



Five Ways Primary School

Langholm Drive
Heath Hayes
Cannock
Staffs
WS12 2EZ

Headteacher:
Telephone:
Website:
Email:

Mrs Rachel Mander B.Ed. Hons
01543 278071
www.fiveways.staffs.sch.uk
admin@fiveways.staffs.sch.uk

Hello wonderful 6SD,

I hope you are all keeping well and continuing to spend your time wisely at home. I think we've had the best of the nice weather for a while, probably meaning there'll be no more sitting out in the garden. For those of you who have celebrated a birthday this week, I would like to wish you a very happy birthday!

This week I have been outside as much as I can, knowing full well the weather would turn rainy at some point. Earlier in the week I once again tried my hand at doing some baking, but as before this wasn't the best decision I've made. I've also been making sure I do lots of physical activity throughout the week, whether running, doing home workouts, or simply enjoying walks over Cannock Chase and Chasewater.

As always, for this week's home learning, I would like you to aim to complete one bullet point from each section, per day. Please aim to spend between 1 to 3 hours, per day, on your home learning. Please use the resources on the website to help you navigate and explore this week's learning. In addition to this, remember it's extremely important to exercise for at least 1 hour per day. This can be done in your garden, or out for a walk with family. You can also log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on the school website.

If you would like your work to be celebrated on our school website then send a photograph of it to: yr6photographs@fiveways.staffs.sch.uk - please remember to check with an adult at home first. I have really loved seeing the photographs of you working from home, especially those who have sent photos of you being creative. It really is a pleasure being able to see for myself things you have been doing, as I really have missed you all seeing as though it's now been a couple of months since we were last together...

Please remember you are all fantastic and I've been really impressed with how hard you've been working throughout the past couple of months.

Remember to stay safe,

Mr Doughty 😊



Week Commencing: Monday 8th June 2020	
Weekly Spelling (pick one per day)	Weekly Reading (pick one per day)
<ul style="list-style-type: none"> Choose 5 completely random words from the Year 5/6 spelling list. Create silly sentences using your chosen words. You can even write a paragraph using these words. Log on to spelling frame, choose a spelling rule of your choice and have a go at the activities available on their website. Complete the weekly GPS practice SATs paper attached on the school home learning page. 	<ul style="list-style-type: none"> Attached at the end of this letter are several reading comprehension activities. They won't take long to complete, so I would like you to complete one comprehension task per day (will take approximately 10 minutes). In relation to this week's project, have a go at completing the reading comprehension 'World Oceans Day'. Link attached to school home learning page. (Complete activity with 3 stars at the bottom left of page). Log on to Bug Club, new books have been uploaded for you to read. Spend 30 minutes reading your favourite book from home, this can be fiction or non-fiction. Create a character description of your choice, then read this description to somebody at home and ask them to draw your character based on its description. It'll be interesting to see what's drawn!
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<ul style="list-style-type: none"> This week's writing task is to write your own science fiction story. A detailed writing prompt is available for you to read properly before you have a go at your stories. Usually at this point in the year, you would be completing your own booklet that details your time in Year 6. It's a fantastic way of including things to remember your time at Five Ways. There is a link to a blank template of the booklet on the school home learning page. Design a poster or brochure detailing different forms of grammar and punctuation. This can be used as a 	<p>This week's maths objective is to recap fractions. We have looked at fractions briefly over the past few weeks, but it is very important that you keep you are maintaining your fractions knowledge. As always, My Maths will be updated throughout the week to provide further challenge for you.</p> <p><u>National Oak Academy fractions unit:</u></p> <ul style="list-style-type: none"> Compare fractions greater than one (lesson 5). Decimal and fraction equivalence (lesson 6). Multiply and divide with improper fractions (lesson 14). Solve fraction problems with multiple operations (lesson 15). Weekly arithmetic practice SATs paper.

revision tool for that all important transition to high school.

As always, please make sure you are regularly logging onto TT Rockstars throughout the week.

Weekly Project:

Research Project – World Oceans Day

World Oceans Day is held every year on 8th June to raise awareness of the vital importance of our oceans and the role they play in sustaining a healthy planet.

Some project ideas:

- Carry out some research to understand what world oceans day is about. Use the reading activity as a starting point.
- Create a poster with illustrations on about what lives in a particular marine environment and what their habitat is like.
- Create a PowerPoint presentation that looks at the effect that plastic bottles have on our oceans.
- Look at the document called '10 ways to reuse a plastic bottle' on the home learning page. Have a go at making one of them!

