

# Welcome to Year 6

Monday 15<sup>th</sup> July

# The Year 6 Team

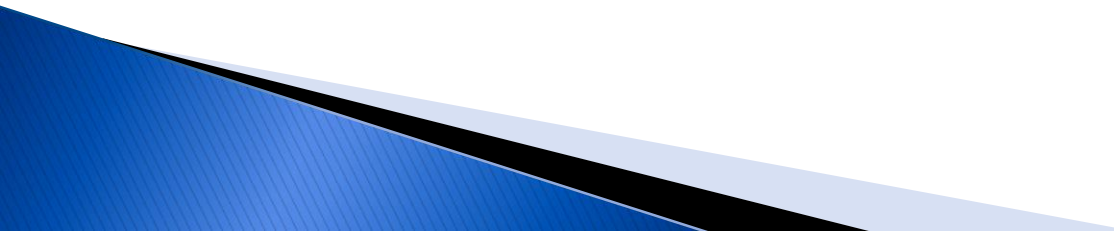
- ❖ Mrs Tandy
- ❖ Mrs Lindsay
- ❖ Miss Myatt
- ❖ Mr Doughty
- ❖ Mrs Berry (Teaching Assistant)
- ❖ Mrs Pittaway (Teaching Assistant)

# Transition

We have already had the pleasure of meeting our new classes.

Transition Morning - 9:30am - 11:45am on Wednesday  
10th July.

Transition Afternoon - 1:30pm - 3:20pm on Thursday  
11<sup>th</sup> July.



# Year Six Organisation

Home-Link Book should be in school every day.

Homework will be given out on Monday and should be returned the following Monday. (Please note that there will be an English task and a mathematics task for homework every week.)

A lesson timetable will be given out on Tuesday 3rd September so that children will know when to bring their PE kit.

Children are welcome to bring a pencil case to school, but these should be kept in their bag.



<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
9.00 - 10.00	10.20 - 11.15	11.25 - 12.30	1.25 - 2.20	2.30 - 3.20
<b>English</b>	<b>Mathematics</b>	<b>English (Guided Reading)</b>	<b>Art</b>	<b>Music</b>
<b>English</b>	<b>Mathematics</b>	<b>RE</b>	<b>Science</b>	<b>ICT/DT</b>
<b>English</b>	<b>Mathematics</b>	<b>Science</b>	<b>PE</b>	<b>ICT/DT</b>
<b>English</b>	<b>Mathematics</b>	<b>Science</b>	<b>Topic</b>	<b>Topic</b>
<b>English</b>	<b>Mathematics</b>	<b>MFL</b>	<b>PE</b>	<b>Mathematics</b>

# Using the Home-Link Book

Record reading at home and at school.

Please note your child should read to an adult at home at least 3 times per week. This should be recorded in their Home-Link Book with an adult signature. The children will be rewarded with Behaviour stickers for completing their reading.

Spelling list and spelling test to be recorded in 'Home-Link' book.

Important messages from home or school.

Pages to support learning.

Behaviour stickers.

Useful websites and apps to support work at home.



# CGP Study Books

CGP Homework - English and Mathematics Task each week.  
To start on Monday 16<sup>th</sup> September. (Homework for Monday 9<sup>th</sup> September will be for display in the classroom.)

CGP - Classroom practice of test technique.

Year 6 English and Mathematics Workshops to introduce study books to parents and children.

Wednesday 11<sup>th</sup> September in Year 6 classrooms.

Afternoon - 2pm

Evening - 6pm (Provisional depending on High School Open Evenings)



