

Science - Sound Survey



LO: To conduct a sound survey in order to identify everyday sounds

You are just starting a new unit of work about sound in Science.

Your home learning task is to conduct a sound survey, in order to identify everyday sounds. The aim of this is to:-

- Practise your listening skills.
- Practise your reasoning skills by trying to work out what the sounds could be.
- Recognise that the sounds we hear can change according to the time of day and place.

Use the sound survey table to record your findings. Listen carefully for five minutes and record in your table descriptions of the sounds, and what you know or think caused the sounds. You will need to do this on separate occasions at different times during the day and possibly in different places around your home.

My Sound Survey - example

Description <i>What is the sound like? Describe it. (e.g. loud, quiet, annoying, quite nice, exciting, really scary)</i>	Source of Sound <i>What do you think made the sound? What caused it? (e.g. dog, car, radio, brother, cooking)</i>	Time of Day <i>(e.g. early morning, afternoon, evening, night, middle of the night)</i>
<i>Lovely</i>	<i>a song on the radio</i>	<i>Mid-morning</i>
<i>Annoying</i>	<i>Neighbour's dog barking</i>	<i>afternoon</i>