



Welcome to Year 4



Meet the Year 4 Teaching Team



Mrs Robinson (Year leader)
(Hawks' Classteacher)



Miss Lane
(Eagles' Classteacher)



Mrs Marsh
(Falcons' Classteacher)



Mrs Barnes
(Teacher)



Mrs Parr
(Teaching Assistant)

Entrance to Year 4

This is the door between Katie's garden and the KS2 Hall.
It is Door 12 on the Key Stage 2 Site Map.



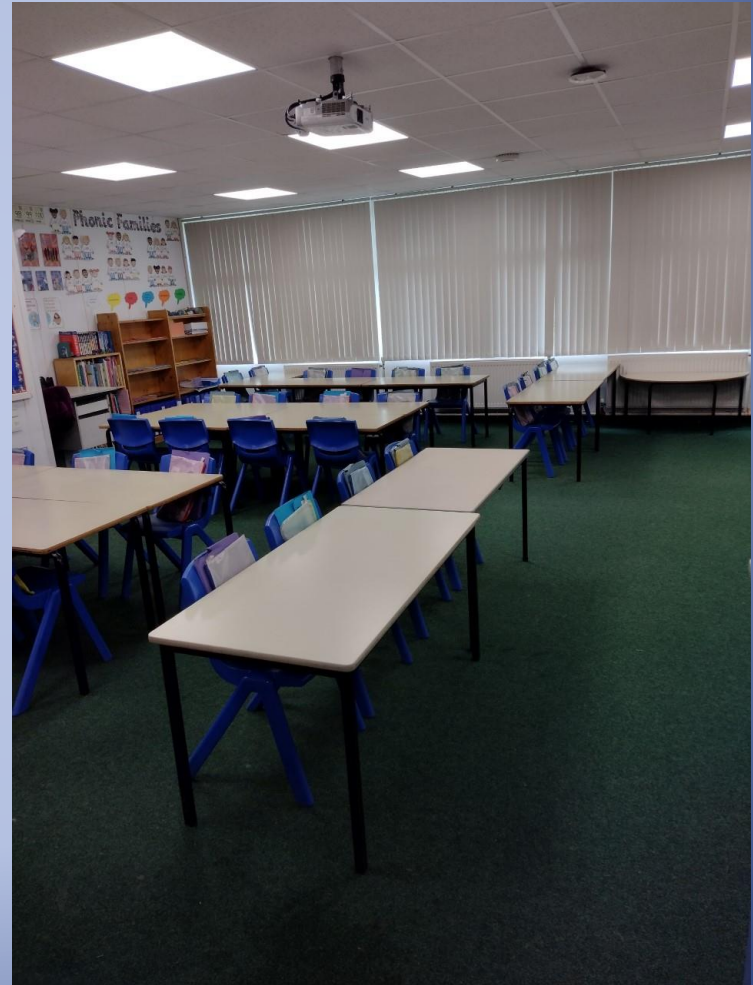
Eagles – Miss Lane's Classroom

Through the Year 4 door and it is the first classroom on the left.