# Year 6 Responsibilities

Door monitors

KS1 and KS2 teacher jobs

Main office monitors

Senior Leadership Team Monitors

Merit Team Captains



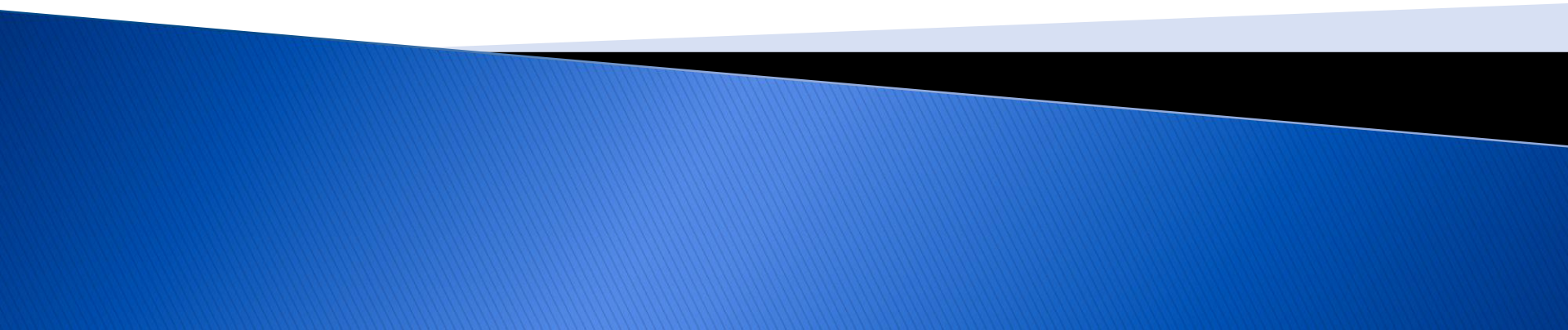
# Year 6 Reward System

Consistent with other classes in KS2.

Merits - for good quality work. Behaviour Stickers - for good behaviour.  
Special Assembly Award - for outstanding work.

Role Models - Year 6 are seen as role models for younger children and are expected to demonstrate high standards of behaviour.

If a child, group, class or the whole year group exhibits behaviour that is above and beyond expectations then an additional reward may be given.



# Year 6 Reading Reward System

## Reading Explorer Award

The Wrekin Award - Reading 10 different texts.

The Everest Award - Reading 100 different texts.

Children will place their name on a mountain display in each classroom to show how far they have climbed.

Children will be expected to read at home at least three times a week. Their reading diary must be signed by an adult to confirm this.



# What should my child be reading?

High quality,  
age-appropriate,  
scheme books.

Reading books  
for enjoyment.



Children in Year 6 welcome to read texts from  
Bug Club.



# Year 6 English Expectations

## Reading

To read age appropriate texts.

To identify the meaning of a word by reading it in context.

To summarise the content of a text.

To use evidence from the text to support their answers.

## Writing

To create a cohesive piece of writing. Children will be expected to be able to write in a range of narrative and non-narrative text types.

To use punctuation accurately including commas, brackets and dashes to indicate parenthesis. Use of semi-colons.

To edit and proof - read written tasks independently.

## Grammar, Punctuation and Spelling

To use grammatical terms correctly.

To apply spelling rules.



# New Handwriting Policy

- Children in Year Six will be expected to use a neat joined style for every task.
- Children will have regular opportunities to practise and improve their handwriting.
- Teachers will use a joined font when typing information for children whether on worksheets or on the Interactive Whiteboard.

# Summer Reading Challenge

How can I keep my child reading over the Summer?

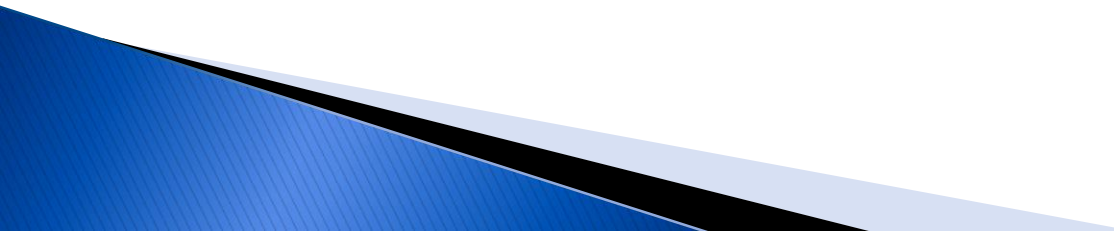


Register with your local library.

Certificate once complete.

See website.

# Year 6 Mathematics

- ▶ To answer arithmetic questions with speed and accuracy.
  - ▶ Areas of mathematics: number and place value; addition, subtraction, multiplication and division; fractions, decimals and percentages; ratio and proportion; algebra; measurement; geometry and statistics
  - ▶ Use of the CPA (concrete, pictorial and abstract) model.
  - ▶ Develop assessment technique and build confidence.
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# Maths Resources

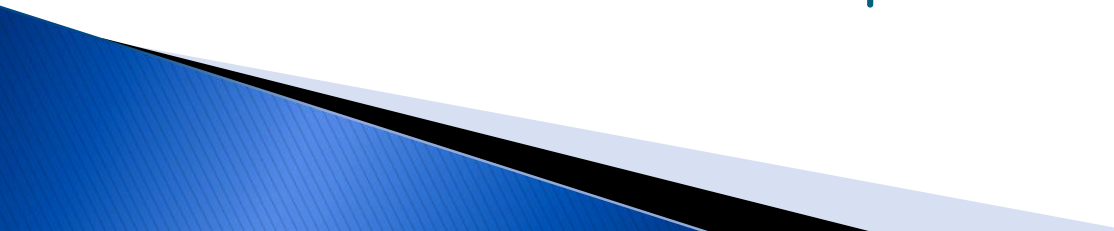


Summer Maths - Keep it light!