Other Useful Resources:

BBC Bitesize Maths - <https://www.bbc.co.uk/bitesize/articles/zfp4kmn>

Joe Wicks PE – <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

National Oak Academy maths - <https://www.thenational.academy/online-classroom/year-6/maths#subjects>

Spelling frame - <https://spellingframe.co.uk/spelling-rule/37/44-Use-of-the-hyphen>

Well-being activities:



Make a poster to thank your postman/postwoman and any delivery drivers that bring food and other items to your house, then display it outside your front door, where they'll see it.



YOUR STRENGTHS

Talk (or write) about a time when you had to do something difficult and you got through it. Explore how you felt beforehand and how you overcame the challenge. Think about which character strengths you used to help you.



FAMILY OR GROUP STRENGTHS

Draw a strengths 'family tree' - either for your family, or for your group of friends, your class or your school. Think about how these character strengths you all have can help you overcome challenges together.

Day 1



(BOY)

He waited. Hidden by dusk and the garden bushes against the bark of an oak tree. Watching. The spot gave him full view of the house and gravel driveway.

Worrying about being seen felt weird.

Perfect had been alive with the news of Doctor Eugene Brown's arrival for weeks. The doctor would help. Boy knew it, more than he'd ever known anything. He just had to get to the man before he changed.

As night closed in, George and Edward Archer strode by and mounted the stone steps to the house. The place lit up and Boy watched them move around inside.

Suddenly light darted across the grass by his feet and Boy pulled back further into the shadows. A silver car crunched along the driveway towards him and stopped. His heartbeat quickened. The engine purred to silence.

The large door of the house opened and the Archer twins stood silhouetted in the light from the hallway. As Boy watched, statue still, a shiver danced down his spine.

A man got out of the driver's seat; a woman from the passenger's side.

He hadn't imagined the doctor would have company. The woman looked nervous, staring across the roof of the car at the man. He smiled awkwardly at her then walked towards the twins, greeting them with a handshake. The woman followed and the four of them disappeared inside.

1) Clarify what the phrase, 'Perfect had been alive with the news...' means.

(1 mark)

2) What do you think the Doctor will help with?

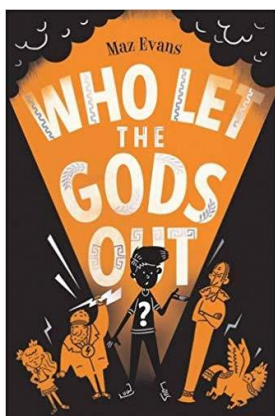
(1 mark)

3) Find a word in the text which is similar in meaning to a risky manoeuvre.

(1 mark)

4) Why do you think the girl could be frightened?

(1 mark)



Chapter One

A Not Quite Normal Day

It began on a Friday, as strange things often do. This particular Friday had been stranger than most, although it had started normally enough. Elliot Hooper got up at 7.30am as normal, made his Mum breakfast at 8.15am as normal, went to school at 8.55am as normal and was in the Headmaster's office by 9.30am, which was in fact, slightly later than normal.

'Oh Elliot,' sighed Graham Sopweed, headmaster of Brysmore Grammar School. 'What are we going to do with you?'

He looked into the blue-green eyes of the 13-year-old boy before him, as Elliot scratched his shaggy blonde head for an answer. Two years earlier, Graham Sopweed had watched as Elliot was proudly escorted through Brysmore's gates by his Mum, Nan and Grandad. The reports from his primary school had been glowing. "Elliot Hooper is a wonderful student who is sure to set Brysmore alight," his previous headmistress promised. There was no doubt that Elliot was a bright boy, but after a promising start, the past year had seen a big change in this young man and not for the better. Elliot Hooper hadn't set Brysmore alight. But Mr Sopweed was more than a little concerned that he might set the school on fire.

'It's a tricky one, Sir,' Elliot replied after a lengthy pause. 'It's really a question of everyone's best interests. And the simple fact is that I don't want to be at this school, the teachers don't want me to be at this school, the pupils don't want me or the teachers to be at this school, so perhaps it's time we admitted defeat and everyone got home in time for *Deal or No Deal*.'

1) Why has the author repeated the word 'normal' in the first paragraph?

_____ (1 mark)

2) Find a word that is a synonym for guided.

_____ (1 mark)

3) What is Mr Sopweed worried that Elliot might do to the school?

_____ (1 mark)

4) Find evidence that Elliot doesn't want to stay at school.

_____ (1 mark)

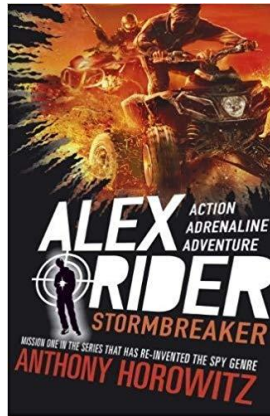
Grammar focus

5) Find an example of an apostrophe for contraction. _____ (1 mark)

6) Find 3 adjectives from the text. _____ (1 mark)

7) Find a hyphenated word in the text. _____ (1 mark)

Day 3



In the first book in the number one bestselling Alex Rider series by Anthony Horowitz, fourteen-year-old Alex is forcibly recruited into MI6. Armed with secret gadgets, he is sent to investigate Herod Sayle, a man who is offering state-of-the-art Stormbreaker computers to every school in the country. But the teenage spy soon finds himself in mortal danger.

