OBJECTIVE: To achieve SELF-SUSTAINING improvement in the quality of Physical Education and Sport at Five Ways Primary School.

- To continue to develop and increase the confidence, knowledge and skills of all staff in teaching PE and school sport.
- To continue to raise the profile of PE and sport across the across the school as a tool for whole school improvement.
- To continue to provide a broader experience of a range of sports and activities offered to all pupils.
- To continue to increase participation in competitive sport through School Games levels 1, 2 and 3.
- To continue to widen opportunities beyond the curriculum (at lunch and after school) using outside coaches and partners.
- To continue to engage all pupils in regular physical activity kick-starting healthy, active lifestyles.

VISION: All pupils to leave Five Ways Primary School with the skills, physical literacy habits and enthusiasm necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Improving Performance

Target	Action and Strategies	Impact and Sustainable Outcomes
To continue to develop and increase the confidence, knowledge and skills of all staff in teaching PE and school sport	PE subject leader(s) to continue to support identified staff. Develop and implement professional learning plan appropriate for the needs of all staff. Develop and implement additional teaching resources /lesson plans/schemes of work / staff training for DANCE.	Most staff are confident and competent to use a range of teaching and learning styles in PE to match learning content. All pupils feel confident to participate in PE / try new activities. All pupils enjoy and achieve in PE. All staff have received additional teaching resources for gymnastics. Dance resources have been developed and implemented through upgrade and investment in whole school ICT.

To continue to raise the profile of PE and sport across the school as a tool for whole school improvement.	Identify and target pupils who require support with e.g. attendance, behaviour and attitudes to learning and implement a sport for learning programme.	Leadership training for Year 5 pupils to assist with the delivery of the Huff and Puff programme during lunchtimes is now embedded: responsibility to work with younger pupils and work alongside midday supervisors.
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Increasing Participation

Target	Action	Impact and Sustainable Outcomes
To continue to provide a broader experience of a range of sports and activities offered to all pupils.	Maintain the auditing, planning and development of before school, lunch and after school activities using staff, coaches and young leaders. Maintain current monitoring tool to analyse participation and attendance rates.	The range of extra-curricular activities has been maintained. Netball introduced during Summer Term 2017. Squad of approx. 14 players. Current participation rates — Clubs/teams/practices: BOYS 50%: GIRLS: 29%: OVERALL: 39% Community Clubs and Organised Sport Outside of School: OVERALL: 68%
To continue to increase participation in competitive sport through School Games – levels 1, 2 and 3.	Maintain the promotion of competitive opportunities for all pupils across both key stages – particularly level 1/intracompetitions.	CSS (Competitive School Sport) remains strong at level 2/3: cross-country, football, sports hall athletics, tennis. Competed at level 4 / regional competition for first time with Year 5/6 girls' football team. Need to adopt a more consistent approach to level 1/intra-competitions. Sports days for all year groups during Summer Term 2017.

Promoting Health and Well Being

Target	Action	Impact and Sustainable Outcomes
To continue to widen opportunities beyond the curriculum (at lunch and after school) using outside coaches and partners.	Develop and implement a healthy active lifestyle programme. Partnership with "Inspiring Healthy Lifestyles": Family Fitness and High-Five initiatives / programmes.	Healthy Lifestyles programme in partnership with David Christie from Wigan Leisure Trust resulted in 24 Year 5 pupils participating in a 12-week block of sessions. The sessions were aimed at those pupils who are least active/lack self-confidence/suffer from low self-esteem. The programme was the first of its kind to be delivered in Staffordshire. Family Fitness programme resulted in 8 parents participating in a weekly fitness session in the KS1/2 hall. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers.
To continue to engage all pupils in regular physical activity — kick-starting healthy active lifestyles.	Develop and implement a healthy active lifestyle programme. Partnership with "Inspiring Healthy Lifestyles": Chase Fit Walking Programme.	Chase Fit Walking Programme now embedded in Year 4. 3 x 10 groups of pupils participated. Through raising the profile of where to walk in the local area, pupils have continued to develop an understanding of the contribution of physical activity/walking to their overall development.
Plan and deliver "The Daily Mile" initiative.	All pupils to be given the opportunity to "run" a mile – every day – 5 days a week. This will be in addition to the 2-hour timetabled PE lessons.	Planning stage now completed. Course to be marked out. Trial runs have taken place with targeted groups. "The Daily Mile" is key priority for 2017-18.