



Weekly Writing Task

Wild Weather Non-Chronological

Report



Welcome young meteorologists!

Your task this week is to write a non-chronological report on different types of weather. The more extreme the better! For those of you interested in science you may want to include explanations of why these weather phenomena occur.

Task 1 – Choose and research five types of ‘wild weather’.

Divide a sheet of paper into five sections ready to make succinct notes. Remember notes should be words and phrases rather than full sentences. Try to use a range of sources when completing your research so that your work does not mirror something already published. You could research hurricanes, tornados, sand storms, giant hailstones or even raining worms!

Here are some sources you could use:

Wacky Weather

www.youtube.com/watch?v=QZVtgOK8uTw



Wild Weather

<https://www.bbc.co.uk/programmes/b0552217/clips>

Giant Hailstones

<https://www.bbc.co.uk/newsround/48682512>

Types of Weather

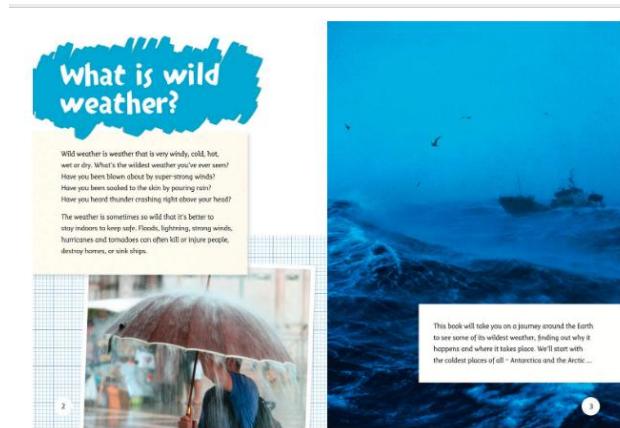
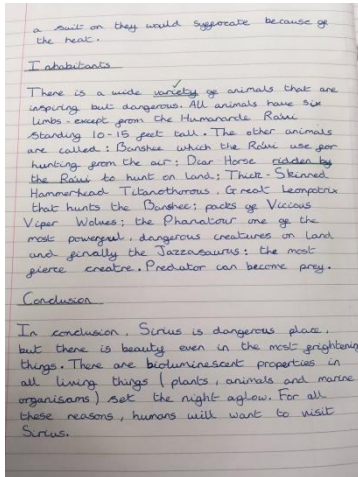
<https://www.metoffice.gov.uk/weather/learn-about/weather/types-of-weather>

Raining Worms

<http://www.bbc.co.uk/newsbeat/article/32348564/its-been-raining-worms-in-norway>

Task 2 – Layout and Introduction

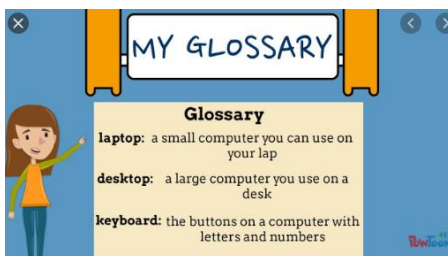
Decide how you are going to present your information you may choose to write it as a formal non-chronological report or you may choose to present it as if it were a page from a children’s non-fiction book. If you decide to produce a page suitable for a non-fiction book spend some time designing the page layout and ensuring you have enough space for the introduction, five information paragraphs, a conclusion and photographs/diagrams. You may need more than one page!



Write your introduction. You may want to draft this first. Remember you need to explain what weather is and then what you mean by 'wild weather'. A useful way of writing a clear introduction is to imagine that you are explaining to an alien from outer space who does not understand the term. Include in your introduction the types of wild weather you will refer to. Using a rhetorical question is a good way to capture the reader’s interest and ensure they think deeply about the topic.

Task 3 – Write your non-chronological report.

Now use your notes to write your non-chronological report. Remember to use subheadings so that the information in your report is easy for the reader to locate. If you find that you are using lots of technical vocabulary you may want to include a glossary to explain the meaning of the key words. Remember to refer to the success criteria.



Task 4 – Edit and Proof-read your writing.

Use the start of today’s English time to finish writing. It is important to include a conclusion that repeats the main points in your non-chronological report. Once you have finished read through your work carefully. It is often useful to read your work to someone else. If you find that you are not happy with a particular paragraph you may want to edit sentences within the paragraph or sometimes it may be necessary to rewrite a paragraph. Once you are pleased with the content proof-read your writing to check for spelling or punctuation errors. Use your success criteria to help you.

Success Criteria	
Audience and Purpose	
Introduction <ul style="list-style-type: none"> ❖ Clear opening statement about weather ❖ What information will be included ❖ Use of rhetorical question 	
Main Text <ul style="list-style-type: none"> ❖ Sub-headings ❖ Subject specific paragraphs ❖ Technical vocabulary. 	
Cohesion <ul style="list-style-type: none"> ❖ Use co-ordinating and subordinating conjunctions to create links within sentences and within paragraphs. ❖ Create links through the whole text. Does the conclusion refer back to points made in the text? 	
Y6 Punctuation Use of parenthesis - () --,, Use of a colon to replace because Use of a semi-colon to replace for, and, nor, but, or and so.	

Task 5 – Just for Fun!

Now you know lots about weather and ‘wild weather’ why not have a go at being a weather television presenter. We could have the next Carol Kirkwood or Chris Fawkes in our midst.

Put together a weather forecast for the UK for the most unusual day of weather you can imagine. You may even like to include some costume changes, e.g. Woolley hats or sun glasses. You will need a weather chart so either draw a quick sketch of the UK or you may have a map that you could use. Perform your weather forecast to your family. We hope they enjoy your performances! Have fun!

Here is Chris Fawkes showing you how it’s done. Remember it would be great if you could add a comedy element to yours. Send any photographs to the Year 6 page.

<http://www.bbc.co.uk/schoolreport/25430933>