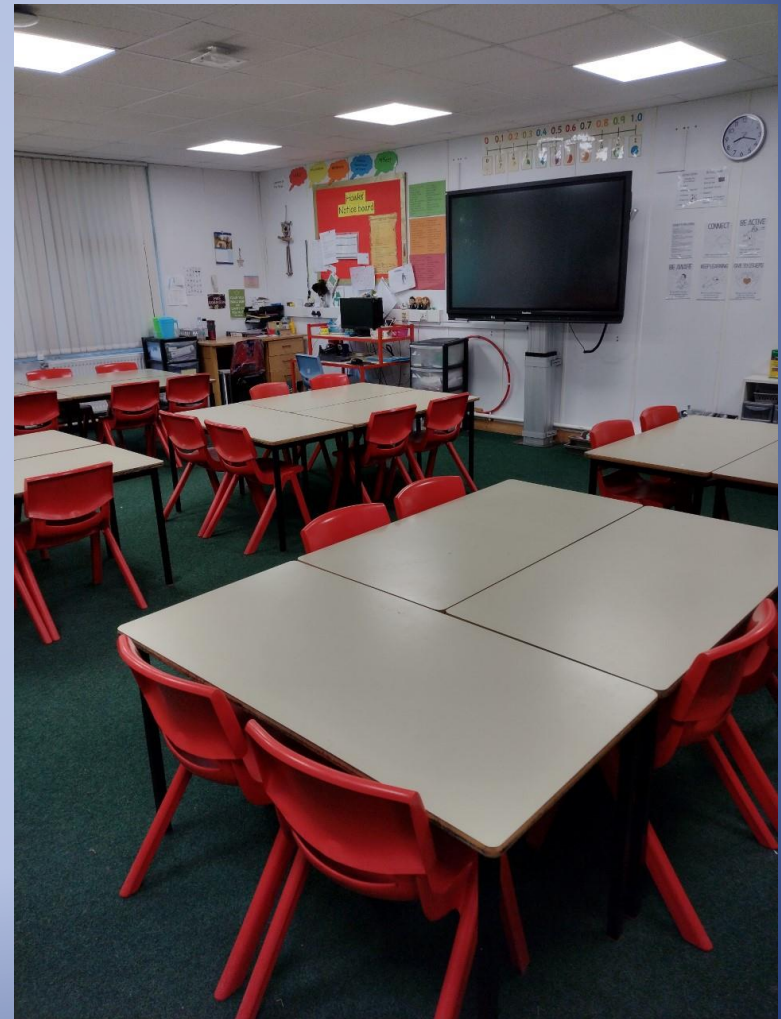
Falcons – Mrs Marsh's Classroom

Through the Year 4 door and it is the second classroom on the left.



Hawks – Mrs Robinson's Classroom

Through the Year 4 door, turn left, along the corridor, through the set of double doors. The classroom is directly on the left.



Timetable

9:00am - Register then Lesson 1

10:00am - Assembly – PHSE and wellbeing, Relationships and Health Education, British Values

10:20am - Lesson 2

11:15am - Playtime

11:25am - Lesson 3


























12:30pm - Lunchtime

1:25pm - Register then Lesson 4

2:20pm - Playtime

2:30pm - Lesson 5

3:30pm - End of the school day

	1	2	3	4	5
M O N D A Y	Music  Mr McFarlane	R.E.  Mrs Robinson	English  Mrs Robinson	English  Mrs Robinson	Maths  Mrs Robinson
T U E S D A Y	Maths  Mrs Robinson	Computing/ Forest School/DT  Mrs Gosling/ Mrs Peters	English  Mrs Robinson	Science  Mrs Robinson	Science  Mrs Robinson
W E D N E S D A Y	Maths  Mrs Robinson	English  Mrs Robinson	English  Mrs Robinson	Topic (Geography or History)  Mrs Robinson	Topic (Geography or History)  Mrs Robinson
T H U R S D A Y	Computing/DT  Mrs Robinson/ Mrs Peters	Maths  Mrs Robinson	English  Mrs Robinson	P.E.  Mrs Darby KS1	French  Mrs Moorhouse
F R I D A Y	P.E.  Mr Redpath KS2	Maths  Mrs Robinson	English  Mrs Robinson	Art  Mrs Robinson	Maths  Mrs Robinson

Year 4 Curriculum

- English
- Maths
- Science
- Computing
- R.E. (Religious Education)
- History / Geography (Topic)
- P.E. (Physical Education)
- Art
- Music
- Design and Technology (DT)
- Modern Foreign Languages - French (MFL)
- Forest School
- Other areas of learning - PHSE and wellbeing, Relationships and Health Education, British Values



Curriculum Overviews

Year 4 Curriculum Overview 2022-23 Summer 2

English

In English, we are investigating stories from other cultures and will be retelling one of these stories in our own words. We will practise writing in more complex sentences using a greater variety of conjunctions including when, if, because and although. In our reading, we will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. You could help your child at home by sharing and discussing narrative texts, making predictions about what they think will happen next and why.