Use of the 'real world'.

- Cooking using measurements
- Develop understanding of change.
- Use of rulers, protractors for mathematical drawing.
- Telling the time.
- Reading train or bus timetables.
- Keep practising multiplication tables.

# Year Six Science

- ▶ To ask questions about the area of science they are studying, and select and plan the most appropriate ways to answer these questions.
  - ▶ To use simple apparatus to construct and control a series circuit.
  - ▶ To use the basic ideas of inheritance, variation and adaptation to describe how living things have changed over time and evolved.
  - ▶ Health and Relationships Education
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# Health and Relationships Education

## DfE Statement

To embrace a happy and successful adult life pupils need knowledge about their well being and health and relationships.

Schools can choose how to deliver the content set out in the guidance. What is taught as part of the Year Six curriculum should build on children's prior learning from content covered in the National Curriculum subjects such as citizenship, science, computing and PE. This content is covered from Reception all of the way through to Year Six and should be accessible to all pupils.

# Wider Curriculum

## Topic

### Geography

- South America
- The Amazon Rainforest



### History

- The Vikings
- The Battle of Britain



# Wider Curriculum

## Religious Education

Commitment

Reflecting on religious stories

Children's rights

Computing - Identification of schemes and scams.

Art - Aboriginal art, human form

Design and Technology - Mask making

Physical Education - Team games

MFL - French

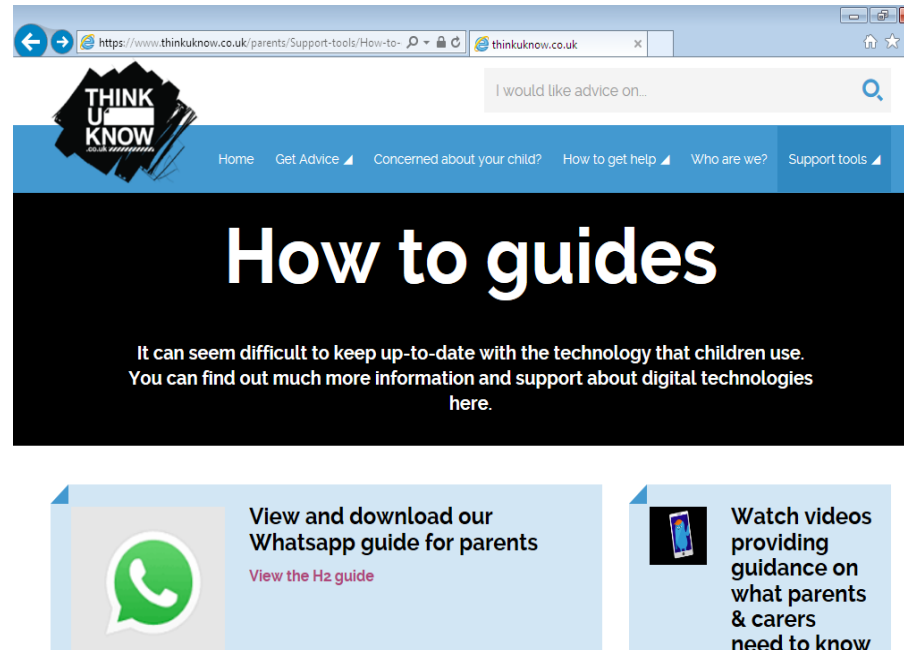


# E-Safety

## Social media


- Privacy online
- Cyber bullying

## Choosing safe sites





# Marking and Feedback

- ▶ New research - DfE / Ofsted
  - ▶ Extensive discussions
  - ▶ Clear philosophy
- 
- ▶ Already trialled by Year Leaders
  - ▶ Roll out to all classes - age appropriate



# PE Health and Safety

All jewellery must be removed for PE this includes watches and 'Fitbits'.

Glasses must have plastic frames and lenses if they are worn in PE.

Correct kit must be worn

Indoors - Blue shorts, white T shirt bare feet.

Outdoors - Track suit and trainers.

# SATS Tests

Year 6 pupils will be assessed in Mathematics and English during the week commencing Monday 11<sup>th</sup> May 2019.

These are formal paper and pencil tests and will be carried out under strict test conditions and will be externally marked.

## Key Stage 2

The Key Stage 2 **tests** are timetabled from Monday 11<sup>th</sup> May to Thursday 14<sup>th</sup> May. Schools selected for science sampling will need to be available to administer the tests within the 2 week period from Monday 8 June 2020.

