



# Five Ways Primary School

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## Year 3 - Class 3EP

Hello Tigers,

I hope you have enjoyed your second week of home learning. I have been very impressed with the way you have used Google Classroom and you should be very proud of yourselves. The standard of your work has been extremely good. I particularly enjoyed it when you shared your story maps of Little Red Riding Hood. Miss Jones has also commented on how good you were on Friday and she thoroughly enjoyed the lessons.

During these difficult times please ensure that you strike a balance between your school work and feeling good. It is really important to take care of your well being too. Here are some suggestions on how you can do this. Make sure you have time away from a screen: get outside, play a game, colour a picture and maybe help with jobs around the house. At the end of each day, think about what you have enjoyed.

The times of our zoom lessons this week will stay the same. Our first lesson will begin at 9.30 am. We will have a register and talk about the tasks for the day before starting our English lesson. We will have another zoom call at 11.00am each day for Maths. The codes for these lessons will be only be available to view on Google Classroom itself.

There will be independent tasks for you to complete following these calls. As you are all getting more familiar at using Google Classroom, the resources you will need will be available from that platform. Each Zoom call will be roughly 30 minutes. You should aim to complete your Maths and English tasks each day. These tasks should be your priority. In the afternoons, will be tasks linked to other subjects, such as Science, Topic, Art and so on. Try to complete the Science and Topic tasks as we will build on these each week. There will also be tasks linked to other subjects. It will be a bit much to include every subject, every week, but we will add a variety as the weeks go by. Choose tasks that interest you but don't feel there is any pressure to complete them all.

Please can I ask that you stick to the following rules when joining a zoom call:

- Please make sure you are organised with paper and a pen or pencil for every lesson.
- Make sure you have a quiet place to work.
- Make sure you are dressed and that you are wearing sensible clothes.
- It may also be useful to use headphones so that you can hear me as clearly as possible and have your own microphone muted until invited to speak or answer a question.
- Bring along your Home-Link book so that you can tick off bookmark stickers if you receive them.
- No pets. As much as we would love to see them, save it for a 'show and tell' time that we will build in to certain sessions.
- No food. It's fine to bring along a drink but save your snacks for when the zoom is over.
- When you join the zoom meeting, use your real name.
- Avoid sending messages unless you need to ask the teacher a question.
- Please don't try to draw across the screen.

I know this sounds like a lot of rules but we want our online learning time to be as beneficial as we can make it so we need to try and make the distractions minimal.



Every day at 3.00pm, Miss Pearsall will be reading to you. Please join if you can. There is no work attached to this session, it is purely for fun. The zoom call codes will be on Google Classroom.

If you are attending school and therefore not able to join zooms during the school day, Miss Pearsall has included an extra zoom call on a Monday at 4.00pm so she can have a catch-up.

Remember though, that it is really important to stay happy and if you are experiencing any difficulties with your work you can message me on Google Classroom or your grown-ups can email me on [googleclassroom3EP@fiveways.staffs.sch.uk](mailto:googleclassroom3EP@fiveways.staffs.sch.uk) and I will try to work with you to solve any issues.

If you are having any problems with internet usage or devices, I have added links at the bottom of the letter for your grown-ups to use. You can also access Home Learning using a PlayStation or Xbox if you have one.

I hope to see as many of you on the zoom calls as possible.

Enjoy your home learning.

Mrs Langston

#### Week Commencing: Monday 18<sup>th</sup> January 2021

**English: (9.30am each day)** At 3.00pm on a Monday, Thursday and Friday you can log back in using our usual code to join me for story time if you want to. I am going to continue reading our class book just for fun and it would be lovely to share it with you.

**Mon:** Reading Little Red Riding Hood with an alternative ending – reading comprehension.

**Tues:** How to plan an alternative ending to a traditional tale.

**Wed:** Writing an alternative ending to a traditional tale.

**Thursday:** Using adverbs to modify verbs.

**Fri:** Spelling tests and handwriting focus.

Remember, the zoom codes are available on Google Classroom or ask a grown-up to email me using the above email address.