Maths

In maths, we are comparing and classifying geometric shapes, including quadrilaterals and triangles. We are describing positions on a 2-D grid as coordinates in the first quadrant and describing movements between positions on a grid as translations of a given unit to the left/right and up/down. You could help your child at home by identifying different 2-D shapes around the home.

Music

In music, we will be continuing to learn how to play the descant recorder. We will also learn to read standard musical notation. You could help your child at home by helping them to practise their recorder, if they have one.

Design and Technology (D&T)

In D&T, we will be continuing our project in which we are designing and making a buggy. We will use a wide range of tools and components to design and produce our buggies, showing function and aesthetic qualities in our product, by using various materials, textiles and equipment. We will evaluate our own ideas and products against our own design criteria. You could help your child at home by finding out about real-life examples of mechanical systems which operate using electrical circuits.

Science

In science, we are looking at classification of living things. We will recognise that living things can be grouped in a variety of ways, and explore and use classification keys to help group living things. You could help your child at home by identifying and naming different living things which they discover in their local environment.

Art

In art lessons, we are learning about colour. We will be using different media and improving our blending skills, incorporating this into a piece of artwork. You could help your child at home by looking at artwork, either in books, on line or in art galleries/museums, and discussing colours used.

Modern Foreign Languages (MFL)

In French, we will be learning how to describe different places. We will be discussing how to say where we live and how to explain types of homes and locations (e.g. in a town, by the sea, in the countryside). You could help your child at home by using the 'Language Angels' website.

Computing

In computing lessons, we are editing digital photographs. We are learning how to use an online photo editor and using this to create a 'spot the difference' game. You could help your child at home by helping them to navigate Google Classroom with greater independence.

Topic (History/Geography)

In topic, we are continuing to investigate the Roman Empire and its impact on Britain. We will understand the impact of Roman technology, culture and beliefs on Britain today. You could help your child at home by visiting and/or finding out about important historical Roman sites that can be found in England today.

Physical Education (PE)

In PE, we are taking part in athletics and batting games. We will learn a variety of athletic techniques including javelin throwing, sprinting and long jump. We will develop flexibility, strength, techniques and balance through athletics. In games, we will develop good throwing and batting techniques whilst engaging in batting games such as cricket and rounders. You could help your child at home by continuing to encourage them to complete the Government's recommended sixty minutes of exercise per day.

Religious Education (RE)

In RE, are studying a unit of work entitled 'Features and Patterns of Worship.' We will identify the main features and patterns of an act of worship and talk about the importance of worship for believers. You could help your child at home by talking about times when people meet.

Health and Relationships Education (HRE)

We will be continuing to study HRE at assembly times and as part of lessons. This half term we will be focussing on recognising something they have liked and something they have achieved this year. We will then set goals for the next school year. You could help your child at home by thinking of a personal goal they would like to achieve at home.

English



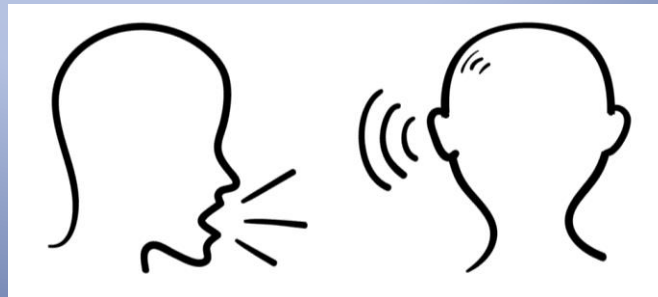
- Reading
- Writing and handwriting



- Grammar, Punctuation and Spelling (GPS)



- Speaking and Listening



Reading

At least 3x per week

Home



Week Beginning: 5th September 2022	
Home - School Learning Journal / Reading Record	
(Please remember to sign when an adult has heard your child read.)	
Daily Diary	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

