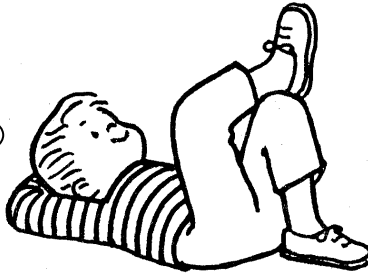
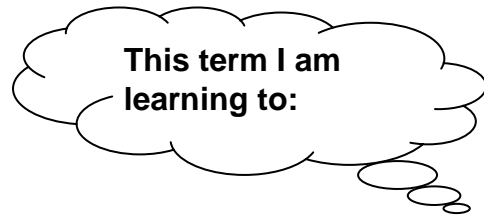


Spring Term Year One



MATHEMATICS

Compare numbers up to 30 using the language more or less, greater or smaller.

Add and subtract one digit and two digit numbers using a number line or number square to 50, including zero.

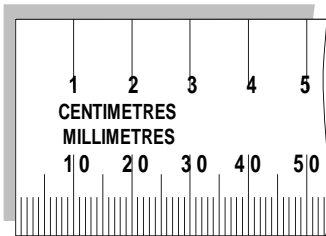
Read and interpret word problems involving addition and subtraction.

Compare, describe and solve practical problems for lengths and heights.

Count in multiples of twos, fives and tens.

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Read 'o'clock' and 'half past' times on an analogue clock and draw the hands on a clock face



ENGLISH

Apply my phonic knowledge when reading unfamiliar words so that my reading increases in fluency.

Read and spell real and nonsense words containing a range of sounds including ai, ee, igh, ar and ur.

Form consistently all of my letters correctly and leave spaces between each word.

Spell an increased number of common words and use my knowledge of letter sounds to write my own sentences.

Use consistently a capital letter and full stop when writing independently.

Improve the presentation of my work by forming all of my letters correctly and placing them on the line.



SCIENCE

Identify a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Use the terms 'carnivore', 'herbivore' and 'omnivore'.

Identify which body parts are related to the five senses.

COMPUTING

Give directional instructions that can be understood and followed.

Learn that information comes from a variety of sources.

Improve my keyboard skills to be able to produce a word processed insert for a card.



MUSIC

Enjoy singing a variety of songs including songs which reinforce mathematical skills.

Accompany class singing by improvising with a selection of untuned percussion instruments.

Experiment with long and short sounds.

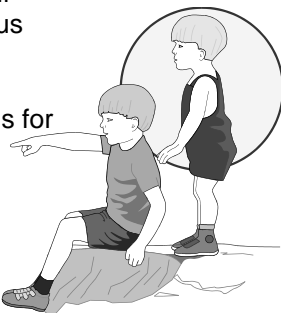


RELIGIOUS EDUCATION

Consider how traditions impact how we celebrate certain times of the year.

Explore celebrations that occur within both our and the religious community.

Consider the variety of reasons for people meeting together.



ART

Understand what is meant by perception.

Explore landscapes through investigating city skylines.

Create my own interpretation of the London skyline.

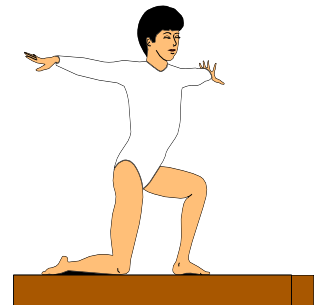


PHYSICAL EDUCATION

Run and stop on a signal.

Bounce a ball using one hand.

Create a short dance sequence linking movements together.



GEOGRAPHY

Understand that London is the capital city of England and recognise famous landmarks in London.

Improve my map skills by constructing basic symbols in a key.

Understand geographical similarities and differences through the human and physical geography of London and Kenya.



DESIGN AND TECHNOLOGY

Know that mouldable materials include clay, plastercine and play dough.

Make a simple Easter egg cup using mouldable materials.

