

Welcome to Year 1



2022-2023

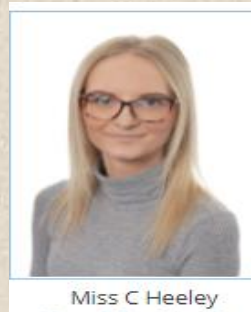


Meet the teachers



Miss L Buchan

Miss Buchan
(Year Leader)



Miss C Heeley

Miss Heeley



Mrs H Grimsley

Mrs Grimsley



Meet the teaching assistants



Mrs A Russell

Mrs Russell



Mrs L Hancox

Mrs Hancox



Mrs E Matthews

Mrs Matthews

The Year One Classrooms



Cloakrooms and playground



The Year 1 day

9:00 register
lesson 1

10:00 snack
playtime

10:20 lesson 2

11:15 assembly (class or key stage)

11:30 lesson 3

12:10 lunchtime

1:10 lesson 4


























2:00 playtime

2:10 lesson 5

3:15 home time



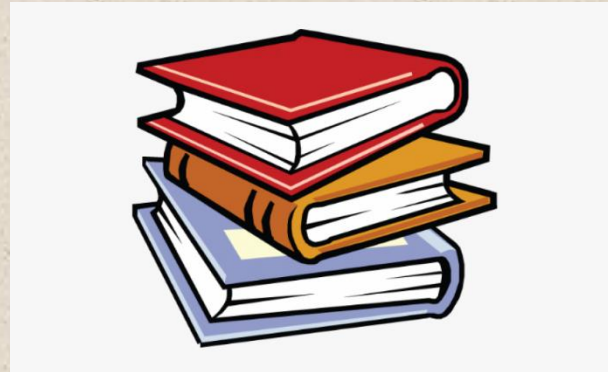
Miss Buchan's Class Timetable

	Lesson 1		Lesson 2		Lesson 3		Lesson 4		Lesson 5
M o n d a y	English 	Snack & playtime	Maths 	Assembly	Phonics/ Reading 	Lunch	Geography/ History 	Playtime	Geography /History 
T u e s d a y	English 	Snack & playtime	PE (KS1) 	Assembly	Phonics/ Reading 	Lunch	Maths 	Playtime	Science 
W e d n e s d a y	English 	Snack & playtime	Maths 	Assembly	Phonics/ Reading 	Lunch	PE (KS2) 	Playtime	Science 
T h u r s d a y	English 	Snack & playtime	Maths 	Assembly	Phonics/ Reading 	Lunch	ICT/D.T 	Playtime	Art 
F r i d a y	English 	Snack & playtime	Music 	Assembly	Phonics/ Reading 	Lunch	Maths 	Playtime	RE 

Assemblies:
PSHE, BAME,
Relationship Education

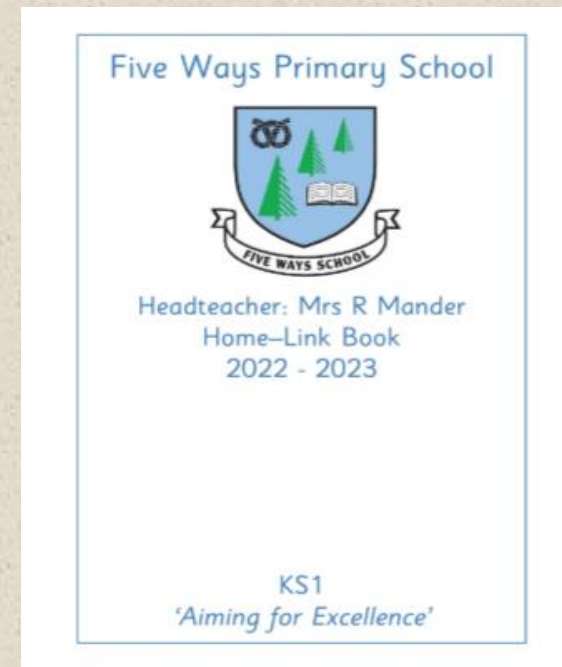
What stays the same from reception to Year 1?

- Playtime
- Snack time
- Lunchtime
- Story time
- Home time



What changes?

- We are the first year group in Key Stage One.
- We are now working from the National Curriculum!
- Working towards Year One goals.
- Independence
- Home link books



English



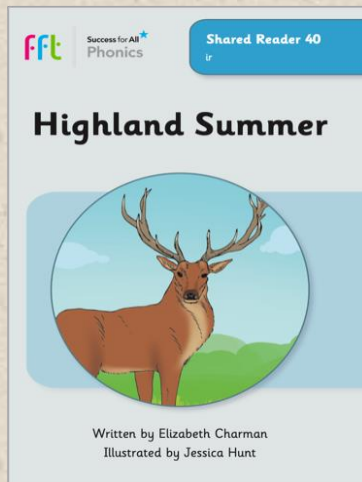
Reading



Writing



Spelling



Reading

- Reading Books
- Reading Diaries - please comment
- Bug Club
- Comprehension
- Rocket into Reading



Week Beginning: 5th September 2022

Home - School Learning Journal / Reading Record

(Please remember to sign when an adult has heard your child read.)

