

Year 1 Mrs Robinson's class

Hello children,

I hope you are all well and happy and busy enjoying your learning and playing at home.

This week I have been enjoying my daily walk in the sunshine and looking after my vegetables which are growing really quickly in the sunshine. On Tuesday I spent a lovely day in school with a few children from Year One and Two. We had a lovely day playing out in the sunshine and making spring pictures.

For those of you who have celebrated a birthday, or have one during this lockdown, I would like to wish you a very happy birthday! I hope you celebrate with your family and I would love to see or hear about how you celebrated it this year.

Each week you are going to receive a letter with some choices for your weekly home learning in maths, phonics, reading, spelling and writing, and also some projects. It is hoped this will help you and your grown-ups to decide how much learning you want to do each week and have a clearer sense of which resources might help you.

For this week's home learning, I would like you to aim to complete one bullet point from each section, per day. As stated in my letter last week there is no set expectation for how long any task should take. These are just a guide to offer extra support should you need it. Some children will need to do activities in short snippets and others will be able to engage in an activity for longer. Please use the resources on the website to help you navigate this week's learning. It would be important for each Year One Child to complete a daily phonics sessions of between 15 to 30 minutes.

In addition to this, try to exercise for at least 1 hour per day. I'm sure lots of you have already, but remember you can log on to The Body Coach TV to complete a PE workout with Joe Wicks. Please see the direct link to this on our website.

If you would like your work to be celebrated on our school website then send a photograph of it to: <u>y1photographs@fiveways.staffs.sch.uk</u> - please ask your grown up to do this for you. I have really enjoyed seeing the photographs on our school website of the activities you have been completing, including writing about Zog and The Gruffalo, phonics work, art activities, White Rose maths, Nessy, Oak Academy and even science experiments! You have been super busy. Thank you as well to those of you who replied to the letter I sent last week, it is lovely to hear what you have been up to.

I hope you enjoy choosing some activities to help you with your home learning this week.

Best wishes and take care,

from Mrs Robinson

Week Commencing: Monday 11 <sup>th</sup> May 2020.	
Weekly Spelling/Phonics (pick one per day)	Weekly Reading (pick one per day)
Nessy reading spelling challenge	Choose a Bug Club book to enjoy.
Access Monster Phonics	• Listen to and watch the audible story 'The
Complete an activity from the	Highway Rat'
phonics section of the website from	https://www.bbc.co.uk/iplayer/episode/b09kkt1k/th
the Phase you are working on.	<u>e-highway-rat</u>
Choose 5 of the Year One Common	Choose a BBC Bitesize reading lesson
Exception Words to practise.	https://www.bbc.co.uk/bitesize/articles/zmpm6v4
https://www.fiveways-primary-	• Explore this week's Pobble 365 activity
school.org.uk/admin/ckfinder/userfiles/files/	https://www.pobble365.com/thank-you
T-L-5155-Year-1-Common-Exception-	Read a book of your choice and ask your
<u>Words_ver_4.pdf</u>	grown up to ask you three questions about
(Please see the <b>Home Learning</b> :	what you have read.
<b>Phonics/Reading</b> section on the school	(Please see the Home Learning: Phonics/Reading
website to support these activities.)	section on the school website to support these
Church a sing way which to way to half your	activities.)
Strategies you may wish to use to help you to learn your spellings:	Extension Challenges for confident readers
Rainbow write	Extension Challenges for confident readers:
<ul> <li>Rainbow write</li> <li>Look, say, cover, write, check</li> </ul>	<ul> <li>Complete a book review about a book you have read</li> </ul>
• Quick write – write the word as	Choose a comprehension activity
many times as you can in 30 seconds	• Choose an inference activity.
<ul> <li>pyramid writing</li> <li>Draw around your hand and see how</li> </ul>	(Please see the <b>Home Learning: Phonics/Reading</b> section on the school website.)
<ul> <li>Draw around your hand and see how</li> </ul>	section on the school website.)
many times you can write the word.	
Extension challenges for confident spellers:	
• Write the word in a sentence – try to	
write a statement and a question.	
• Find other words that use the	
phoneme you are learning, or other	
words that use the same spelling rule	
– (ai, ay, a-e)	
Weekly Writing (pick one per day)	Weekly Mathematics (pick one per day)
<ul> <li>Daily tasks for 'The Highway Rat'</li> </ul>	<ul> <li>Choose your next MyMaths challenge</li> </ul>
<ul> <li>Practise your handwriting and make</li> </ul>	<ul> <li>Complete today's White Rose maths lesson</li> </ul>
sure you can form every letter (lower	<ul> <li>BBC Bitesize maths lesson: How to add</li> </ul>
case and capital letter) and every	numbers together
number correctly	https://www.bbc.co.uk/bitesize/articles/zvk7mfr
<ul> <li>Access Oak National Academy: read</li> </ul>	<ul> <li>Oak National Academy maths challenge :</li> </ul>
Katie in London (Fiction Writing	Length and mass
section) and complete the capital	https://www.thenational.academy/online-
letters and proper nouns task	classroom/year-1/maths#subjects
https://www.thenational.academy/online-	<ul> <li>Choose an activity from Topmarks.</li> </ul>
classroom/year-1/english#subjects	https://www.topmarks.co.uk/maths-games/5-
<ul> <li>Learn to read and spell some more</li> </ul>	7years/counting
of the Year 1 common exception	(Please see the Home Learning: Maths section of the
words.	school website to support these activities and for
https://www.fiveways-primary-	any additional maths challenges.)

school.org.uk/admin/ckfinder/userfiles/files/	Challenge:	
T-L-5155-Year-1-Common-Exception-	Maths in everyday life:	
<ul> <li>Words ver 4.pdf</li> <li>Write between one and five sentences every day, e.g. write about what you have done that day, write a letter to a friend or maybe write a blurb for a book you have read.</li> <li>(Please see the Home Learning: English tasks section of the school website to support these activities.)</li> </ul>	<ul> <li>What shapes can you find around your home?</li> <li>Can you make or spot any patterns? Select some of your toys to make a repeating pattern.</li> <li>Explore telling the time to the hour.</li> </ul>	
Challenge:		
<ul> <li>Try to learn between 5 and 10 new words each week.</li> </ul>		
Weekly Project: Research Project on the Victorians.		
You could choose to do one of the following ideas:		
• Design an information poster to educate the rest of your family about Victorians		
Draw a picture of what a Victorian school looked like		
• Write a fact file about the similarities of households in the Victorian times and today.		
Please see the following website links to help you:		
https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/		
https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zfdkhbk		
https://victorianchildren.org/victorian-schools/		

http://www.primaryhomeworkhelp.co.uk/victorians/children/index.htm http://www.primaryhomeworkhelp.co.uk/houses/victorian/inside.htm