the girl enter the shop? If the girl does enter the shop, what might she find? Who owns the shop? Is she going to meet anyone inside the shop? What might happen to her inside the shop? What genre of story could this be? (e.g. fantasy, comedy, horror, action, sci-fi)
- Please follow the links below if you require some extra support when writing your story. <https://www.bbc.co.uk/bitesize/topics/zpccwmn>
- Remember to include the features of a story in your writing. You can use the [Oak Academy lesson](#) based on story writing to give you a reminder of what needs to be included in your story.

Weekly Mathematics (pick one per day)

- The Mystery of the Missing Tennis Kit Wimbledon Maths Mystery Game (document link on home learning page underneath this weeks letters). Can you solve the maths problems and reveal which player discovers the whereabouts of the missing kits?

Bitesize lessons:

- Lesson 1: [Calculate angles on a straight line.](#)
- Lesson 2: [Measuring angles around a point.](#)
- Lesson 3: [Week 10 challenges.](#)
- MyMaths Activities that have been set by your teacher for this week.
- TTRockstars – Have you completed your studio challenges? Have you improved your rock speed?

Weekly Projects:

All about me

Soon you are going to be coming to the end of Year 5 and entering Year 6. Write an 'All About me' piece of writing ready to bring into Year 6. You can include what your favourite subjects are, what you need to work on, your hobbies and what you like to do with your family.

Children's Art Week

The next three weeks nationwide are dedicated to Children's Art. We are encouraged to plan art activities that encourage young people and families to take part in practical activities. The themes

for the three weeks are: 'The Natural World', 'Connecting across generations' and 'Literacy and creative writing'.

We would like you to create a piece of artwork using one of these themes (your choice). However, we would like something more unusual than a simple drawing. Here are some suggestions for how you could approach your piece:

- Draw a picture using only three colours
- Draw with both hands at the same time, maybe to make a symmetrical picture.
- Draw a separate picture of each generation of your family using a different medium. For example, you could draw a grandparent in pencil, a parent in paints, a sibling in colour pencils. You might use a photograph to refer to for people who don't live with you, or are no longer with us.
- Draw a picture of what an emotion looks like, e.g. anger, sadness, joy. Don't just draw an angry face; think about which colours that emotion suggests for you, and which shapes and lines. For example, anger might be dark colours, heavy lines and sharp, jagged shapes.
- Design a hat for an animal, e.g. a badger. Think about what the animal might like to wear. Does it need to be camouflaged? Is it for showing off, like a peacock's tail? You will need to consider which colours are best to use.
- Make a picture using natural materials you find in the garden, street or park. You could stick the materials down to create a permanent piece, or take a photo of a temporary creation.
- Of course, you could use a creative idea of your own!