Date	Activity
Monday 11 <sup>th</sup> May 2020	English Grammar, Punctuation and Spelling Paper 1: Grammar
	English Grammar, Punctuation and Spelling Paper 2: Spelling
Tuesday 12 <sup>th</sup> May 2020	English Reading
Wednesday 13 <sup>th</sup> May 2020	Mathematics Paper 1: Arithmetic
	Mathematics Paper 2: Reasoning
Thursday 14 <sup>th</sup> May 2020	Mathematics Paper 3: Reasoning

### Please Note

Writing is currently graded through teacher assessment.

Once SATs tests are complete the children continue producing writing that is assessed.

This data is summited at the end of **June**.

# KS2 National Curriculum Tests

English: Three papers

Grammar, Punctuation and Spelling

Paper 1: Grammar and Punctuation - 45 minutes  
(50 marks)

Paper 2: Spelling Test (20 marks)

**Out of 70 overall**

Reading Test - 60 minutes to read and answer the  
questions. (50 marks in total)

**Out of 50 overall**

# KS2 National Curriculum Tests

Mathematics: Three papers

Paper 1: Arithmetic - 30 minutes (40 marks)

Paper 2: Reasoning - 40 minutes (35 marks)

Paper 3: Reasoning - 40 minutes (35 marks)

Out of 110 overall





# Transfer to Secondary School

[www.staffordshire.gov.uk/Education/Admissions-secondary/Apply/Overview.aspx](http://www.staffordshire.gov.uk/Education/Admissions-secondary/Apply/Overview.aspx)

## Applying for a school place starting in September

Before you go ahead and fill in the application form, there are a few things you might want to think about.

1. If you haven't already, use our [tool to compare](#) the characteristics and performance of schools in your area. You can also view a [list of schools in the Staffordshire area](#) on the SchoolGuide website.
2. A good education is about much more than exams, it's about having the right skills for work and for life. Do you have a feeling for how the schools you like help to build valuable skills like communication and teamwork?
3. In the future, the [best jobs in Staffordshire](#) are likely to be in advanced manufacturing and medical and healthcare technology. This means that science, technology, engineering and maths are really important subjects. Do you know how the schools you like support learning in these areas?
4. Arranging a visit to the schools on your shortlist is a great way to get questions like these answered and get a feeling for a particular school. Head teachers will welcome you getting in touch so that you can be sure the school is right for son or daughter before you apply.

## How to apply

### Secondary and high school applications

The quickest and easiest way to apply for a place is online.

A link will appear below when applications open for September 2020 entry on 02 September 2019.

In the meantime you can view the known [open evening dates for secondary and high schools](#).

# Forthcoming Events

Tuesday 22<sup>nd</sup> October, Wednesday 23<sup>rd</sup> October and  
Thursday 24<sup>th</sup> October - Bikeability Level 2 (on the road).

November - Fundraising for The Royal British Legion.  
(Year 6 Charity)

Friday 24<sup>th</sup> January - Theatre Visit New Vic Theatre  
Newcastle Under Lyme to see 'The Prince and The Pauper'.

Residential Visit to Laches Wood - Monday 8<sup>th</sup> June until  
Friday 12<sup>th</sup> June.





# Laches Wood

[www.entrustoutdoors.co.uk/laches-wood](http://www.entrustoutdoors.co.uk/laches-wood)

Where will my child be staying?