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Reading
Incentives



Guided
Reading

School

Changing books

Daily practise

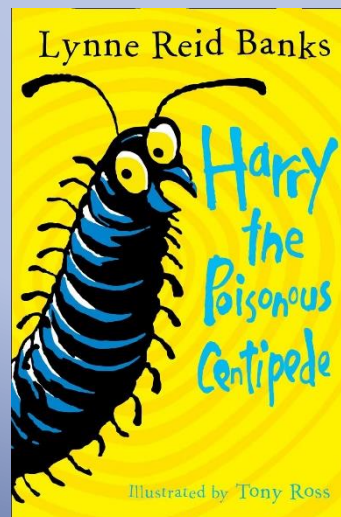


Reading Tree Incentive

Writing

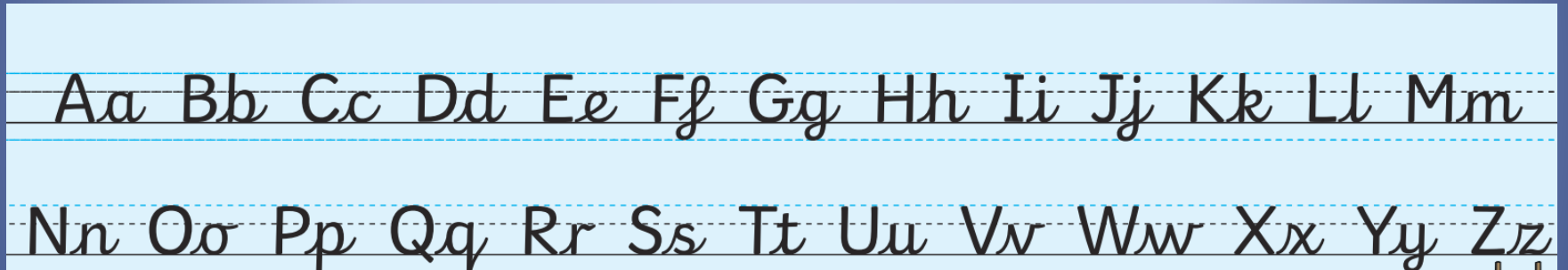
Text types

- Stories based on a 'real life' theme or issue
- Greek myths
- Stories from other cultures
- Newspaper articles
- Persuasive adverts and letters
- Poetry
- Non-chronological reports
- Explanations



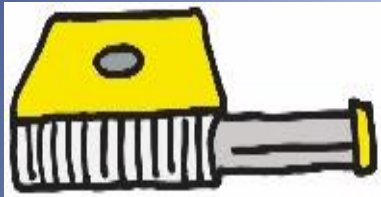
Handwriting

Children are encouraged to join their writing using the cursive style of handwriting.



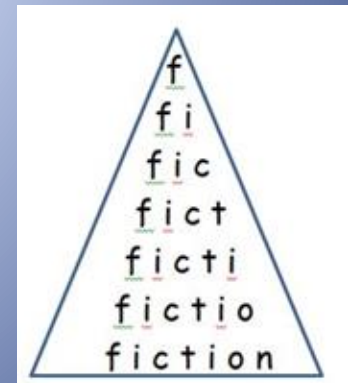
Grammar, Punctuation and Spelling (GPS)

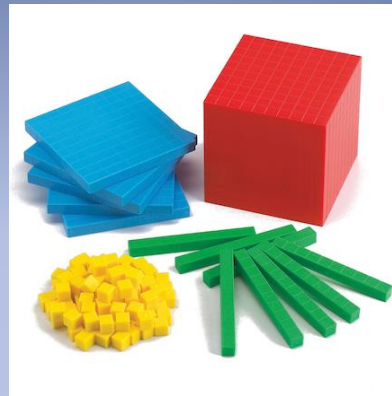
- Nonsense Grammar



- No Nonsense Spelling

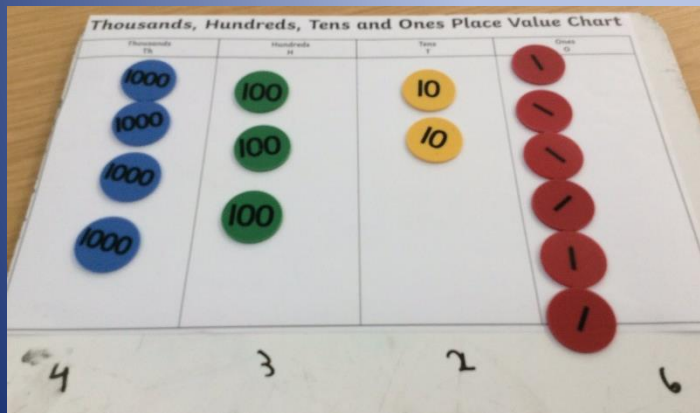
acquire
significant
perspective
develop
sponsor
author
illustrator