Daily Diary

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

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Rocket into Reading

Every time your child has read a book at home, please initial in a square on the Mission Log tables on the following pages. (If your child is reading a chapter book, initial in the appropriate square every time they complete a chapter.)

Once your child has read 10 books and therefore completed a mission, please ensure they show their 'Rocket into Reading' Mission Log to their class teacher to receive a sticker.

After 100 books have been read, your child will receive a certificate to reward their achievements. Happy reading!

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Writing

In School

- Story writing
- Instructions
- Lists
- Poetry
- Recounts

Home Support

- Encourage regular practice
- Write for a real purpose



Spelling

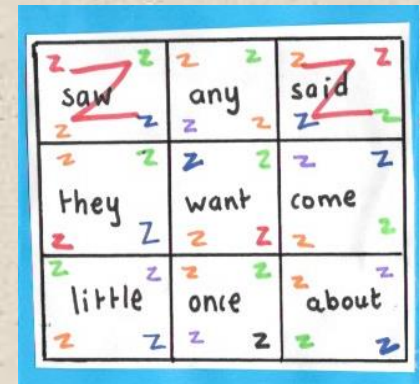
In School

- Tricky words
'they', 'when', 'said' 'come'
- Phonics
- Zappers



Home Support

- Play spelling games
- Identify key words
- Zappers



Phonics

Single letter sounds

c+a+t = cat

Blends

sn+i+p = snip

j+u+mp = jump

Middle sounds -
making vowels sounds

'ai' 'ee' 'igh' 'oa' 'oo'



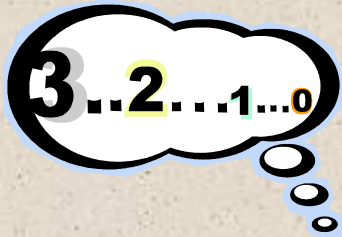
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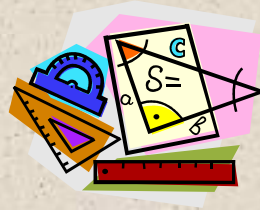
Phonics Screening Test

- June 2023
- Statutory assessment
- Highly focussed daily group work .
- Lunchtime clubs for those needing extra support.
- Phonics workshop for parents - date TBC for Autumn term.

Mathematics



Number



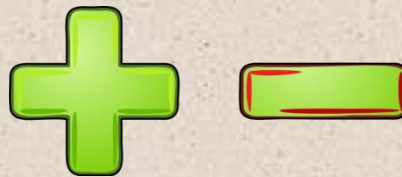
Geometry



Measurements



Multiplication and
division.

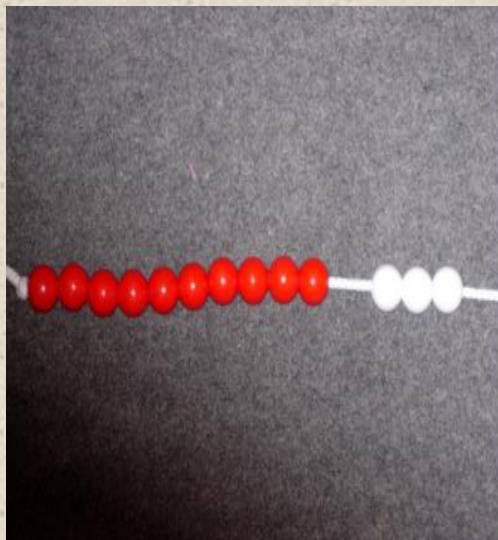
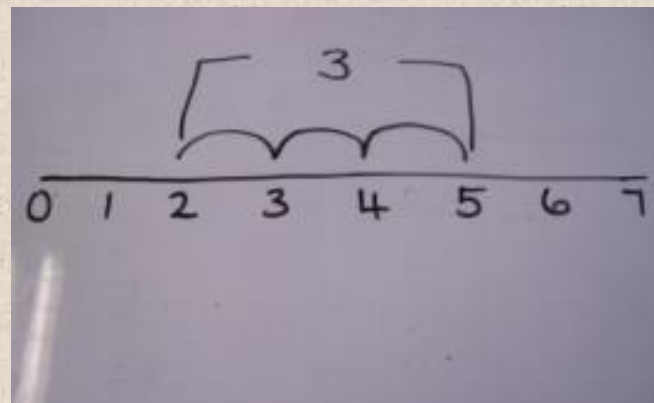
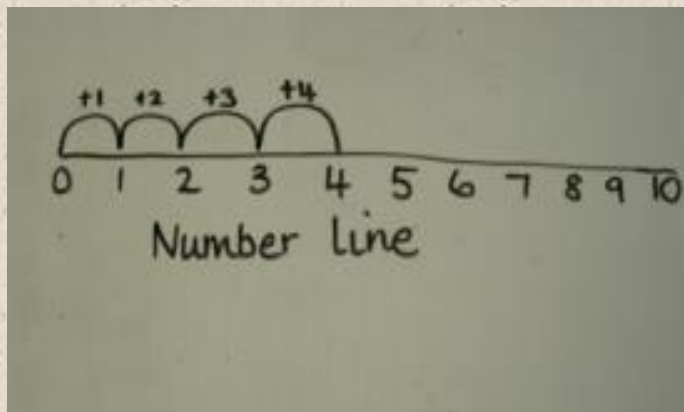


Addition and
Subtraction



Fractions

Hands-on Maths!



