

English

- Newspaper reports
- Discuss the difference between fact and opinion.
- Explore and use identified features of Non Chronological reports to create reports based on our topic.
- Use relative clauses beginning with who, which, whose and that.
e.g. *The wolf, which was stalking his prey, hid dangerously in the dark forest.*



Year 5 Curriculum

Autumn 2 2021-22



In Year Five, we are learning to...

Maths

- Read, interpret and draw line graphs.
- Develop rapid recall of the multiplication facts and their related division facts.
- Recall square and cube numbers.
- Know and begin to use the vocabulary of prime number and prime factors.
- Multiply and divide numbers by 10, 100 and 1000.
- Solve two-step problems, deciding which operations and methods to use and why.

Art – Man-made objects

- Develop my sketching skills by making observational drawings of manmade object such as shoes and watches.
- Create Rangoli patterns linked to work in RE on Hinduism.

DT – Torches

- Generate design ideas to make an appealing torch for a specific age group.
- Fit an electrical circuit into a torch body and make a reflector to spread the beam.

MFL - What is the date?

- Recognise and recall the 12 months of the year in French.
- Ask what the date is and say the date in French.
- Ask somebody when their birthday is and say when their own birthday is in French.

Computing

- Explore learning tools on Google Classroom.
- To use suitable, search engines appropriately to inform my research.

PE

- Develop flexibility, strength, technique, control and balance through gymnastics.
- Use running, jumping, throwing and catching in isolation and in combination.

Music – Living on a prayer

- To perform as an ensemble.
- To adapt singing style to suit genre.

RE –

- Discuss what makes us feel at peace.
- Explore symbols of peace in different faith communities.

How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom, TTRockstars, mymaths, Bug Club.
- Practise spellings regularly.

Health and Relationships Education (HRE)

- During Anti Bullying week we will explore different types of bullying, the impact of bullying, responsibilities of bystanders and how to get help.
- Manage conflict, how to manage situations and how to seek help or advice from others, if needed.

Science - Properties and changes of materials

- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving, evaporating and chromatography.
- Use a wider range of basic equipment with greater independence when carrying out an investigation.

History/Geography – The Ancient Maya

- To discover facts about the Maya Civilisation, exploring their daily lives, village life and society hierarchy.
- To locate the ancient Maya Cities.
- To consider similarities and differences between ancient religions and different religions today.
- Explore reasons why the Maya Civilisation went into decline.