Maths

- Mental maths
- Different areas of maths :-
 - Number
 - Measurement
 - Geometry
 - Statistics
- Applying and Reasoning



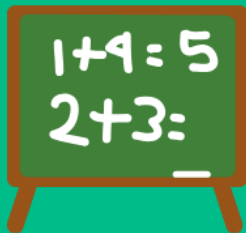
The CPA Approach



CONCRETE -
using physical objects
to solve maths problems.



PICTORIAL -
using drawings
to solve maths problems.



ABSTRACT -
solving maths problems
using only numbers.

Problem Solving and Reasoning are essential parts of the Maths Curriculum.

The Concrete Pictorial Abstract or CPA approach in Maths helps pupils develop a more secure understanding of maths problem solving.



Multiplication Tables Check

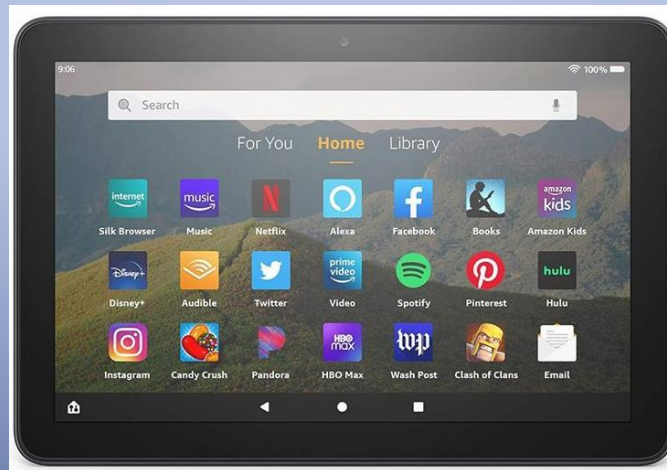
- By the end of Year Four, in line with the requirements set out in the National Curriculum, children in Year 4 undertake a statutory Multiplication Tables Check (MTC).
- This tests children's fluent and rapid recall of the multiplication tables up to 12×12 .

Why are times tables so important?

- Supports mathematical learning, particularly aspects of number (long multiplication, short division)
- Supports other mathematical learning eg. calculating equivalent fractions, finding the area of a square/rectangle, finding fractions of amounts
- It will help children to calculate more fluently. (Children can then focus on the method needed to complete a reasoning problem rather than being distracted with struggling to work out the times table)
- Consequently, children will feel more positive/ confident within maths.
- Children are expected to know their times tables by the end of Year 4 so that they can work confidently in Years 5/6 and beyond into secondary school.