Other Subjects

- Science
- Computing
- Design and Technology
- History
- Geography
- Religious Education
- Art
- Music
- PE



<p>English</p> <p>In English, we will continue looking at some stories based around 'Space'. We are going to be using stories such as 'Whatever, Next!', 'Beeu' and 'Back to Earth with a bump!'. We will be increasing the amount of writing we will be doing, by retelling familiar stories. We will continue to look at including capital letters, full stops and finger spaces in our writing consistently. We will be writing letters from space and recalling lots of facts we have learnt regarding the solar system.</p> <p>You could help your child at home by continuing to write a few sentences independently. Please continue to complete their individual phonics homework, which is set weekly. Please continue to read with your child at least three times a week. Bug Club Phonics books and games continue to be available and each child should continue working on their current zipper.</p>	<p>Year 1 Curriculum Overview 2021-22 Summer 1</p> <p>'Space'</p> <p>Art</p> <p>In art lessons, the children will be making a space creation using a few techniques to create texture such as sand in paint and paper collage.</p> <p>You could help your child at home by doing some star gazing.</p>	<p>Science</p> <p>In science, we are learning all about plants. We will be looking at different types of plants, labelling each part and carrying out an investigation.</p> <p>You could help your child at home by talking about different types of plants, and what it needs to survive. You may wish to visit your garden or going on a walk.</p>
<p>Maths</p> <p>In maths, we are learning about multiplication and division. We have begun by looking at equal and unequal groups. We recognised if groups were equal or unequal and even challenged ourselves to make some groups of our own. We then progressed to looking at arrays and use pictorial and concrete activities to support our learning. We will also look at doubling and halving numbers up to and including 20.</p> <p>You could help your child at home by using items including, pasta, straws, toys etc. to share into equal and unequal groups. To use these items to make arrays and write the number sentence to match e.g. $2+2=6$ $3+3=6$</p>	<p>Computing</p> <p>In computing lessons, we are learning to use a username and password to log on and the importance of keeping the information safe.</p> <p>You could help your child at home by talking to your child about other things that need to be kept safe such as house keys.</p>	<p>Topic (History/Geography)</p> <p>In history, our topic is 'Space'. We will start by looking at space travel and then proceed to look at the first moon landing. We will also learn about astronauts such as Neil Armstrong, Mae Jemison and Tim Peake. We will be writing a newspaper report all about a day in space.</p> <p>You could help your child by researching different parts of the space atmosphere. Could they learn more about the planets, the moons orbit or the international space station?</p>
<p>Music</p> <p>In music, we are going to accompany class singing by improvising with a selection of untuned percussion instruments. We will also be experimenting with long and short sounds.</p> <p>You could help your child at home by finding items around the house that can make different sounds and tones.</p>	<p>Physical Education (PE)</p> <p>In PE, we will be learning to complete team games to prepare for Sports Day.</p> <p>You could help your child at home by watching some video clips of the Olympics.</p> <p>Design and Technology</p> <p>In D&T, we will be designing and making a moon buggy.</p> <p>You could help your child at home by researching different types of moon buggies and discussing designs they may want to use.</p>	<p>Religious Education (RE)</p> <p>In RE, we will be looking at special books such as the Bible and why they are important to the church.</p> <p>You could help your child at home by sharing important books as a family, e.g. a book that was given to them when they were born.</p> <p>Health and Relationships Education (HRE)</p> <p>We will be looking to start the celebrations for the Queen's Platinum Jubilee. We will continue our learning from last term on the Queen, and celebrate key events within her life before marking this momentous occasion.</p> <p>During the week beginning Monday 9th May, we will read some stories focused around Mental Health Week. We will read familiar stories such as 'Ruby's Worry' and new stories such as 'Tilda Tries Hard'.</p> <p>During the week beginning Monday 16th May, we will be taking part in Walk to School Week. During our class assembly times we will be discussing the benefits of walking to school for health, well-being and the environment.</p>

Uniform

- Grey or black trousers or shorts.
- Skirt or summer dress.
- White shirt or polo shirt.
- Royal blue sweatshirt, jumper or cardigan.
- Appropriate shoes.



Name on all uniform (inside shoes too please!)

PE uniform

- 2 lessons per week
- Health and Safety



Newly designed PE Kit uniform



Additional Information

- Homework - Handed out on a Friday, returned on a Wednesday.
- Extra curricular clubs - information to follow
- Healthy snack.
- Water bottles 'Hydrated thinking'.
- Trips



Thank you