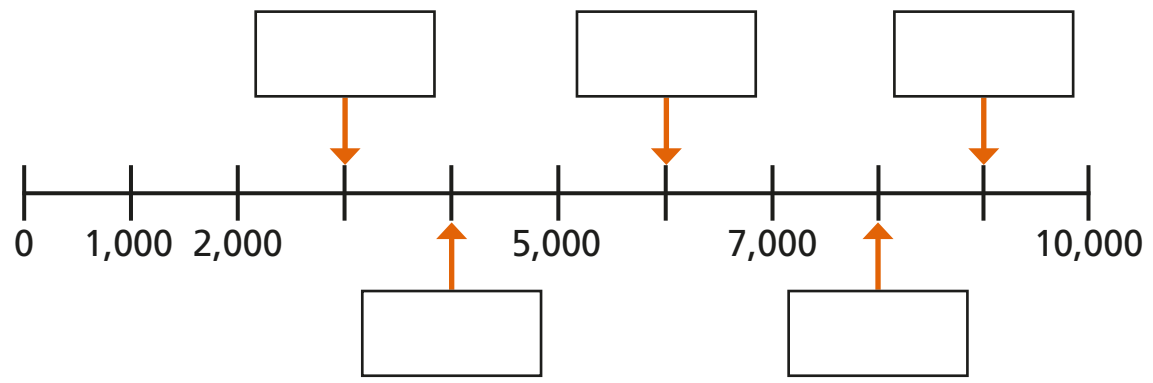
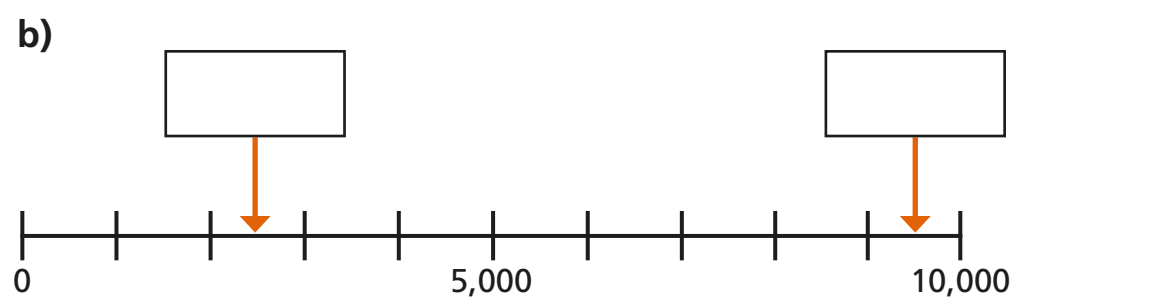
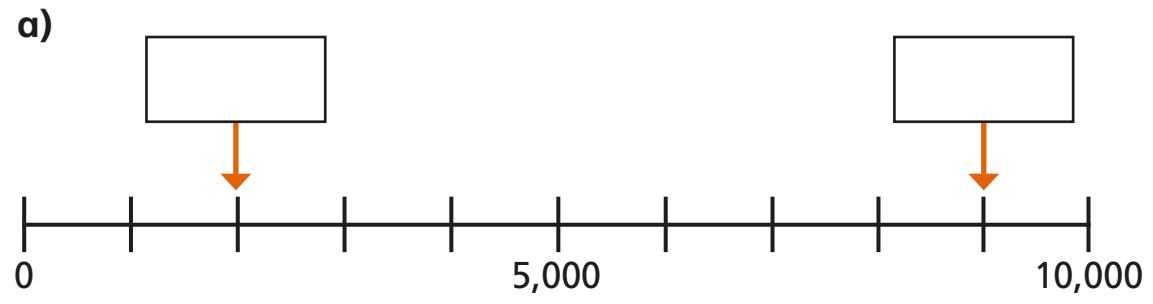