Multiplication Tables Check

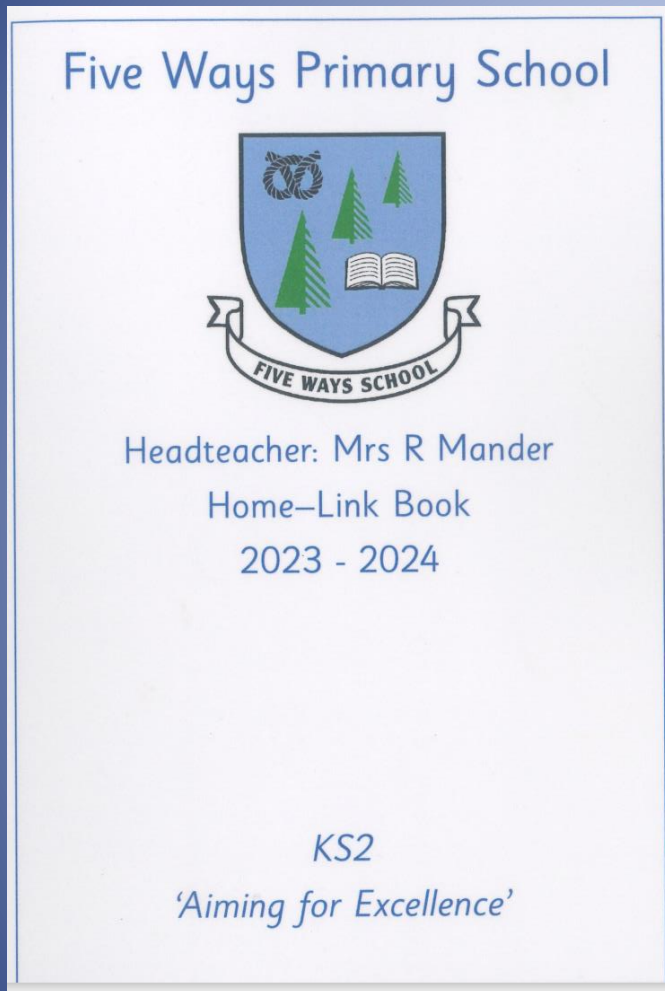
- Fully digital
- It takes less than 5 minutes per pupil.
- Children will get 6 seconds from the time the question appears to input their answer.
- 25 questions with a 3 second pause in-between questions.
- Multiplication questions only.





- Gives endless opportunities to practise and learn the multiplication tables in a fun and engaging way.
- 'Soundcheck' is the closest game to the MTC because it gives twenty-five timed questions.
- Daily if possible.

Home-Link Books



The Home-School Agreement

The School will:

- Value and respect each child as an individual
- Encourage high expectations and pride in achievement
- Recognise and praise progress and achievement
- Inform parents of the progress and welfare of their child
- Provide a safe and orderly environment in which to work
- Listen to parents' views and concerns

Signature R. E. Mander (Headteacher)

Parents/Guardians will:

- Support the school in its aims and values
- Ensure their child's regular and punctual attendance
- Notify the school early on the first day of their child's absence and the reason for it
- Support their child in the school work they are expected to do at home
- Tell the school about any circumstances which may affect their child
- Attend parents' evening and discussion about their child's progress

Signature _____ (Parents/Carers)

Pupils will:

- Be polite and helpful to others
- Be on their best behaviour and abide by the school rules
- Attend school regularly, on time and bring the things they need
- Look after the things they use in school
- Help to look after the school and surroundings
- Try their best and work hard
- Wear their school clothes

Signature _____ (Pupil)

2

Children need to bring their Home-Link books to school every day.

Week Beginning: 18th September 2023

Home - School Learning Journal / Reading Record

(Please remember to sign when an adult has heard your child read.)

Daily Diary

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Daily Diary continued. . .

SATURDAY

SUNDAY

Spellings and Messages

Spelling test

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

New spellings

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Important messages between Home and School

Home-Link Books

Useful Guidance, Information and Resources

Email and Internet Policy

Responsible Internet Use

These rules help us to be fair to others and keep everyone safe.

- I will ask permission before using the Internet.
- I will use only my own network login and password, which is secret.
- I will only look at or delete my own work/files.
- I understand that I must not use my own software or disks in school without permission.
- I will only email people that I know or people that my teacher has approved.
- The messages I send will be polite and sensible.
- I understand that I must never give my home address or phone number, or arrange to meet someone, over the Internet.
- I will ask permission before opening an email, or an email attachment, sent by someone I do not know.
- I will not use Internet chat rooms.
- If I see anything I am not happy with or I receive messages I do not like, I will tell a teacher immediately.
- I understand that the school may check my computer files and the Internet sites I visit.
- I understand that if I deliberately break these rules, I may be banned from using the Internet and computers.



3

Promoting a Healthy Lifestyle

Healthy Snacks

You are what you eat!

A good diet is vitally important to your health and general well-being. It can make you feel happier, healthier and full of energy.