1) Look at the front cover: make a prediction about the story by using the title and the images on the front of the book.

_____ (2 marks)

2) Read the blurb. What does 'forcibly recruited' mean?

_____ (1 mark)

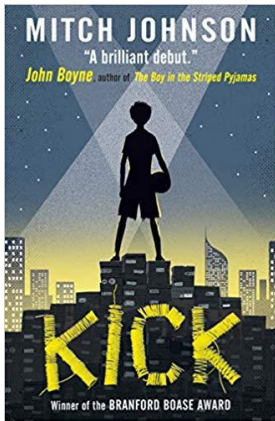
3) What 'mortal danger' do you think Alex Ride could be in?

_____ (1 mark)

4) According to the text, what is Alex Rider's first mission?

_____ (1 mark)

Day 4



Two minutes left on the clock.

The crowd watch with their hands clasped on top of their heads. Scarves hang loosely around their necks. Some of them puff their cheeks out.

It's now or never.

The ball is chipped in from midfield and finds him on the edge of the box. He takes it down on his chest and sidesteps the incoming defender. He pulls his foot back to take a shot but dummies instead, cutting inside the next tackle.

The crowd rise to their feet as he surges into the box.

The defenders slide to try and stop his shot, but his touch has taken the ball beyond their reach. The goalkeeper steps forward, arms stretched wide, eyes fixed on the ball. The crowd watch through their fingers.

Then he shoots.

The ball fires past the goalkeeper's fingertips. But for a split second – a heartbeat – it looks as though it might go over the crossbar. The crowd gasp. And then, as the ball hits the back of the net, they erupt.

Real Madrid are the new champions!

I run off to celebrate and slide on my knees. The little stones on the ground scrape against my skin, and as I get up I feel blood trickling down my leg. I rattle the rusty corrugated fence so it sounds like thousands of fans jumping and cheering in the stands. The crumbling apartment blocks rise up like a stadium on every side, and I roar loud enough for even the deaf old men on the fifth floor to hear. I put my fingers and thumbs together to make the shape of a heart, and pound my chest where the Real Madrid badge should be. The Indonesian wonder kid strikes again!

The heart shape is my trademark celebration. Whenever Uston scores he crosses his chest and points to the sky, even though he's supposed to be Muslim. We keep telling him that Allah will be angry if he makes the sign of the cross, but Uston says it doesn't matter because he's only pretending. I still don't think it's worth the risk.

Rochy comes over and puts his arm around my shoulders.

"What a goal, Budi! You left them for dead!"

1) What does the word, '**surges**' mean? _____ (1 mark)

2) Why has the author use italics for the first part of this chapter?

_____ (1 mark)

3) Why does Budi have blood trickling down his leg?

(1 mark)

4) What does, '**the crumbling apartment blocks rise up like a stadium on every side**' suggest about where Budi and Uston are playing football?

_____ (1 mark)

Grammar focus

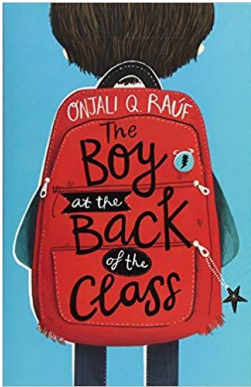
5) Find and highlight an example of parenthesis in the text.

_____ (1 mark)

6) Find and copy two verbs from the text.

_____ (1 mark)

Day 5



There used to be an empty chair at the back of my classroom. It wasn't a special chair. It was just empty because there was no one sitting in it. But then, one day just three weeks after school started, the most exciting thing that could ever happen to anyone, happened to me and my three best friends. And it all began with that chair.

Usually, the best thing about starting a brand-new term is that you get extra pocket money to buy new stationery with. Every year, on the last Sunday of the summer holidays, my mum takes me on an Extra-Special Adventure to hunt down my stationery set for the new school year. Sometimes I get so excited that my feet feel jumpy inside and I don't know which shop I want to go into first. There aren't many nice stationery shops where I live – they only ever have boring dinosaur sets for boys or princess sets for girls. So Mum takes me on the bus and train into the city where there are whole streets of shops – even huge department stores that look like tall blocks of flats from the outside.

1) What do you think the most exciting thing that could ever happen was?

_____ (1 mark)

2) Why would the narrator get extra pocket money at the start of a brand new term?

_____ (1 mark)

3) What impression do you get of the character who is telling the story?

_____ (2 marks)