**Additional tasks that you might like to complete:**

- Find somewhere quiet and comfy to read a book of your choice for 20 mins.
- Bug Club – remember that the books you have been allocated on here match the Book Band that you are reading in school.
- Nessy (if you have been given a login) or you can access <https://www.phonicsplay.co.uk> and use the following login details:  
username: jan21  
password: home  
You can choose the level at which you work. Enjoy!
- Find any book and open it at any page. Copy the first three sentences using your best, joined handwriting.
- Use a range of strategies to learn your weekly spellings, e.g. pyramid words, rainbow words, write the vowels in a different colour, learn a rhyme.
- Find a recipe and ask a grown up if you can follow the instructions to make the dish.

#### Maths: (11.00am each day)

**Mon:** Comparing multiplication facts.

**Tuesday:** Using knowledge of times tables to find related facts.



<p><b>Wednesday:</b> To multiply 2-digit numbers by a single digit using informal method (jotting)</p> <p><b>Thurs:</b> To multiply 2-digit numbers by a single digit using partitioning, shown in a column method</p> <p><b>Friday:</b> To solve TOxO and HTOxO problems using preferred method</p> <p><b>Additional tasks that you might like to complete:</b></p> <ul style="list-style-type: none"> <li>• Log on to <a href="http://trockstars.com">Times Tables Rock Stars (trockstars.com)</a>.</li> <li>• Use MyMaths. You can access any booster packs and lots of games.</li> <li>• <a href="http://topmarks.co.uk">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a></li> </ul> <p>On this website, there are lots of games where you can practise doubling and your times tables too.</p>	
<p><b>Zoom for children attending school: Mondays 4.00pm</b></p>	
<p><b>Science:</b></p> <p>To understand that darkness is an absence of light. To understand that light has multiple sources which can be natural or artificial.</p> <p>Choose a time when your room is light. How dark can you make it? What sources of light can you find? When your room is dark, what can you still see? Why? What sources of light are still there?</p>	<p><b>Topic:</b></p> <p>Life in the Bronze Age</p> <p>See Google Classroom for your task.</p>
<p><b>Art:</b></p> <p>Portrait Art. During this term you have learnt about drawing portraits and the basic guidelines needed to make your work look in proportion. Now draw someone in your household. You can do this from memory or have them sit in front of you for reference. Look closely for any facial details that will make it look more like them. Colour in with pencil crayons when you have finished drawing.</p>	<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>• Go for a wintery walk with a grown-up.</li> <li>• Join Joe Wicks, he is starting again this week. <a href="https://www.youtube.com/watch?v=6oIorMNtw5g">https://www.youtube.com/watch?v=6oIorMNtw5g</a></li> <li>• Join Saskia Dance School <a href="https://www.youtube.com/results?search_query=saskia+dance+school">https://www.youtube.com/results?search_query=saskia+dance+school</a></li> <li>• England Athletics Funetics <a href="https://funetics.co.uk/for-parents/funetics-activity-videos/">https://funetics.co.uk/for-parents/funetics-activity-videos/</a></li> </ul>
<p><b>MFL:</b></p> <p>Join one of our amazing school governors who will very kindly be recording a French lesson for us each week.</p> <p>This week the theme is the Hungry Caterpillar.</p> <p>The link to use is: <a href="http://lingotot.co.uk">SouthStaffs (lingotot.co.uk)</a></p>	<p><b>Music:</b></p> <p>Have a listen to one of the David Walliams Marvellous Musical Podcasts on Classic FM. Use the link below and scroll down to the bottom of the page to access episode 1: Wolfgang Amadeus Mozart.</p> <p><a href="#">Listen to David Walliams' Marvellous Musical Podcast – out now! - Classic FM</a></p>
<p><b>Other Useful Resources:</b> <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p>	

## Links that may help with technical issues:

Children can access home-learning via their Xbox one or PS4



[How to get Zoom and Office on your Xbox One or PS4 | The Northern Echo](#)

<https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>

[Increasing data allowances on mobile devices to support disadvantaged children - Get help with technology - GOV.UK](#)

Increasing data allowances on mobile devices to support disadvantaged children This scheme temporarily increases data allowances for mobile phone users on certain networks.

[get-help-with-tech.education.gov.uk](https://get-help-with-tech.education.gov.uk)