You are encouraged to bring healthy snacks to school to enjoy at break times. Snacks of 100 calories or less are recommended by Change4Life / NHS. It is advised that no more than 2 snacks should be consumed each day. Healthier snack options could include:

- Fruit, e.g. apples, bananas, strawberries, peaches, plums, blueberries
- Dried fruit, e.g. raisins, currants, apricots, sultanas
- Cereal bars
- Vegetable sticks, e.g. peppers, cucumber, cherry tomatoes
- Breadsticks
- Plain popcorn
- Baked crisps, French fries, Quavers
- Fun size chocolate bars
- Mini babybel cheese, cheese strings
- Fruit flakes, yoghurt flakes, fruit winders.



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For PE, all Children Require:

(Year 1 to Year 6)

- Plain black shorts, cycle shorts or skirt
- White PE T-shirt (logo optional but preferred)
- Black full zip tracksuit top with the Five Ways logo (this item of clothing is compulsory)
- Plain black leggings, joggers or tracksuit trousers
- Trainers
- Pump bag.

Jewellery

On health and safety grounds, we do not allow children to wear jewellery to school (except for small plain stud earrings and watches which must always be removed for PE lessons).

All clothing and bags should be clearly labelled with your child's name. This is especially important, as uniform items look similar and can easily be confused for another child's. The school cannot accept responsibility for any lost items.

My PE days are:



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Home-Link Books

Useful Guidance, Information and Resources



Support for Learning

Please refer to the following pages as an aid to support your child's learning at home.

Please do not hesitate to make an appointment to meet with your child's class teacher if you would like to discuss any concerns regarding your child's attainment and progress. Thank you.

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Word List - Years 3 and 4

How many can you read and spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

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Multiplication Tables

112 113

1	2	3	4
One Times Table	Two Times Table	Three Times Table	Four Times Table
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48
5	6	7	8
Five Times Table	Six Times Table	Seven Times Table	Eight Times Table
1 x 5 = 5	1 x 6 = 6	1 x 7 = 7	1 x 8 = 8
2 x 5 = 10	2 x 6 = 12	2 x 7 = 14	2 x 8 = 16
3 x 5 = 15	3 x 6 = 18	3 x 7 = 21	3 x 8 = 24
4 x 5 = 20	4 x 6 = 24	4 x 7 = 28	4 x 8 = 32
5 x 5 = 25	5 x 6 = 30	5 x 7 = 35	5 x 8 = 40
6 x 5 = 30	6 x 6 = 36	6 x 7 = 42	6 x 8 = 48
7 x 5 = 35	7 x 6 = 42	7 x 7 = 49	7 x 8 = 56
8 x 5 = 40	8 x 6 = 48	8 x 7 = 56	8 x 8 = 64
9 x 5 = 45	9 x 6 = 54	9 x 7 = 63	9 x 8 = 72
10 x 5 = 50	10 x 6 = 60	10 x 7 = 70	10 x 8 = 80
11 x 5 = 55	11 x 6 = 66	11 x 7 = 77	11 x 8 = 88
12 x 5 = 60	12 x 6 = 72	12 x 7 = 84	12 x 8 = 96
9	10	11	12
Nine Times Table	Ten Times Table	Eleven Times Table	Twelve Times Table
1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

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Useful websites

Useful Websites to Support Learning at Home

English

www.primaryresources.co.uk

www.bbc.co.uk/schools

www.ictgames.co.uk

www.topmarks.co.uk

www.bbc.co.uk/bitesize/ks2/

Bug Club: www.activelearnprimary.co.uk

www.spellingframe.co.uk

www.spellzone.com

Maths

www.topmarks.co.uk

www.mathszone.co.uk

www.funbrain.com/brain/MathBrain/MathBrain.html

www.mathsisfun.com

www.mathsphere.co.uk/fun

www.bbc.co.uk/bitesize/ks2/

www.mymaths.co.uk/

www.myminimaths.co.uk/

Foundation Subjects:

www.childrensuniversity.manchester.ac.uk

www.topmarks.co.uk

www.crickweb.co.uk

www.ictgames.com/resources.html

<http://primarygamesarena.com/Years/Key-Stage-2>

Information for Parents:

www.theschoolrun.com

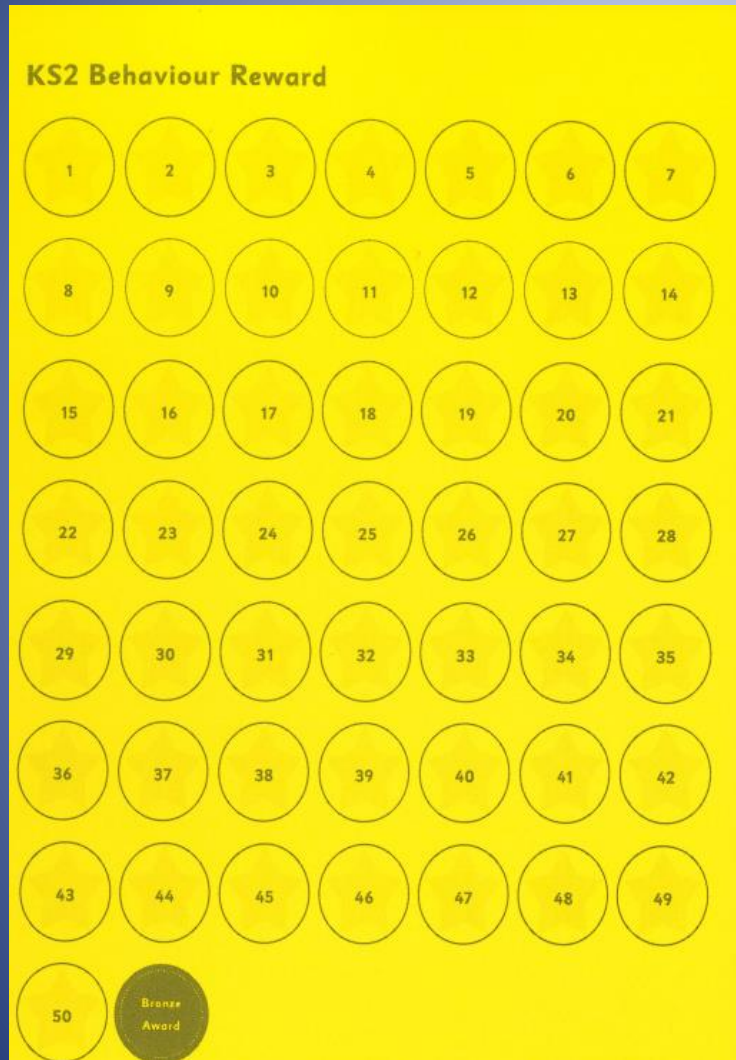
www.nhs.uk/change4life

Websites which I find useful:



Home-Link Books

Stickers





- Maths / English – approximately 30 minutes
- Set on Friday, handed in on the following Wednesday
- Support/consolidate work in class
- Reading (at least three times per week)
- Spellings (test on a Friday)
- Use of Google Classroom
- Use of MyMaths.
- Times Table Rockstars

P.E.

- 2 lessons per week
- Health and Safety



PE Kit uniform



What stays the same in Year 4?

- The same high quality education that Five Ways is proud of.
- Expectations of behaviour
- Style of teaching
- Open door policy
- Home-Link book
- Parent consultation meetings

What is different in Year 4?

- Different teachers.
- Class names
- Multiplication Tables
Check in June 2024
- Greater independence

Charity Supported by Year 4

Year 4 support one of the local hedgehog charities such as West Midlands Hedgehog Rescue or British Wildlife Rescue.



West Midlands Hedgehog Rescue

Saving Today's Hedgehogs for Tomorrow's Generation

Upcoming Events



Christmas Production at
St. John's Church



Theatre trip in
December/January



Roman Day



Progressive Sports
(activities to be
decided)



School Trip
(venue to be decided)

Thank You

We are looking forward to working with you and your child this next academic year.

Any questions?