- Modern dormitory accommodation
- Good facilities
- Safe secure site





**Laches Wood  
Outdoor Education Centre  
Slade Heath  
Wolverhampton  
WV10 7PA**









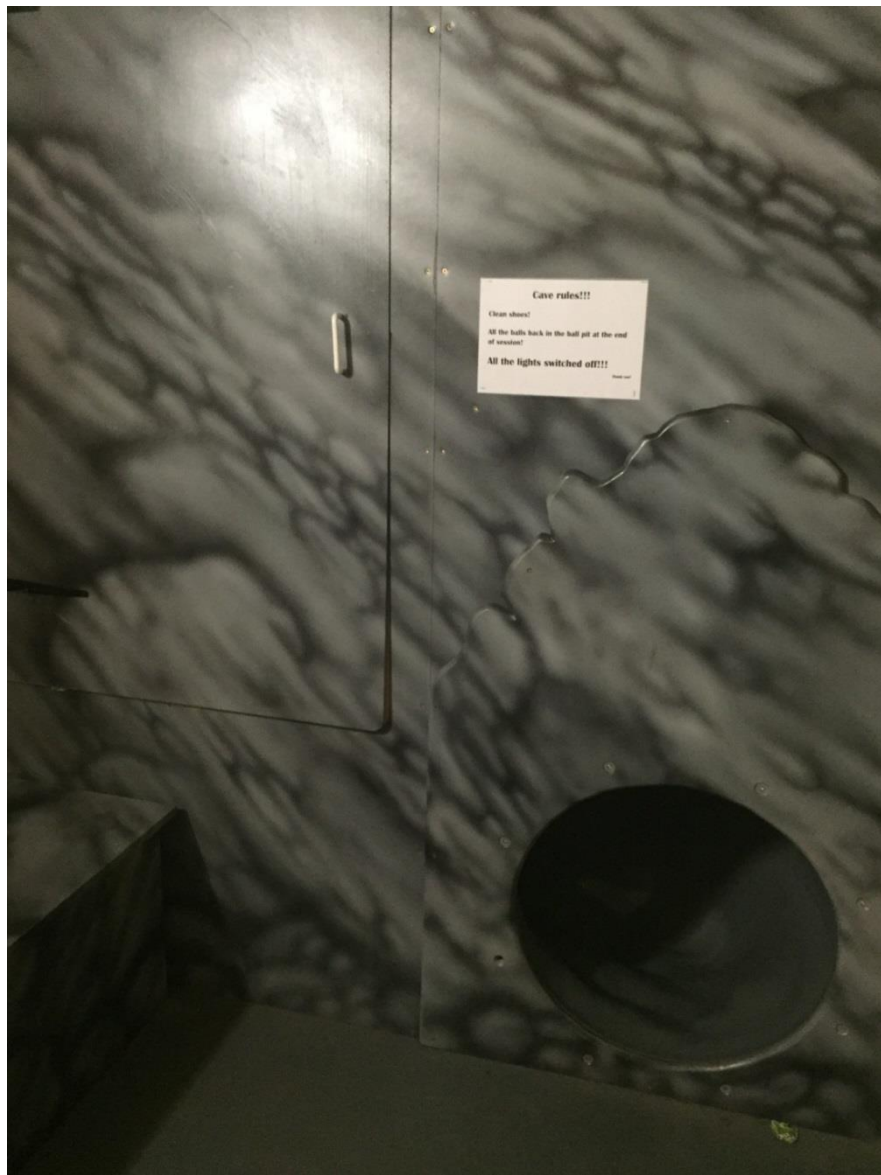
# ACTIVITIES

Abseiling  
Archery  
Bouldering  
BMX  
Bushcraft  
Camping  
Canoeing  
Canoe Catamarans  
Cardingmill Valley Day  
Caving Onsite  
Climbing On Site  
Compass Skills Onsite  
Cannock Chase Exploration Day  
Full Day Out  
Geo Caching/GPS Navigation  
High Ropes  
Crate Stack

See Saw  
High All Aboard  
Powerfan  
Gladiator  
Leap of Faith  
Kayaking  
Low Ropes  
Orienteering  
Pond Studies  
Problem Solving  
Search & Rescue  
Stream Studies  
Campfire  
Steam Study Follow up  
Night Walk  
Flying Eggs











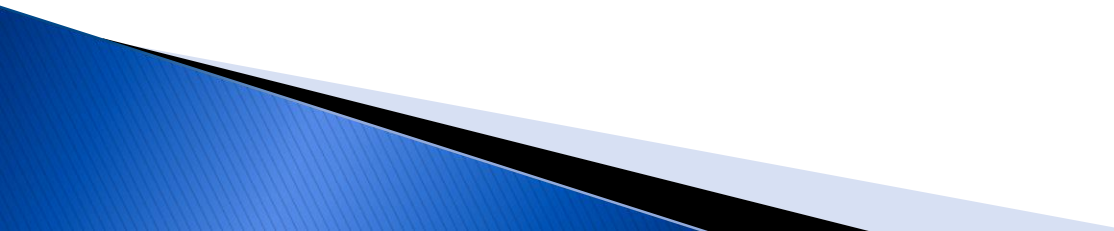








# How can I pay for the visit?

- The cost of the visit can be made in one full payment of £278.85 which must be paid by 1st October 2019 or can be paid on the 'Parent Pay' system in the forthcoming months leading up to July as follows:
  - A non-refundable deposit of £78.85 to be paid before 1st October 2019.
  - The second staged payment of £50 to be paid by 1st November 2019.
  - The third staged payment of £50 to be paid by 1st February 2020.
  - The fourth staged payment of £50 to be paid by 1st March 2020.
  - The balance of £50 to be paid by 1st April 2020.
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# Any Questions?

Thank you for your time.

We look forward to working with you in September.