The number line to 10,000

1 What numbers are the arrows pointing to?

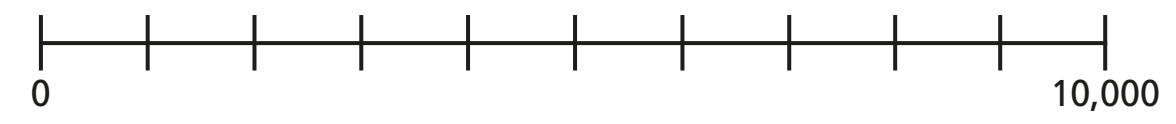


2 What numbers are the arrows pointing to?

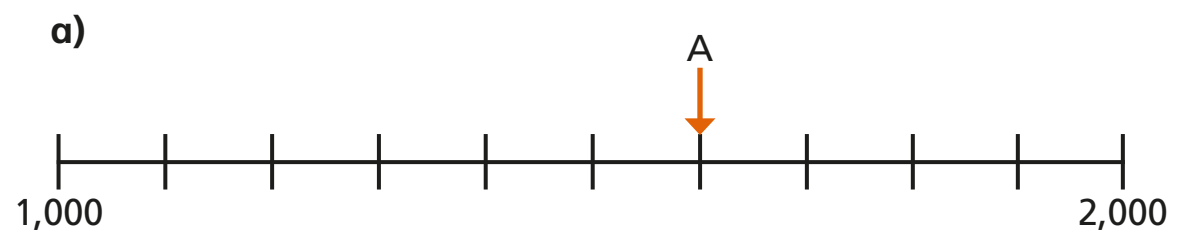


3 Label the number line with these numbers.

3,000 500 5,000 7,000

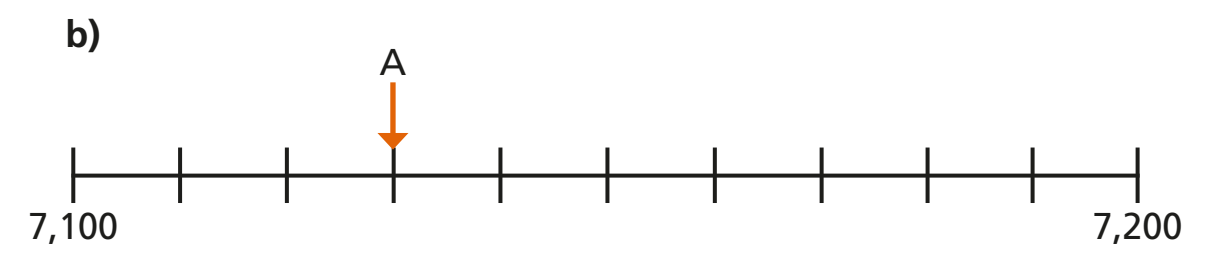


4 What is the value of A on each number line?



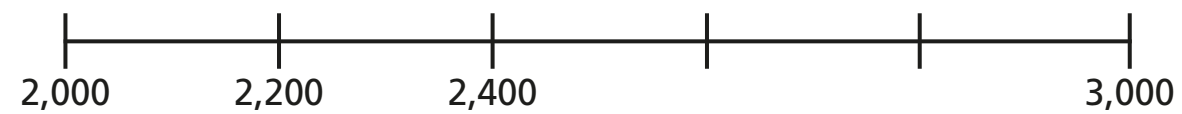
Circle your answer.

5,000 6,000 1,600 1,500

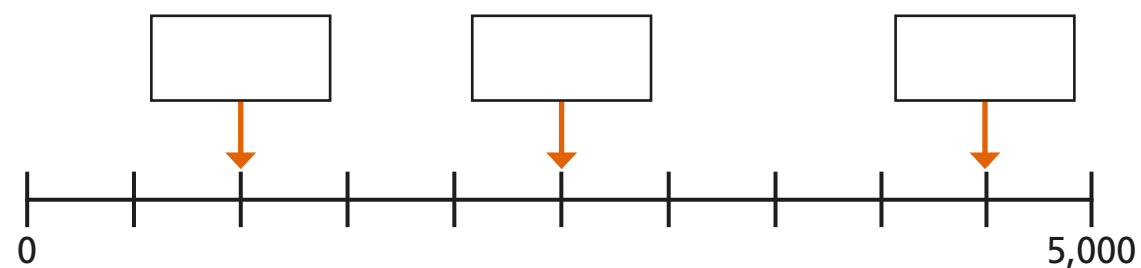


A =

5 Complete the number line.



6 What numbers are the arrows pointing to?



7 a) Estimate the values of A, B and C.



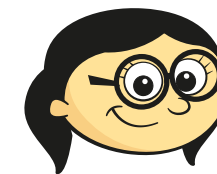
A = B = C =

b) D is greater than A but less than B

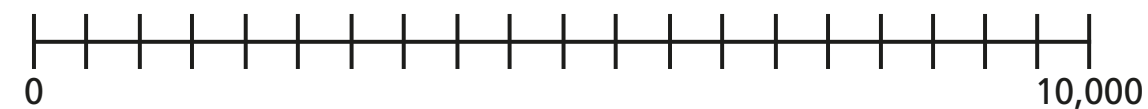
Write three possible values of D.



8



This number line goes up in thousands.

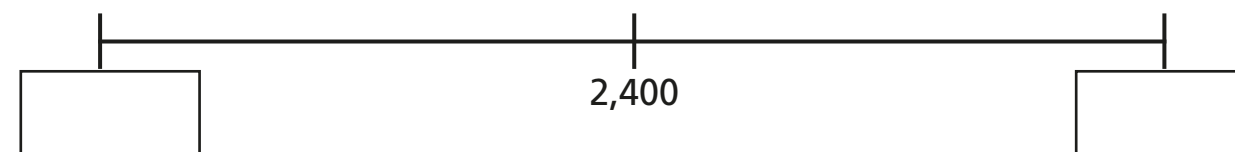


Is Annie correct?

Explain your answer.

9 What could the missing numbers be?

a)



b)

